# Problem-Solving Teleconsultation with Teachers and Caregivers

## Step 1: Build a Relationship
- Establish trust and mutual respect
- Clarify roles, expectations, and responsibilities
- Use approachable language
- Ask about cultural diversity and comfort with technology

## Step 2: Identify the Problem
- Define the problem and desired outcomes in clear observable terminology
- Explore contextual factors influencing and maintaining the problem
- Set up a baseline data collection plan

## Step 3: Analyze the Problem
- Use various sources of data to further understand the problem
  - Behavior observations
  - Review of records
  - Antecedent-behavior-consequence
- Use screen sharing to review data
- Identify an evidence-based intervention

## Step 4: Implement the Intervention
- Develop a written intervention plan
- Use behavior skills training
  - Tell (review the written plan)
  - Show (model the intervention)
  - Do (rehearsal and performance feedback)
- Use videos of intervention models, bug-in-ear coaching, and uploaded recorded videos to enhance performance feedback and support

## Step 5: Evaluate Intervention Effectiveness
- Was the intervention implemented as planned?
  - Yes: Commend performance!
  - No: Support any barriers
- Did the problem get better?
  - Yes: Plan to maintain/generalize
  - No: If due to poor implementation, provide additional support
    If due to lack of effectiveness, go back to Step 3

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### Hardware Options

- **Computer or Tablet**
- **Kubi Robot**
- **Double Robot**

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**Most laptops have a built-in webcam and microphone. However, smartphones and tablets are also an option for videoconferencing.**

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**Don’t forget a HIPAA and FERPA Compliant Platform!**

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