NASP CHILDREN’S FUND, INC.
NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS
Enhancing the mental health and educational competence of all children.

NASP CHILDREN’S FUND
ANNUAL REPORT
2008-09

Presented to NASP Delegate Assembly, July 2009
**ABOUT THE CHILDREN’S FUND**

The NASP Children’s Fund, Inc., was founded in 1986 as a tax-exempt, non-profit, independent 501©3 charity that is affiliated with the National Association of School Psychologists. The Fund accepts and disburses monies for charitable purposes that are consistent with the Fund’s priorities. Information about the Fund can be obtained through the NASP office.

4340 East West Hwy #402
Bethesda, MD 20814-9457
301/657-0270 (phone)
301/657-0275 (fax)

The Children’s Fund home page can also be accessed at: www.nasponline.org/about_nasp/childfund.html, or by linking through the NASP homepage.

**ORGANIZATION**

Membership is open to members of NASP. **Current dues are $10 and must be specifically noted as membership dues.** Any donations as well as entrance to the annual action and purchases at the auction are separate from membership. The Board of Trustees directs all Fund activities and is a separate entity from the NASP Board.

**BECOMING A TRUSTEE**

There are presently two Trustees from each of the four geographical regions of NASP, plus two At-Large Trustees. Any Fund member may nominate any Fund member (including self) for a position on the Board. Following nomination process, the full Delegate Assembly votes on the At-Large positions, while the regional Trustees are elected by the delegates from the region they represent. Elections are held during the Spring Delegate Assembly. Trustee terms are four years in length and begin July 1. Trustees elect CF officers on an annual basis.

**OBJECTIVES AND GIVING POLICIES**

The purpose of the Children’s Fund, Inc. shall be to:
- Advocate for the essential rights and welfare of all children and youth;
- Promote learning environments that facilitate optimal development;
- Research effective interventions that address distressing circumstances of children and youth;
- Embrace individual differences in children and youth.

Historically, the Fund supported collaborative research into promising programs through competitive grants. More recently the Fund has broadened its scope to include requests for service projects and proposals for assistance with the aftermath of disasters. The Fund presently also distributes a number of Tiny Grants, Youth Empowerment Grants, and Mental Health Grants designed to quickly fund important activities. All grant application forms and procedures can be downloaded on the website.
**Children’s Fund Board Structure & Terms Effective July 1, 2009**

**Mission:** To promote the welfare of children through the specialty of school psychology, accomplished by receiving gifts and donations, investing the assets of the corporation, and awarding funds for projects specifically related to children.

**Board of Trustees**

**President:** Joelene Goodover (W; 2006-2010)
jsong@centric.net
406-761-1970

**Vice President** Delores Terry (SE; 2006-2010)
djterry1@comcast.net
804-264-5609

**Secretary** Jeanne Pound (SE; 2009-2013)
ejpound@aol.com
770-460-0161

**Treasurer:** Judy Martin (C; 2007-2011)
martijud@salem.k12.wi.us
262-843-4708

Fulvia Franco (at-large; 2009-2013)
fulvia.franco@jordan.k12.ut.us
801-572-0287

Shelley Oswood (W; 2008-2012)
shelley.oswood@bsd7.org
406-788-5286

Mark Roth (NE; 2009-2013)
Mmroth1@myfairpoint.net
207-947-3628

Joe Gerard (at-large; 2007-2011)
jgerard@gci.net
907-745-3369

Juliette Madigan (C; 2009-2013)
julmadigan@aol.com
216-221-8854

Janet Friedman (NE; 2008-2012)
jannasp@comcast.net
856-768-6641

**Present Duties**
Officers – see above
Auction Coordinators – Fulvia Franco and Joe Gerard
Service Projects Coordinator – Shelley Oswood
Tiny Grants Coordinator – Delores Terry
Bylaws, Operations Review – Mark Roth
Youth Empowerment Grants Coordinator – Juliette Madigan
Nominations and Elections Coordinator – Janet Friedman

NASP Office Liaisons – Susan Gorin and Joe Janela
The CF Board would like to thank and recognize Jeff McNish (NE) and Dixie Bryson (SE) for their time, wisdom, and service during the past several years as trustees!

Expense Sheet for NASP Children’s Fund, Inc. 2008-09

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<th>June 20, 2008</th>
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<tr>
<td><strong>Income</strong></td>
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<td>Auction</td>
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<td>Disaster Relief</td>
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<td>Donations/Mem.</td>
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<td>Misc. from reserves</td>
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|                      |           |               |
| **Expenses**         |           |               |
| Meetings             | 9,000.00  | 9,256.94      |
| Auction              | 15,000.00 | 11,217.68     |
| Food&Bev.            | 8,862.50  |               |
| Misc.                | 2,355.18  |               |
| Allocations          | 56,500.00 |               |
| Service Projects     | 10,000    | 4,442.40      |
| MH Practitioner      | 3,000     | 1,725.08      |
| Disaster Relief      | 1,000     | 900.00        |
| Com. Rec. Pro.       | 20,000    | 5,000.00      |
| I Like Me!           | 0         |               |
| Youth Empow.         | 1,500.00  |               |
| Tiny Grants          | 21,000.00 |               |
| Basic needs          | 9,000.00  | 4,640.17      |
| Mental H.            | 12,000.00 | 9,115.36      |
| Audit                | 3,000.00  | 11.94         |
| Organizational Expenses| 100.00   | 47.69         |
| Membership           | 50.00     | 13.73         |
| Elections            |           |               |
| Recognitions/Honorariums | 400.00 | 194.85        |
| Bank Expenses        | 50.00     | 32.20         |
| Brochure             | 3,000.00  |               |
| Misc.                | 300.00    | 783.73        |
Children’s Fund Report Summary, 2008-09

Projects supported by the NASP Children’s Fund, Inc. this year included funding an outdoor/indoor science center at an inner city school in Boston, Service Projects, Mental Health Practitioners Grants and Tiny Grants for Basic Needs or Mental Health resources and Disaster Relief.

**SERVICE GRANTS**

Three Service Grant Proposals have been approved for this fiscal year.

1. *Fostering at Home and School: Partnering with Parents Initiative*

Proposal written by Tara Wright, school psychologist from Elden Elementary School in Baldwinsville, NY

Amount Granted: $2437.50

Brief Description: A program aimed to fill a void in school based mental health services by increasing parent education and participation in research based methods of behavior management. This plan included three workshop series offering three different perspectives of discipline techniques. Project objective was to provide parents with increased behavior management understanding, decreased family stress, and increased child compliance.

2. *Fostering Healthy Relationships Project*

Proposal written by Jamilia Blake, Assistant Professor, School Psychology Program, Department of Educational Psychology from Texas A&M University in College Station, TX

Amount Granted: $1520.80

Brief Description: The purpose of this project is to partner with local middle schools to promote positive and supportive relationships amongst preadolescents through violence prevention. An evidence based violence prevention program is being implemented in grades 6 youth 8 and includes a parent education component. Funding was requested to purchase the violence prevention curriculum materials to implement in a pilot school by graduate level students.

3. *T.E.A.M=Together Everyone Accepts Me*
Proposal leaders Shannon Kishel, school psychologist, Kathy L’Heureux, counselor, and Violet Gerlach, third grade teacher of Sarah Milner Elementary in Loveland, CO

Amount Granted: $ 840.00

Brief Description: T.E.A.M. is a self-esteem building class that not only focuses on a healthy “you”, but also fosters a healthy team building relationship with peers. It builds a sense of social/emotional well being, is five days in length, 3 hours a day. It is designed to be a “camp” like experience that involved a concluding field trip to the Ropes Course at the University of Northern Colorado.

YOUTH EMPOWERMENT GRANTS
The Youth Empowerment Grant program was not utilized this year.

TINY GRANTS AND MENTAL HEALTH PRACTITIONER GRANTS
The Children’s Fund Tiny Grants and the Mental Health Practitioner grant programs were administered entirely online this year. With both, applicants applied using online forms on the NASP web site and all correspondence was by email. This has proven to be an effective way to administer these very popular programs which dispense relatively small amounts of money to a large number of recipients. Tiny grants provide small grants of up to $150 directly to NASP members to help meet children’s welfare, educational, or mental health needs. This year there were 73 mental health grants and 42 basic needs grants given with 29 states represented. These funds are available to NASP members who ask for them. The exact amounts granted this year will not be determined until all receipts are submitted for reimbursement given a 60 day time frame.

Sampling of this year's Basic Needs Tiny Grants:

- Personal items were purchased for a high school senior in North Kansas City entering transitional living having been homeless, going shelter to shelter and often ending up in psychiatric hospitals prior to the transition plan.

- In Ohio, at an upper elementary school, 9 copies of the book, Tear Soup, which addresses grief issues were purchased as well as 3 other books dealing with anxiety, managing angry feelings and being a witness of violence. These books have been shared with students and families.

- Basic winter clothing was purchased for individual students at more than one elementary school.

- The San Luis Rey Elementary School Peace Patrol was assisted by funds received to implement a cultural awareness week.
A ticket to Phantom of the Opera in Las Vegas was purchased for a medically fragile 2009 Montana high school graduate who dreamed of seeing this production. She was astounded that NASP Children’s Fund members would care about her!

These are only a few examples of the many funded tiny grants. This grant program continues to be highly valued by the NASP membership, as evidenced by the number of applicants.

Mental health Practitioner Grants provide six $500 grants to support the provision of mental health services in schools. These are provided to the first six NASP members who submit compelling applications. Funds are not provided for assessment materials but rather for materials related to prevention and intervention. As with Tiny Grants, these grants were submitted on line and administered by email. Four grants were awarded:

- Christina Wu – to purchase board maker and a color printer
- Tara Kosinski – to purchase the Skillstreaming curriculum
- Christiana Schoener - to purchase social skills curriculum for 3 MD classrooms
- Rachael Coronada – funds for conflict resolution and cultural literacy project

**DISASTER RELIEF**

In September arson destroyed the Huntley Projects School in Montana. Children’s Fund provided $900 for books dealing with mental health, self-help and related topics which have been purchased and placed in the library. School psychologist Tiphanie Keele carefully constructed a purposed list of books and resources for students and staff which was reviewed and approved by trustees. Ms. Keele indicates that students, staff, and parents have utilized the materials heavily and have found them very useful as they continue to recover from this small town community tragedy.

**LOCAL CONVENTION SITE SERVICE PROJECT**

Each year, in conjunction with the convention, NASP Children’s Fund supports a local service project to promote the education and well-being of children in our host city. The goals are to make a tangible difference and to highlight the needs of children in order to make an impact on healthy learning and development. This year NASP - Children’s Fund sponsored an Outdoor/Indoor Science Center at the Sarah Greenwood School in Boston. $10,000 was allocated. Several Trustees and other NASP-CF members were able to spend several hours at the school visiting with staff and students, seeing the funding at work through 5th grade classroom robotics, individual student demonstrations including improvising a volcano with coke and mentos, second graders diligently at work in the outdoor garden, and kindergarten students wearing CF purchased safety goggles to conduct their experiments with making other colors from primary ones.

**Other Children’s Fund Matters**
Thank you ---NASP Children’s Fund, Inc., trustees want to thank Pearson Publications for their generous continued support of the Children’s Fund auction at the NASP annual convention. Their contribution to this enjoyable event adds to the resources available for various projects of the Children’s Fund. The trustees also wish recognize the great support provided by the NASP convention’s 5K WALK/ RUN! This year’s contribution totaled $2,799.46.

The trustees also want to thank the NASP Executive Board for their support and financial contributions. President Gene Cash was especially supportive this year!

And the trustees have continued sincere appreciation for the NASP Staff who individually and collectively are always very supportive and helpful.

Membership---The NASP-CF is continuing to work on establishing consistent procedures for membership. CF membership now coincides with the start of the NASP membership, thus the Children’s Fund Membership year is from July 1st to June 30th. We will continue to recruit CF members and strongly encourage all delegates to join. The $10 membership fee enables the CF to fund more grants for our children! Please see a trustee from your region today to join!

New Brochure

Children’s Fund is working on having a new brochure out soon. With the awesome assistance of NASP staff member Linda Morgan, the production is pending. The updated logo will be utilized as well as pictures from recent projects i.e. KaBOOM, Sarah Greenwood School Boston site project, disaster responses with bears and purchasing of books.