Timeless Core Ideology

Core Ideology describes an organization’s consistent identity that transcends all changes related to its relevant environment. Core ideology consists of two elements: Core Purpose—the organization’s reason for being—and Core Values—essential and enduring principles that guide the behavior of an organization.

CORE PURPOSE

NASP empowers school psychologists to promote the learning, behavior, and mental health of all children and youth.

CORE VALUES

Integrity: NASP is committed to high standards, ethical principles, social justice, honesty, fairness, and treating others with dignity and respect.

Diversity: NASP honors individual, cultural, and other contextual differences in our own interactions and as they shape students’ development.

A Focus on Children and Youth: NASP prioritizes the needs of children, youth, and families in all activities.

Advocacy: NASP promotes equitable schooling and positively influences outcomes, directly affecting the lives of children, youth, families, and the school communities we serve.

Collaborative Relationships: NASP partners with allied organizations, agencies, and others to develop and achieve shared goals.

Continuous Improvement: NASP sets challenging objectives and evaluates the effectiveness of organizational processes and professional practices.

Visionary Leadership: NASP approaches its work with optimism, energy, and professionalism, working pragmatically with “what is” while moving toward “what can be.”

VISION

All children and youth access the learning, behavior, and mental health support needed to thrive in school, at home, and throughout life.
Goals (3–5 Years)

Goals represent outcome-oriented statements intended to guide and measure the organization’s future success. The achievement of each goal will move the organization towards the realization of its envisioned future.

GOAL A: PRACTICE MODEL

School psychologists and school systems implement the NASP Model for Comprehensive and Integrated Psychological Services (NASP Practice Model).

GOAL B: WORKFORCE SHORTAGES SOLUTIONS

There is a high-quality and diverse school psychology workforce that meets the critical demand for school psychological services.

GOAL C: SOCIAL JUSTICE

School psychologists have the self-awareness and critical consciousness to engage in and advocate for socially just practices that protect the right of every student to receive high-quality educational access, opportunities, and experiences.