

NASP Committee Directory

Name	Description	Leadership	Program Area
Assistance to States	Conducts ongoing assessment of state association needs for assistance from the Association, coordinates training for state leaders related to association organizational management and professional issues, provides continued information to state associations regarding NASP resources, and facilitates communication among state associations.	Chair: Emily Klein Strategic Liaison: Tracy Hobbs	Professional Development
Communications	Supports the major messaging and advocacy needs of the Association, with the specific focus on helping individual members understand and be better equipped to effectively communicate about and advocate for their role and needed services in their districts and states.	Chair: Rebecca Comizio Strategic Liaison: Shawna Rader Kelly	Professional Advocacy
Convention	Coordinates the planning and operations of the annual convention.	Chair: Todd Savage Strategic Liaison: Tracy Hobbs	Professional Development
Early Career	Focuses on providing relevant resources to support and retain early career school psychologists as well as to assist in developing future Association leaders	Chair: Angela Dobbins Strategic Liaison: Meaghan Guiney	Professional Development

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Ethics and Professional Practices Board	Promotes ethical and professional practices that are consistent with the Association’s Principles for Professional Ethics and Model for Comprehensive and Integrated School Psychological Services.	Chair: Laurie Klose Strategic Liaison: Meaghan Guiney	Professional Standards
Government and Professional Relations (GPR)	Serves as the public policy arm of NASP. GPR focuses on promoting comprehensive school psychological services and effective educational and mental health services for all children and their families through appropriate legislation, advocacy, and public policy development.	Chair: Nathaniel von der Embse Strategic Liaison: Shawna Rader Kelly	Professional Advocacy
Graduate Education	Promotes effective graduate education and supports for graduate educators through technical assistance, faculty recruitment and retention efforts, resource development and sharing, recognition programs, and coordination with the Program Accreditation Board.	Chair: Joseph Prus Strategic Liaison: Meaghan Guiney	Professional Standards
Graduate Student	Organizes and directs professional development and networking activities at the annual convention to help graduate students of school psychology increase their knowledge and skills in the field; provides students with leadership opportunities through the NASP Student Leader program; develops resources for students and early career professionals; and increases student familiarity with the benefits of membership in their professional association.	Chair: Katherine McLendon Strategic Liaison: Meaghan Guiney	Professional Development

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Leadership Development	Provides ongoing training in leadership skills for school psychology leaders, orients new and returning Association leaders to their duties and responsibilities, identifies and establishes mentors for emerging leaders, provides technical assistance for boards and committees, compiles leadership resources to support leader development, identifies emerging leaders, and evaluates leadership development initiatives and their effectiveness.	Chair: Hiral Vekaria Strategic Liaison: Tracy Hobbs	Professional Development
Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex, Two Spirit (LGBTQI2-S)	Provides information, research, and resources to increase school psychologists' cultural competence and utilization of best practices in providing effective educational and mental health services for lesbian, gay, bisexual, transgender, questioning, intersex, and two-spirited youth.	Chair: Amy Cannava Strategic Liaison: Celeste Malone	Professional Advocacy
Membership	Assists the professional staff with strategies for membership recruitment and retention.	Chair: Daniel Hyson Strategic Liaison: Celeste Malone	Information Services
Multicultural Affairs	Promotes cultural awareness and culturally competent practice within the field of school psychology and serves as cultural advisors to NASP leadership.	Chair: Charles Barrett Strategic Liaison: Celeste Malone	Professional Advocacy

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National and State Credentialing	Promotes the Association’s <i>Standards for the Credentialing of School Psychologists</i> and supports states in advocacy efforts related to credentialing.	Chair: Emilie Ney Strategic Liaison: Shawna Rader Kelly	Professional Standards
National School Psychology Certification Board	Maintains the Nationally Certified School Psychologist (NCSP) credential, including managing reviews of application portfolios submitted by graduates of non-NASP-approved programs.	Chair: Alisa York Strategic Liaison: Meaghan Guiney	Professional Standards
Nominations and Elections	Charged with arranging, implementing, and overseeing the annual election of Officers, Delegates, and Delegate Representatives. Enforces the rules set forth by the Board of Directors and the Leadership Assembly, and recommends to these bodies any and all procedural changes that it deems necessary and appropriate.	Chair: Stephen Brock Strategic Liaison: Lori Unruh (<i>Strategic Planning Coordinator</i>)	Strategic Planning and Organizational Development
Practice Model	Promotes the implementation of the NASP Practice Model through the creation and dissemination of support materials and resources for use by school psychologists, university graduate educators, state school psychology leaders, and external stakeholders.	Chair: Andria Amador Strategic Liaison: Shawna Rader Kelly	Professional Standards

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Professional Growth	Supports the ongoing professional development of school psychologists through such activities as the development of self-study resources and a speakers' bureau for state conferences; coordinates documentation of continuing professional development (CPD) credit for Association activities; provides consultation on CPD to state affiliates, the Convention Committee, and the National School Psychology Certification Board (NSPCB); and coordinates the Approved Provider System (APS).	Chair: Christine Peterson Strategic Liaison: Tracy Hobbs	Professional Development
Professional Positions	Facilitates the development of position papers articulating the current trends and positions advocated by the Association.	Chair: Pamela Fenning Strategic Liaison: Shawna Rader Kelly	Professional Advocacy
Program Accreditation Board	Promotes the preparation of a diverse population of highly competent school psychologists through implementation of the NASP Standards for Graduate Preparation of School Psychologists.	Chair: Natalie Politikos Strategic Liaison: Meaghan Guiney	Professional Standards
Publications	Holds ultimate responsibility for all NASP publications, without undue interference in the procedures for publishing the Communiqué, School Psychology Review, School Psychology Forum, and NASP books.	Chair: Shelley Hart Strategic Liaison: Celeste Malone	Information Services

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Research	Conducts, collects, analyzes, and disseminates research relevant to the practice and the profession of school psychology.	Chair: Kathy McNamara Strategic Liaison: Celeste Malone	Information Services
School Safety and Crisis Response	Oversees the Association’s work related to school safety and crisis prevention, mitigation, protection, response, and recovery.	Chair: Christina Conolly Strategic Liaison: Tracy Hobbs	Professional Development
Social Justice	Promotes non-discriminatory, equitable, and evidence-based practices in school psychology to ensure the educational rights, opportunities, and well-being of all children and youth, especially those whose voices and experiences have been marginalized.	Chair: Sherrie Proctor Strategic Liaison: Celeste Malone	Professional Advocacy
Summer Conference	Designs, develops, and organizes the Association’s summer conferences, which provide additional and intensive continuing professional development opportunities for practitioners.	Chair: Robert Dixon Strategic Liaison: Tracy Hobbs	Professional Development