2020 NASP Standards Revision:

Model for Comprehensive and Integrated School Psychological Services (NASP Practice Model)

Final Draft Overview

Presenter: Andrea Clyne, Writing Team Leader
Goals of the Practice Model Revision

• Build on strengths of 2010 revisions
• Emphasize comprehensive and integrated role
• Put more emphasis on Organizational Principles
• Optimize domains and create leaner messaging
• Make consistent with strategic goals
• Provide aspirational goals while recognizing varying local realities
Practice Model Revision Writing Team

• Andrea Clyne (Lead)
• Lisa Lipscomb
• Brian McKevitt
• Kari Oyen
• Melissa Pearrow
• Shawna Rader Kelly
• David Wheeler
Notes About the Revision Process

• Feedback gathered from internal and external stakeholders – writing team went to work.
• Review team provided close reading of first draft with suggestions for edits.
• Delegates provided close review from 2018-present and submitted comments and requests for revision.
• “Sticky issues” process at Fall Leadership Meeting 2018
• Public comment period spring 2019
• All comments reviewed, with decisions and rationale documented by writing team
• Integration of accepted suggestions into final draft
General Revisions

- SP to student ratio of 1:500; no more 2-tiered feel
- Preventive/Responsive focus infused into Services to Promote Safe & Supportive Schools
- Program evaluation shifted to DBDM
- Emphasis of SP as Evidence-Based Practitioner
- Increased emphasis on Equitable Practices
- New visual graphic includes the Organizational Principles
Special Considerations

- Many voices and perspectives went into the ratio discussion, particularly in light of the shortages.
- Language was included to help all school psychologists see themselves in the Practice Model and to inspire continual improvement via the Organizational Principles.
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