

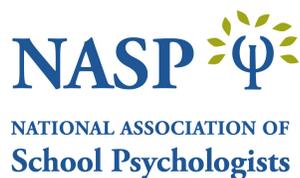
Timeless Core Ideology

Strategic Plan: 2017 – 2022

**National Association of
School Psychologists**



**Adopted by the NASP Leadership Assembly
September 16, 2017**



Timeless Core Ideology

Core Ideology describes an organization's consistent identity that transcends all changes related to its relevant environment. Core ideology consists of two elements: **Core Purpose**—the organization's reason for being—and **Core Values**—essential and enduring principles that guide the behavior of an organization.

CORE PURPOSE

NASP empowers school psychologists to promote the learning, behavior, and mental health of all children and youth.

CORE VALUES

Integrity: NASP is committed to high standards, ethical principles, social justice, honesty, fairness, and treating others with dignity and respect.

Diversity: NASP honors individual, cultural, and other contextual differences in our own interactions and as they shape students' development.

A Focus on Children and Youth: NASP prioritizes the needs of children, youth, and families in all activities.

Advocacy: NASP promotes equitable schooling and positively influences outcomes, directly affecting the lives of children, youth, families, and the school communities we serve.

Collaborative Relationships: NASP partners with allied organizations, agencies, and others to develop and achieve shared goals.

Continuous Improvement: NASP sets challenging objectives and evaluates the effectiveness of organizational processes and professional practices.

Visionary Leadership: NASP approaches its work with optimism, energy, and professionalism, working pragmatically with "what is" while moving toward "what can be."

Vision

All children and youth access the learning, behavior, and mental health support needed to thrive in school, at home, and throughout life.

Goals (3–5 Years)

Goals represent outcome-oriented statements intended to guide and measure the organization’s future success. The achievement of each goal will move the organization towards the realization of its Envisioned Future.

SOCIAL JUSTICE

Goal: Ensure that all children and youth are valued and that their rights and opportunities are protected in schools and communities.

WORKFORCE SHORTAGES

Goal: A high-quality and diverse school psychology workforce is available to meet an increasing demand for school psychological services.

LEADERSHIP DEVELOPMENT

Goal: School psychologists possess the leadership skills to effect change at the local, state, and national levels.

NASP PRACTICE MODEL

Goal: School psychologists, state education agencies, and local education agencies implement the *NASP Model for Comprehensive and Integrated School Psychological Services* (NASP Practice Model).

MENTAL/BEHAVIORAL HEALTH PROVIDERS

Goal: All school psychologists provide culturally competent and comprehensive mental and behavioral health (MBH) services.

Appendix B. Vivid Description

VIVID DESCRIPTION OF A DESIRED FUTURE

The National Association of School Psychologists (NASP) is dedicated to the practice of school psychology and works to positively influence outcomes and directly affect the lives of students, families, and school communities. NASP advances the discipline of school psychology through (a) establishing high standards of training, practice, and ethical conduct; (b) providing diverse and robust professional development opportunities; (c) engaging in advocacy and services that promote nondiscriminatory, culturally responsive professional practices and equitable, high-quality education for all of our nation’s children and youth; and (d) initiating collaborative partnerships with key stakeholders to support comprehensive and integrated school psychological services in adequately resourced and supported educational environments.

NASP actively works to ensure that there are enough school psychologists to meet workforce demands. This is accomplished by promoting the profession to potential candidates, ensuring that those interested in the profession can access high-quality graduate education programs, and helping the practice of school psychology adapt to and lead change. NASP supports this work by providing value to members, remaining financially sound, and adapting to the evolving needs of the profession and the children we serve.

School psychologists are essential to meeting the academic, social–emotional, behavioral, and mental health needs of children and youth. All students and schools have access to these professionals and the services they provide. School psychologists help to establish and sustain positive school climates in which individual diversity is valued and welcomed. These efforts help students, staff, and families feel safe, connected, and respected, and they increase academic achievement and social–emotional competence to help students become competent citizens of tomorrow.

School psychologists thrive by growing professionally throughout their careers through continuing education, involvement in volunteer professional activities and associations, and employer-based opportunities to expand their skills. They value their role in maintaining the positive professional identity of school psychology and advocating for the profession. They are actively involved in shaping local, state, and federal laws and policies to improve the education and well-being of all children.

All stakeholders—families, educators, community leaders, and policy makers—understand and prioritize the systems, services, and supports necessary to meet the needs of the whole child from birth to adulthood. School psychologists are empowered through their comprehensive role, and they are engaged as leaders to help guide this work. All children and youth—regardless of their background, the communities in which they live, or their specific circumstances—thrive in school, at home, and throughout life.