GARDEN GROVE/ANAHEIM, CA SCHEDULE AT A GLANCE

Sunday, July 22, 2018
4:00–6:00 p.m.
Check-in and Packet Pick-up for Preregistered Attendees

Monday, July 23, 2018
7:00 a.m.–4:00 p.m.
Check-in and On Site Registration and Exhibits
(Please sign in 15 minutes prior to the start of your workshop)

8:30 a.m.–4:15 p.m.
Full Day Workshop (6 Credit Hours)
FDMCA: Mindfulness Practices in the Schools to Address Complex Trauma—
Stephen E. Brock, PhD, NCSP, LEP, & Melissa L. Holland, PhD

8:30–11:45 a.m.
AM Concurrent Workshops (3 Credit Hours Each)
WS01MCA: Beyond the Rainbow: School-Based Mental Health Supports for LGBTQ+ Youth
(repeated Wednesday afternoon)—Tracy K. Hobbs, NCSP, & Amy R. Cannava, EdS, NCSP
WS02MCA: From Theory to Practice: Restorative Practices in Action (repeated Tuesday morning)—Margaret Sedor, MS, NCSP, ABSNP, LEP, & Anthony Ceja, MSW
WS03MCA: Advanced Threat Assessment: Current Best Practice Updates and a Case Study Review—Melissa A. Reeves, PhD, NCSP, LPC

11:45 a.m.–1:00 p.m.
Lunch provided

1:00–4:15 p.m.
PM Concurrent Workshops (3 Credit Hours Each)
WS04MCA: Making Ethical Decisions in Challenging Situations (repeated Wednesday morning)—Franci Crepeau-Hobson, PhD, NCSP, LP
WS05MCA: Suicide Prevention, Intervention, and Postvention in Schools—Benjamin S. Fernandez, MSED
WS06MCA: Creating Inclusive Schools in Difficult Political Times—Melissa A. Reeves, PhD, NCSP, LPC

Tuesday, July 24, 2018
7:00 a.m.–4:00 p.m.
Registration and Exhibits

8:30–11:45 a.m.
AM Concurrent Workshops (3 Credit Hours Each)
WS07TCA: Using the “D” Word: Dyslexia Assessment and Intervention—Catherine Christo, PhD, NCSP
WS08TCA: The Identification of Emotional Disturbance: Addressing Disproportionality—
Stephen E. Brock, PhD, NCSP, LEP
WS09TCA: Resilience Education Program: A Tier 2 Intervention for Internalizing Behavioral Concerns—Katie R. Eklund, PhD, NCSP, & Steven P. Kilgus, PhD
WS10TCA: From Theory to Practice: Restorative Practices in Action (repeat from Monday morning)—Margaret Sedor, MS, NCSP, ABSNP, LEP, & Anthony Ceja, MSW
11:45 a.m.–1:00 p.m. Lunch provided

1:00–4:15 p.m. PM Concurrent Workshops (3 Credit Hours Each)
WS11TCA: Cognitive–Behavior Therapy to Address Depression and Anxiety in School-Age Children—Melissa L. Holland, PhD
WS12TCA: Using Brief Tools to Monitor Student Response to Behavior Intervention—Stephen P. Kilgus, PhD
WS13TCA: Universal Screening for Social–Emotional and Behavioral Risk—Katie R. Eklund, PhD, NCSP
WS14TCA: Motivational Interviewing in Schools: Counseling Tools to Enhance Motivation—Terry Molony, PsyD, NCSP

Wednesday, July 25, 2018
7:00 a.m. –4:00 p.m. Registration and Exhibits

8:30–11:45 a.m. AM Concurrent Workshops (3 Credit Hours Each)
WS15WCA: Addressing Social and Emotional Needs in Early Childhood: Prevention Is Key—Lisa Kelly-Vance, PhD
WS16WCA: Making Ethical Decisions in Challenging Situations (repeat from Monday afternoon)—Franci Crepeau-Hobson, PhD, NCSP, LP
WS17WCA: Social and Emotional Learning in Busy Schools: Top Considerations for Today—Barbara Gueldner, PhD, NCSP
WS18WCA: A School Psychologist in the Curriculum Office: System Change by Integrating Curriculum Development and MTSS for ELL Students—Kathy Pluymert, PhD, NCSP

11:45 a.m.–1:00 p.m. Lunch provided

1:00–4:15 p.m. PM Concurrent Workshops (3 Credit Hours Each)
WS20WCA: Beyond the Rainbow: School-Based Mental Health Supports for LGBTQ+ Youth (repeat from Monday morning)—Tracy K. Hobbs, NCSP, & Amy R. Cannava, EdS, NCSP
WS21WCA: Emotion Coaching: A Promising, Efficient Strategy to Building Emotional Competence—Barbara Gueldner, PhD, NCSP
WS22WCA: Positive Psychology: Strategies to Help Children Flourish—Terry Molony, PsyD, NCSP

PREPaRE ToT WORKSHOP SCHEDULE

(Please sign in 15 minutes prior to the start of workshop)

Tuesday, July 24, 2018

*There is an intentional overlap between PREPaRE ToT 1 and PREPaRE ToT 2 to cover common logistical content—it does not represent a conflict for registrants interested in attending both workshops.

8:00 a.m.–2:00 p.m. TOTICA: PREPaRE Workshop 1, Training of Trainers (ToT)*
Crisis Prevention and Preparedness: Comprehensive School Safety Planning
(Starts in morning, can be taken with TOT2CA)
Prerequisite: Completion of PREPaRE Core Workshop 1
11:30 a.m.–12:30 p.m.  Lunch provided for ToT Workshop 1 participants

12:30–5:00 p.m.  **TOT2CA: PREPaRE Workshop 2, Training of Trainers (ToT)**  
Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals  
(Day 1, starts in afternoon, can be taken with TOT1CA)  
Continues on Wednesday, July 25, 2018  
Prerequisite: Completion of PREPaRE Core Workshop 2

**Wednesday, July 25, 2018**

8:00 a.m.–4:00 p.m.  **TOT2TWC: PREPaRE Workshop 2, Training of Trainers (ToT) - Conclusion**  
Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals  
(Day 2, all day)  
Prerequisite: Completion of PREPaRE Core Workshop 2

12:00–1:00 p.m.  Lunch provided

See full workshop descriptions, speaker bios, and registration information at www.nasponline.org/summer.