

**Graduate Education Committee  
Syllabus Review Post-Division 2 Acceptance**

**Steps for Review:**

1. Submit syllabus to APA Division 2 “Project Syllabus” for review.
2. If accepted for posting by Division 2, the syllabus will be forwarded to the NASP Graduate Education Committee for review.
3. The Graduate Education Committee will review each syllabus based on the criteria below. A score of 1 in each area will qualify for posting of the syllabi to the Syllabus Share on the NASP Graduate Educators community website.

<b>National Standards/Program Goals</b>			
	<b>Insufficient (0)</b>	<b>Effective (1)</b>	<b>Exemplary (2)</b>
<b>Course or Learning Objectives Linked to Program Goals/National Standards and Reflected in Course Content</b>	Absent or ambiguous objectives, or ones not relevant to program goals or reflected in class content.	Course or learning objectives stated. Most are relevant to program goals and reflected in class content.	Course or learning objectives clearly stated. All or almost objectives are relevant to program goals and national standards, and are clearly reflected in class content.
<b>Embedded Assessments Linked to Identified Program Goals/ National Standards</b>	Absent or ambiguous performance-based assessments, or ones that do not appear appropriate to the content they are designed to assess, or to the goals and standards the course is cited as meeting.	At least one performance-based assessment of knowledge, skills or their integration consistent with course learning objectives included. Standards/goals associated with at least one performance-based assessment of skills or integration of knowledge and skills are stated.	Multiple performance-based assessments of knowledge and skills integration consistent with class content included. It is apparent that such assessments address program goals and national standards. Rubrics or criteria for minimum performance included.