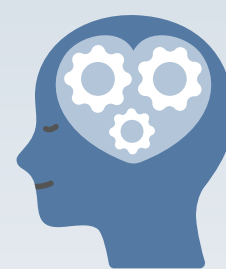
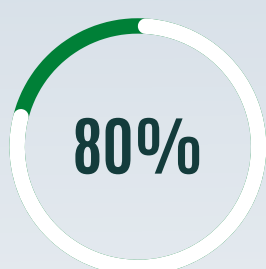


# Effective School-Community Partnerships to Support Student Mental Health

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## WHY SCHOOL MENTAL HEALTH?



75-80 % of children and youth in need of mental health services **do not receive them**

Of youth who receive mental health services, **most receive them in schools**

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## WHY SCHOOL-COMMUNITY PARTNERSHIPS?

Effective collaboration between school-employed and community mental health partners broadens the availability of supports and enhances access to mental health care



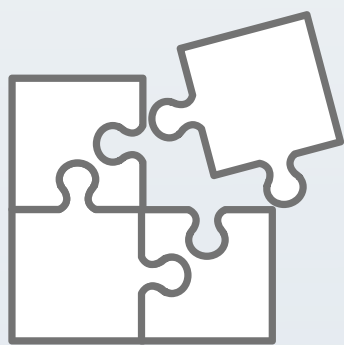
**It is not either/or, it is both/and!**

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## ELEMENTS OF SUCCESSFUL PARTNERSHIPS



Appropriate staffing of school employed mental health professionals (e.g. school psychologists, counselors, and social workers) and community providers



Clearly defined roles and responsibilities, shared accountability, effective communication, and a commitment to work toward mutually identified goals



Diverse, braided, and sustainable funding streams to support school and community based mental health services

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## CALL TO ACTION

Encourage decision-makers to sustain school-community partnerships through the following actions:

- Fund efforts that advance collaborative school-community partnerships
- Address shortages in school mental health workforce (e.g. school psychologists)
- Dedicate funding for school mental health
- Ensure state Medicaid plans recognize that school psychologists are appropriate providers for school mental health services

