2020 NASP Standards Revision

Standards for the Credentialing of School Psychologists
Final Draft Overview

Presenter: Nikki Sutton, Writing Team Lead
Focus of the Standard Revision Process

Improve navigation and ease of reading for internal and external stakeholders through re-organization, to include use of subheadings, and updated terminology commonly used by state credentialing bodies.
Credentialing Standards Revision
Writing Team

• Rhonda Armistead
• Nikki Sutton (Team Lead)
• Alisa York
Evolution of Revision Process

Thoughtful consideration was given to re-formatting and revisions that enhance readability, clarity and consistency and provides guidance to states for school psychology credentialing.
General Revisions

• Additional subheadings
• Improved clarity
• Enhanced definitions for “re-specialization” and “professional retraining” (Alternative Credentialing in School Psychology)
• Expanded NCSP section to include value of NCSP credential
Special Areas of Consideration

• Enhanced guidance for Provisional Credentialing in School Psychology
• Enhanced guidance for Alternative Credentialing in School Psychology
  • Recommends partnership between state education agencies & school psychology programs
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