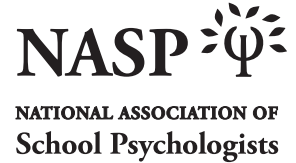


# INTERNSHIP VERIFICATION FORM



Applicant's Name \_\_\_\_\_  
First Middle Initial Last (Other name used)

### INTERNSHIP INFORMATION (Use a separate sheet for each setting)

School District/Site Name \_\_\_\_\_

School/Site Address \_\_\_\_\_

Name of Field-Based Supervisor \_\_\_\_\_

Name of University-Based Supervisor \_\_\_\_\_

Start Date \_\_\_\_\_ End Date \_\_\_\_\_ Total Hours \_\_\_\_\_ Total school hours if different than total \* \_\_\_\_\_

\*Doctoral candidates who had a previous specialist-level internship or an equivalent school-based internship experience through advanced practica would include those hours here.

**THIS SECTION MUST BE COMPLETED BY UNIVERSITY AND FIELD-BASED SUPERVISORS** (Supervisor for school-based setting must be credentialed as a school psychologist in the state and setting in which the applicant completed the internship.)

Did the intern receive an average of two hours per week of face-to-face supervision? Yes No

Did the intern successfully complete the internship? Yes No

The field-based supervisor is a school psychologist in the state and setting in which the applicant completed the internship? Yes No

License/Certification Affiliation(s) and Number(s): \_\_\_\_\_

**I certify that all of the above information on this verification form is accurate and true.**

\_\_\_\_\_  
Internship Field-Based Supervisor Signature Date E-mail Address

\_\_\_\_\_  
University-Based Supervisor Signature Date E-mail Address

*Must equal 600 hours. Total internship hours must equal at least 1,200 hours. A school setting is defined by NASP standards as a setting in which the primary goal is the education of P-12 students of diverse backgrounds, characteristics, abilities, disabilities, and needs. The school setting has available an internal or external pupil services unit that includes at least one credentialed school psychologist and provides a full range of services. Other internship settings, if allowed by the program beyond the 600 hours in a school setting, are consistent with program objectives and may include relevant school psychology activities in other educational contexts within, for example, hospitals, juvenile justice institutions, and community agencies that provide collaborative services for schools.*

*Programs may allow up to half of the required 1,500 doctoral internship hours to be used from a prior, appropriately supervised specialist-level internship or equivalent experience in school psychology if (a) the program determines that the specialist-level internship or equivalent experience meets program objectives and NASP standards for the school psychology internship (see Standards 3.2 to 3.6), (b) candidates have met program objectives and criteria for school psychology specialist-level internship competencies, and (c) any field experiences considered equivalent to a formal specialist level internship in school psychology are clearly articulated and systematically evaluated by the program.*