Continuing Professional Development (CPD) Credit:
All sessions are eligible for documented CPD. Participants should pick up documentation of attendance on site at the end of each session. Documentation of attendance will not be mailed to attendees. You must arrive on time, stay until the end of the session, and complete an evaluation form to receive CPD credit and documentation of attendance. Partial credit will not be awarded. For any other questions relating to credit for attending sessions, please contact the board or organization overseeing the license or certification for which you wish to obtain credit.

SCHEDULE A GLANCE

Sunday, July 22, 2018
4:00–6:00 p.m. Check-in and Packet Pick-up for Preregistered Attendees

Monday, July 23, 2018
7:00 a.m.–4:00 p.m. Check-in and On Site Registration and Exhibits
(Please sign in 15 minutes prior to the start of your workshop)

8:30 a.m. – 4:15 p.m. Full Day Workshop (6 Credit Hours)
• FDMCA: Mindfulness Practices in the Schools to Address Complex Trauma
  Presented by: Stephen E. Brock, PhD, NCSP, LEP, & Melissa L. Holland, PhD………………Royal Ballroom A

8:30–11:45 a.m. AM Concurrent Workshops (3 Credit Hours Each)
• WS01MCA: Beyond the Rainbow: School-Based Mental Health Supports for LGBTQ+ Youth
  (Repeated Wednesday afternoon)
  Presented by: Tracy K. Hobbs, NCSP, & Amy R. Cannava, EdS, NCSP……………………….Royal Ballroom C
• WS02MCA: From Theory to Practice: Restorative Practices in Action (Repeated Tuesday morning
  Presented by: Margaret Sedor, MS, NCSP, ABSNP, LEP, & Anthony Ceja, MSW…………….Royal Ballroom D
• WS03MCA: Advanced Threat Assessment: Current Best Practice Updates and a Case Study Review
  Presented by: Melissa A. Reeves, PhD, NCSP, LPC………………………………………………Royal Ballroom E/F

11:45 a.m.–1:00 p.m. Lunch - provided

1:00–4:15 p.m. PM Concurrent Workshops (3 Credit Hours Each)
• WS04MCA: Making Ethical Decisions in Challenging Situations (Repeated Wednesday morning)
  Presented by: Franci Crepeau-Hobson, PhD, NCSP, LP…………………………………………Royal Ballroom E/F
• WS05MCA: Suicide Prevention, Intervention, and Postvention in Schools
  Presented by: Benjamin S. Fernandez, MSEd……………………………………………………Royal Ballroom D
• WS06MCA: Creating Inclusive Schools in Difficult Political Times
  Presented by: Melissa A. Reeves, PhD, NCSP, LPC………………………………………………Royal Ballroom C
Tuesday, July 24, 2018

7:00 a.m.–4:00 p.m.  Registration and Exhibits

8:30–11:45 a.m.  AM Concurrent Workshops (3 Credit Hours Each)

- WS07TCA: Using the “D” Word: Dyslexia Assessment and Intervention
  Presented by: Catherine Christo, PhD, NCSP
  Royal Ballroom A

- WS08TCA: The Identification of Emotional Disturbance: Addressing Disproportionality
  Presented by: Stephen E. Brock, PhD, NCSP, LEP
  Royal Ballroom E/F

- WS09TCA: Resilience Education Program: A Tier 2 Intervention for Internalizing Behavioral Concerns
  Presented by: Katie R. Eklund, PhD, NCSP, & Steven P. Kilgus, PhD
  Royal Ballroom D

- WS10TCA: From Theory to Practice: Restorative Practices in Action (repeat from Monday morning)
  Presented by: Margaret Sedor, MS, NCSP, ABSNP, LEP, & Anthony Ceja, MSW
  Royal Ballroom C

11:45 a.m.–1:00 p.m.  Lunch - provided

1:00–4:15 p.m.  PM Concurrent Workshops (3 Credit Hours Each)

- WS11TCA: Cognitive–Behavior Therapy to Address Depression and Anxiety in School-Age Children
  Presented by: Melissa L. Holland, PhD
  Royal Ballroom E/F

- WS12TCA: Using Brief Tools to Monitor Student Response to Behavioral Intervention
  Presented by: Stephen P. Kilgus, PhD
  Royal Ballroom A

- WS13TCA: Universal Screening for Social–Emotional and Behavioral Risk
  Presented by: Katie R. Eklund, PhD, NCSP
  Royal Ballroom D

- WS14TCA: Motivational Interviewing in Schools: Counseling Tools to Enhance Motivation
  Presented by: Terry Molony, PsyD, NCSP
  Plaza Terrace A/C
Wednesday, July 25, 2018

Registration and Exhibits

8:30–11:45 a.m.  AM Concurrent Workshops (3 Credit Hours Each)
- WS15WCA: Addressing Social and Emotional Needs in Early Childhood: Prevention is Key
  Presented by: Lisa Kelly-Vance, PhD..........................................................Royal Ballroom A
- WS16WCA: Making Ethical Decisions in Challenging Situations (repeat from Monday afternoon)
  Presented by: Franci Crepeau-Hobson, PhD, NCSP, LP..................................Royal Ballroom E/F
- WS17WCA: Social and Emotional Learning in Busy Schools: Top Considerations for Today
  Presented by: Barbara Gueldner, PhD, NCSP...........................................Royal Ballroom D
- WS18WCA: A School Psychologist in the Curriculum Office: System Change by Integrating Curriculum Development and MTSS for ELL Students
  Presented by: Kathy Pluymert, PhD, NCSP..............................................Plaza Terrace A/C

11:45 a.m.–1:00 p.m.  Lunch - provided

1:00–4:15 p.m.  PM Concurrent Workshops (3 Credit Hours Each)
  Presented by: Lisa Kelly-Vance, PhD..........................................................Royal Ballroom A
- WS20WCA: Beyond the Rainbow: School-Based Mental Health Supports for LGBTQ+ Youth
  (Repeat from Monday morning)
  Presented by: Barbara Gueldner, PhD, NCSP...........................................Royal Ballroom D
- WS22WCA: Positive Psychology: Strategies to Help Children Flourish
  Presented by: Terry Molony, PsyD, NCSP....................................................Royal Ballroom E/F
PREPaRE ToT WORKSHOP SCHEDULE

(Please sign in 15 minutes prior to the start of workshop)

Tuesday, July 24, 2018

**There is an intentional overlap between PREPaRE ToT 1 and PREPaRE ToT 2 to cover common logistical content—it does not represent a conflict for registrants interested in attending both workshops.

8:00 a.m.–2:00 p.m. **ToT1CA: PREPaRE Workshop 1, Training of Trainers (ToT)**
Crisis Prevention and Preparedness: Comprehensive School Safety Planning
(Starts in morning, can be taken with TOT2TWC)
Prerequisite: Completion of PREPaRE Core Workshop 1
Location: Royal Ballroom C

11:30 a.m.–12:30 p.m. **Lunch – provided for ToT Workshop 1 participants**

12:30–5:00 p.m. **ToT2CA: PREPaRE Workshop 2, Training of Trainers (ToT)** (Day 1 of 2 Days)
Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals
(Day 1, starts in afternoon, can be taken with TOT1TC)
Continues on Wednesday, July 25, 2017
Prerequisite: Completion of PREPaRE Core Workshop 2
Location: Royal Ballroom C

Wednesday, July 25, 2018

8:00 a.m.–4:00 p.m. **ToT2CA: PREPaRE Workshop 2, Training of Trainers (ToT)** (Day 2 –Conclusion)
Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals
Prerequisite: Completion of PREPaRE Core Workshop 2
Location: Royal Ballroom C

12:00–1:00 p.m. **Lunch – provided**