NASP COALITIONS AND LIAISONS

The following is a list of current coalitions/meetings that NASP staff and leaders regularly attend. These are examples of the type of group mobilization and information/perspectives sharing that occur around particular issues and concerns. The costs/dues associated with these coalitions are also included.

| Name: | American Red Cross |
| Purpose: | To continue our efforts to have crisis trained school psychologists as active members of the Disaster Mental Health Network |
| Goals: | To participate in ongoing dialogue and advocacy with the ARC to have school psychologists participate in disaster mental health relief efforts within the United States. |
| Membership: | APA, ASCA, ACA, NASW, etc. |
| NASP Rep: | Director of Communications, and Cynthia Dickinson |
| Sponsor: | Rob Yin, MSW, LISW |
| | Manager, Disaster Health and Mental Health American Red Cross |
| | 2025 E St., N.W., #SE3-168A |
| | Washington, D.C. 20006 |
| | yinr@usa.redcross.org |
| NASP Role: | To insure that certified and/or licensed school psychologists with formal crisis prevention and intervention training are accepted partners in the DNH activities. |
| Meetings: | No fixed schedule at this time |

| Name: | APA Board of Educational Affairs |
| Purpose: | Recommend educational policy for APA to the Board of Directors and Council of Representatives. Recommend to the Board of Directors and Council of Representatives changes to its programs and operational priorities which would allow APA to take a leadership role for the nation in the educational arena. Serve consultative and advisory role with respect to ongoing planning and operations of the Education Directorate in consultation with its Executive Director. Ensure importance and commitment to diversity in education and training in all of its activities and initiatives. |
| Membership: | External Participants are appointed to provide BEA with the benefit of expertise in a variety of areas that may not exist within the BEA membership in that given year. |
| NASP Rep: | Kathy Minke, NASP Past-President |
| NASP Role: | Official Liaison, with two meetings in the Washington metro area per year. In the recent past we have attended one of the two. |

<p>| Name: | Casey Family Programs: National Working Group on Foster Care and Education and the Education Advisory Committee |
| Purpose: | To improve the educational success of students in foster care. |
| Goals: | The goals of the advisory group are to assist Casey Family Programs in helping us to understand current political and programmatic issues related to educating all children, but particularly those children at-risk, including children and youth in foster care. |
| Membership: | National educational organizations and national child welfare professionals. |
| NASP Rep: | Director of Professional Policy and Practice |
| Sponsor: | Casey Family Programs, Debbie Staub; American Bar Association (DC hosts) -- Kathleen McNaught |
| | <a href="http://www.ncjfcj.org/sites/default/files/NationalEducationBrochure.pdf">www.ncjfcj.org/sites/default/files/NationalEducationBrochure.pdf</a> |
| NASP Role: | Participate and disseminate information about how school psychologists can support children in foster care placement to improve academic and mental health outcomes. |
| Meetings: | Bi-annual meeting of the national working group and quarterly education advisory meetings. Periodic conference calls for Education Advisory Committee. |</p>
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<th>Name</th>
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<td>Coalition for Community Schools</td>
<td>The Coalition advocates for community schools as the vehicle for strengthening schools, families and communities so that together they can improve student learning and overall wellness.</td>
<td>Coalition goals include: share information about successful community school policies, programs and practices; build broader public understanding and support for community schools; inform public and private-sector policies in order to strengthen community schools; and develop sustainable sources of funding for community schools.</td>
<td>The Coalition for Community Schools is an alliance of national, state and local organizations in education K-16, youth development, community planning and development, family support, health and human services, government and philanthropy as well as national, state and local community school networks.</td>
<td>Director of Government Relations</td>
<td>Institute for Educational Leadership (IEL), Marty Blank, <a href="http://www.communityschools.org">www.communityschools.org</a></td>
<td>To ensure that school psychologists and other school-employed mental health professionals are an integral part of school community partnerships; to educate policy makers and practitioners about the importance of including these professionals on leadership teams and in service delivery roles.</td>
<td>Periodic DC area meetings, annual partners meeting, bi-annual national forum</td>
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<td>Committee for Education Funding (CEF)</td>
<td>The coalition advocates for federal investments in education. CEF works directly with Congress and the administration in the budget and appropriations process. NASP is active in the production and distribution of the annual CEF Budget Response book, corresponding Congressional briefing, annual legislative conference, and annual CEF gala.</td>
<td>Understand and be part of the education funding effort in federal legislation; advocate as part of a unified education community.</td>
<td>Over 100 education and education-related organizations</td>
<td>Director of Government Relations or Professional Relations Manager</td>
<td>CEF, <a href="http://www.cef.org">www.cef.org</a></td>
<td>Participate as member of Advocacy and Hill Teams committee; educate policy makers on specific programs related to NASP priorities; disseminate information.</td>
<td>Weekly meetings when Congress is in session; annual planning retreat</td>
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<td>Consortium for Citizens with Disabilities (CCD)</td>
<td>A coalition of more than 80 professional and parent/advocacy groups that provide significant input into laws for persons with disabilities. Specific Task Forces are the real active voice for CCD. NASP is active in the Education Task Force.</td>
<td>Keep apprised of special ed/disability issues, sign onto letters; understand and be part of the disability/advocacy community.</td>
<td>Numerous special education, disability, parent, and consumer organizations</td>
<td>Director of Government Relations or Director of Educational Practice</td>
<td>The Arc, <a href="http://www.c-c-d.org">www.c-c-d.org</a></td>
<td>To represent the perspective of school employees and to advocate for the rights of students in special education policy and practice discussions.</td>
<td>Monthly meetings for Ed Task Force; Annual meeting for all task forces.</td>
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<td>Fair Access Coalition on Testing</td>
<td>The mission of FACT is to protect the rights of test professionals to use tests for which they have demonstrated competence in administration and interpretation from unreasonable restrictions by regulatory or legislative agencies.</td>
<td>To inform and update our members and other concerned parties on fair access to testing issues. To monitor, address, and influence state and national legislation and regulatory actions to protect fair access to tests by professionals with proper training. To facilitate communication among our members on fair access to testing issues and activities. To increase the FACT membership and its visibility. To develop and promote a model Code of Ethics, Standards of Practice and legislative language related to assessment.</td>
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### Forum for Educational Accountability

**Purpose:** The goal of the working group is to share information regarding ESEA reauthorization & implementation issues, join together in support of mutual goals and concerns for ESEA and other education efforts; write joint letters and position statements.

**Goals:** Keep apprised of education issues; keep school psychologists/pupil services at the table with general education community, enlist broad support for school-based mental health services and interventions.

**Membership:** Numerous general and special education organizations

**NASP Rep:** Director of Government Relations

**Sponsor:** Parent Teacher Association or AFT, Carolyn Henrich

**Meetings:** Monthly during times of ESEA reauthorization

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### IDEA Partnership

**Purpose:** The IDEA Partnership is dedicated to improving outcomes for students and youth with disabilities by joining state agencies and stakeholders through shared work and learning.

**Goals:** The goals of the IDEA Partnership include: delivering accurate, relevant and customized information to policymakers, implementers and consumers regarding NCLB and IDEA, including Part C (early intervention); promoting cross-stakeholder interaction around shared issues; stimulating cross-stakeholder involvement in State and local systems to deliver professional development; and facilitating meaningful cross-stakeholder involvement in State and local systems change.

**Membership:** NASP joins 55 national professional and family organizations in joint activities with State agencies (SEAs, LEAs) and technical assistance providers.

**NASP Rep:** Director of Educational Practice; Director of Professional Policy and Practice; Sally Baas, 2013-14 NASP President

**Sponsor:** National Association of State Directors of Special Education (JoAnne Cashman)

**NASP Role:** NASP has been an active partner association in the current and original IDEA Partnership projects, collaborating effectively on a wide variety of IDEA related initiatives and discussion forums. The Communities of Practice that NASP has been involved with through the IDEA Partnership include: IDEA and NCLB Collaboration; Transition; and Social, Emotional, and Mental Health in Schools. NASP staff serve as Activity Leaders helping to organize all annual meetings, plan annual goals and activities, and lead the creation of partnership products.

**Meetings:** Annual meeting of the partnership; ongoing meetings of the activity leaders

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### Joint Committee on Standards for Educational Evaluation

**Purpose:** The JCSEE is a coalition of major organizations concerned with the quality of evaluations of educational programs, personnel, and students. This committee falls under the Professional Standards Program.

**Goals:** The principal work of the JCSEE is the publication of three sets of standards: Program Evaluation Standards, Personnel Evaluation Standards, and Student Evaluation Standards.

**Membership:** 16 sponsoring organizations including practitioner organizations and technical organizations

**NASP Rep:** Andrew Roach

**Sponsor:** The JCSEE is housed at the Evaluation Center, Western Michigan University

**Meetings:** One annual meeting in September, ongoing work between meetings on standards revisions and other related joint projects

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### National Juvenile Justice and Delinquency Prevention Coalition

**Purpose:** Coalition of organizations that work for national policies that protect the welfare, mental health and rights of children and youth in a variety of settings. Particular emphasis is placed on reauthorization and funding of
juvenile delinquency prevention programs and programs within the juvenile justice system. (Prevention & Mental Health committees may meet separately.)

**Goals:**
- Keep apprised of juvenile justice issues; sign onto letters; be part of the youth advocacy community; reinforce school psychologists as part of the delinquency prevention effort; enlist these groups in mental health and education advocacy issues.

**Membership:**
Numerous Mental Health, Law Enforcement and Community Based organizations

**NASP Rep:**
Director of Government Relations and Professional Relations Manager

**Sponsor:**
Campaign for Youth Justice

**NASP Role:**
Member of the Steering Committee; Member of the School Safety Working Group

**Meetings:**
Quarterly meetings; conference calls as needed

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**Name:**
National Alliance of Specialized Instructional Support Personnel

**Purpose:**
NASISP is a coalition of national organizations representing over 2.5 million professionals involved in education, including special education and related services. Membership is comprised of school psychologists, school social workers, school counselors, teachers, administrators, art, recreation and music therapists, physical and occupational therapists, speech-language pathologists and nurses.

**Goals:**
- NASISP supports the concept of a multi-disciplinary approach, which fosters the emotional, social and academic well being of children and one that enhances the possibility for linkages between parents and educators.
- NASISP promotes the inclusion of this concept in federal legislation and advocates/educates Congress and Administration on specialized instructional support services.

**Membership:**
Allied pupil service organizations

**NASP Rep:**
Director of Government Relations or Director of Professional Policy and Practice

**Sponsor:**
American Speech and Hearing Association (ASHA), Susan Karr; and National Association of State Directors of Special Education (NASDSE); Kim Hymes (CEC).

**NASP Role:**
NASP is an active partner in this coalition, offering leadership for three of four subcommittees. NASP also provides data on existing and projected shortages in school psychology and proposes remedies for reducing the shortages.

**Meetings:**
Quarterly meetings in Washington, DC; Conference calls as needed.

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**Name:**
National Coalition on Personnel Shortages in Special Education and Related Services

**Purpose:**
The mission of the coalition is to sustain a discussion among all stakeholders on the need for and value of special education, related services, and early intervention; and to identify, disseminate, and support implementation of national state, and local strategies to remedy personnel shortages and persistent vacancies for the benefit of all children and youth.

**Goals:**
- To reduce the shortage of personnel and the shortage of positions for specific professions by addressing four focus areas: data/research, recruitment and resources, advocacy, and outreach.

**Membership:**
National professional organizations, universities, school districts, state education agencies, and technical assistance centers

**NASP Rep:**
Director of Government Relations or Director of Professional Policy and Practice

**Sponsor:**
American Speech and Hearing Association (ASHA), Susan Karr; and National Association of State Directors of Special Education (NASDSE); Kim Hymes (CEC).

**NASP Role:**
NASP is an active partner in this coalition, offering leadership for three of four subcommittees. NASP also provides data on existing and projected shortages in school psychology and proposes remedies for reducing the shortages.

**Meetings:**
Quarterly meetings in Washington, DC; Conference calls as needed.

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**Name:**
National Consortium for Child and Adolescent Mental Health Services (NCCAMHS)

**Purpose:**
Supports federal, state and local services for children and adolescents with emotional problems and their families.

**Goals:**
- Seek consensus on priority needs for advocacy, research, share information about MH programs, best practices, and influence policy in the area of children's mental health.

**Membership:**
Mental health and education organizations

**NASP Rep:**
Director of Government Relations

**Sponsor:**
American Psychological Association

**NASP Role:**
Participate in production and dissemination of policy and practice documents.

**Meetings:**
Quarterly
**Name:** National Coordinating Committee on School Health and Safety  
**Purpose:** The primary mission of NCCSHS is to bring together representatives of major national education, health, safety and nutrition organizations plus relevant federal agencies for collaborative activities that promote policies and programs at national, state and local levels for advancing the health and safety of all children and adolescents and promoting their academic success.  
**Goals:** Share information about school health programs, educate policy makers, keep mental health issues in the school health discussion; be part of the school health community.  
**Membership:** Nearly 100 non-governmental organizations interested in school health program  
**NASP Rep:** Director of Government Relations  
**Sponsor:** Health Resources Services Administration  
**Meetings:** Twice yearly

**Name:** National Council for Accreditation of Teacher Education (NCATE)/Council for Accreditation of Educator Preparation (CAEP)  
**Purpose:** NASP has long been considered a specialized professional association (SPA) following the approval of NASP’s graduate preparation standards, and therefore NASP has authorization by NCATE to approve programs of study in school psychology. In July, 2013, NCATE merged the Teacher Education Accreditation Council (TEAC) to form CAEP. CAEP now represents the sole specialized accreditor for educator preparation. During the transition, both NCATE and TEAC will remain subsidiaries under CAEP.  
**Goals:** Maintenance of the NASP Program Approval Process, maintenance of NASP authorization by NCATE/CAEP to award “national recognition” and approval to school psychology programs. Allows NASP to influence NCATE/CAEP requirements/standards.  
**Membership:** NASP is one of 21 SPAs. NASP has a member appointed to the NCATE Board. This position has been filled by Enedina Garcia Vazquez.  
**NASP Rep:** Executive Director, Director of Professional Development and Standards, and Enedina Garcia Vazquez (Program Approval Board Chair)  
**Sponsor:** CAEP [http://caepnet.org/](http://caepnet.org/)  
**Meetings:** Meet 2-3 times per year.

**Name:** National Education Association School Psychology Caucus  
**Purpose:** To promote awareness of mental health services in schools and advocate for the role and services of school psychologists in schools.  
**Goals:** Disseminate information on school mental health and learning issues and school psychological services at the school psychology caucus booth at the annual Representative Assembly (RA), and host meetings during RA to discuss important practice issues, and promote school psychological services  
**Membership:** School psychologists who are NEA members  
**NASP Rep:** Ron Benner and Barry Barbarasch (NASP Reps must be NEA members. One is also a member of the GPR committee.)  
**Sponsor:** NEA  
**Meetings:** Representative Assembly (annually in July)  
**NASP Role:** GPR sponsors the School Psychology Caucus

**Name:** National LGBTQI-2S Workgroup  
**Purpose:** Workgroup members help identify specific strategies and interventions that can be applied within the system of care program, and throughout communities across the country. The workgroup helps to guide efforts to develop policies, programs, materials, and other products that help support and enhance services for children and youth who are lesbian, gay, bisexual, transgender, questioning, intersex, or two-spirit (LGBTQI2-S). The workgroup meets during bimonthly conference calls, in addition to an annual in-person meeting.
Membership: The Child, Adolescent and Family Branch (CAFB) of the Substance Abuse and Mental Health Services Administration (SAMHSA) sponsors this workgroup comprised of a diverse and knowledgeable group of experts including youth, family members, clinical and human service providers, school-based mental health providers, program administrators, technical assistance providers, evaluators and researchers, cultural and linguistic competence experts, and CAFB and SAMHSA project officers and staff.

Sponsor: Substance Abuse and Mental Health Services Administration

NASP Reps: Director of Educational Practice; Mark Resnick

NASP Role: NASP brings the perspective of education and school-based mental health services to this workgroup.

Meetings: NA

Name: National Joint Committee for Learning Disabilities (NJCLD)
Purpose: Founded in 1975, the National Joint Committee on Learning Disabilities (NJCLD) is a national committee of representatives from organizations committed to the education and welfare of individuals with learning disabilities. Website: www.ldonline/njcld.

Membership: Representatives from 11 national and international organizations

Goals: The NJCLD meets to consider and discuss contemporary issues in learning disabilities, and to develop and disseminate reports and resources related to these issues.

NASP Rep: Director of Educational Practice, Bob Lichtenstein

Meetings: Twice yearly; ongoing collaboration on projects between in-person meetings

Name: National Safe Schools Partnership
Purpose: Promote safe schools policies and legislation including anti-bully and harassment initiatives.

Goals: The annual goals of this partnership were to craft legislation promoting safe school climates.

Membership: The National Safe Schools Partnership is an informal coalition of leading national education, health, civil rights, law enforcement, youth development and other organizations committed to ensuring that America’s schools are recommendations based on long-standing research and experience.

NASP Rep: Director of Government Relations

Sponsor: Gay, Lesbian & Straight Education Network (GLSEN)

NASP Role: NASP is an active participant in this coalition and regularly attending meetings and shares resources and materials. NASP staff also participates in collaborative meetings with Hill staff to promote specific legislation and principles supported by the coalition.

Meetings: Monthly

Name: National Task Force for UDL
Purpose: To advocate support for Universal Design for Learning (UDL) in federal, state and district policy. Coalition goals include advocating for inclusion of UDL principles in federal, state, and local education policy. In addition, the coalition develops a variety of UDL resources (e.g., FAQ guides, policy briefs, advocacy toolkits, social media sites) to assist in the promotion of UDL. Website: http://www.udlcenter.org/advocacy

NASP Rep: Director of Educational Practice

Sponsor: NA

NASP Role: To promote the inclusion of UDL principles in federal legislation and in practice.

Meetings: Bi- monthly

Name: Mental Health – Education Integration Consortium (MHEDIC)
Purpose: The mission of the Mental Health—Education Integration Consortium is to advance a systematic and emergent agenda that promotes the mental health professional preparation of educators and all other school personnel at all levels (pre-service, graduate, and in-service) as well as the professional preparation of mental health clinicians in understanding and working in educational environments. In add mission includes effort towards promoting the integration of education and mental health systems as well as effective school-based mental health programs.

Goals: To increase awareness of the value of mental health in the schools. To promote the value of mental health service providers as facilitators of academic success. To spur the increase of formal training for teachers, clinicians, school psychologists to enhance collaboration and coordination of mental health services in the
Membership: NASP, APA, ASHA, SSWAA, CSMHA, NASW, Ohio State University, University of MD, University of Missouri, James Madison University, Miami University of Ohio.

NASP Rep: Sally Bass or Katie Eklund, GPR Committee

NASP Role: To be able to represent the roles and expanded needs and services offered by school psychologists in a mixed forum of educators, university trainers, partner associations and community mental health professionals. To engage and monitor the Communities of Practice group that specifically addresses the ways in which schools develop and implement mental health services for kids.

Meetings: Twice yearly

Name: Mental Health Liaison Group (MHLG)
Purpose: The coalition is designed to coordinate efforts to improve the delivery of mental health services, increase awareness of mental health needs and treatment, advance legislation to provide mental health parity, and improve relationships among parents, educators and mental health related services in the schools and community mental health services.

Goals: Keep apprised of MH issues, sign onto letters; understand and be part of the mental health funding and advocacy community.

Membership: Numerous mental health and consumer organizations

NASP Rep: Director of Government Relations

Sponsor: American Psychiatric Association

Meetings: Monthly

Name: Metro D.C. School Psychology Training Programs
Purpose: Outreach to local SP training programs with resources and services that NASP offers to students and members.

Goals: To promote the message that NASP is available, inviting and accessible to local SP students; to expand local membership and develop future NASP leaders.

Membership: George Mason University, Howard University, University of MD, Gallaudet University and Towson University

NASP Rep: Director of Educational Practice

Sponsor: NASP

Meetings: Occasional graduate student outreach activities.

NASP Role: Facilitator of events

Name: RTI Action Network
Purpose: The RTI Action Network is dedicated to the effective implementation of RTI in school districts nationwide.

Goals: To guide educators and families in the large-scale implementation of RTI

Membership: Seven Founding Partner Organizations; numerous supporting partner organizations and individual expert advisors

NASP Rep: Director of Educational Practice, Director of Communications, Director of Professional Policy & Practice

Sponsor: National Center for Learning Disabilities

Meetings: Occasional meetings/calls

NASP Role: Founding Partner Organization and member of advisory council

Name: School Psychology Leadership Roundtable
Purpose: This group was formed within a few years of disbanding the NASP/APA Inter-organizational Committee (IOC). Its purpose is to bring together each organization within the profession of school psychology.

Goals: Goals include bringing together all groups within school psychology to share information and to collaborate on follow up activities associated with the 2012 Futures Conference.

Membership: NASP, APA/D16, CDSPP, TSP, etc.

NASP Rep: Rhonda Armistead

NASP Role: NASP, TSP and D16 of APA representatives serve as co-chairs. SPLR meetings take place during the NASP, APA, and sometimes the CDSPP annual meetings. (Professional Standards budget)
Name: SHAC: Student Heath Advisory Committee
Purpose: Friends of School Health is the advocacy committee of the NCCSHS. It strives to promote legislation and public policy that advances school health programming, including school mental health.
Goals: Educate Congress and federal policy makers in the essential benefits of comprehensive, coordinated school health programs through briefings, legislative initiatives, and other related advocacy activities.
Membership: Numerous health, mental health, and education professional organizations.
NASP Rep: Director of Government Relations
Sponsor: Association for Supervision and Curriculum Development (ASCD)
Meetings: Bi-weekly conference calls, steering committee and quarterly face to face meetings

Other Coalition and Liaisons:
Examples of coalition meetings that are periodically attended by NASP staff/leaders or organizations that have hosted conferences deemed important to attend:

- Center for School Mental Health Policy and Practice Analysis (UCLA) (Annual strategy planning sessions/workshops)
- Center for School Mental Health (U of MD) (Annual conference)
- Coalition for Teaching Quality
- Federation of Families for Children's Mental Health (NASP has exhibited at their conference)
- George Washington University, Graduate School of Education and Human Development (GSEHD) Federal Policy Institute (annual summer institute partnering with NASP PPI)
- National Alliance for Medicaid in Education (NAME)
- National Assembly on School Based Health Care (Annual conference)
- Various education and mental health organization annual conferences

Sometimes any number of groups will convene a meeting or form a coalition around an emerging issue or a piece of legislation that is under reauthorization. It is difficult to predict when such meetings may arise, as there are a growing number of groups targeting current issues of interest to NASP (violence and delinquency prevention, education, mental health services to children, etc.).

NASP believes it is important to respond to such invitations and be at the table for the initial discussions around purposes and/or goals of the coalition. If it is deemed critical to the mission of NASP and corresponds to work we are doing in other areas, we continue to participate. Unfortunately, limited staff resources sometimes prevent participation. Therefore, we frequently request the assistance of a cadre of volunteers to help cover such meetings. Volunteers are available to share NASP materials or the school psychological perspective, and report back to NASP with any issues of importance, recommendations for necessary action, follow-up or feedback from the NASP office, or simply an understanding of the issues presented.

_NASP staff can be contacted at the national headquarters, 4340 East West Hwy, Suite 402, Bethesda, MD 20814._

[www.nasponline.org](http://www.nasponline.org), #301-657-0270.