Ask the Experts Webinar Series

When One Door Closes and Another Opens: School Psychologists Providing Telehealth Services

NASP - National Association of School Psychologists
“Ask the Experts” Webinar Series

• Series of recorded webinars to be posted on the NASP website
• Webinars are designed to offer support to school psychologists, interns, and practicum students as they navigate the delivery of school psychological services during the COVID-19 pandemic
• Each webinar will be followed by the opening of a discussion thread on the NASP member community
• Each webinar will:
  – Address critical questions emerging as a result of the need to provide virtual telehealth school psychological services
  – Provide advice and guidance from experts
  – Offer suggested strategies and resources for addressing professional practice issues
Expert Panel

• Dan Florell, Ph.D., Associate Professor, Eastern Kentucky University
• Kari Oyen, Ph.D. Assistant Professor, University of South Dakota
• Stephanie Taylor, Ed.S., Clinical Director of PsychEd Services, Presence Learning
• Hiral Vekaria, Ed.S., Wake County Schools, NC
Critical Question

• SPs need to be providing telehealth services while their school buildings are closed…
  – Where should they begin? What should the virtual environment be like?
  – How should SPs determine and respond to student needs?
  – What services should be provided?
  – What are the primary legal and ethical considerations?
  – What resources can help SPs?
Steps to Success

- Step 1: Consider your virtual environment
- Step 2: Communicate with others to plan a response to student need
- Step 3: Consider the breadth of services
- Step 4: Consider legal and ethical issues
- Step 5: Embrace people and NASP as resources
10 Key Messages

• Let the NASP Practice Model be your guide. Consider how your telehealth work today can support prevention, evaluation, and intervention services for tomorrow.

• This is an opportunity for you to demonstrate your value beyond what they already know about you.

• Be thoughtful about your virtual environment.

• Technology offers ways that you can connect with your colleagues, school administrators, parents and kids. Reach out and touch someone!

• Prioritize student needs; weigh risks and benefits of services. Consider compensatory services as needed.

• Communicate and coordinate regularly with colleagues, teachers, parents and your students.

• Use a legal and ethical decision making model to guide your work.

• Consider your skills and seek out related professional development as needed.

• Utilize NASP and external resources in supporting the work of your school community.

• Internship and practicum students should work closely with your grad educators and site supervisors to stay engaged with students and teachers.
NASP Resources

• NASP Health Crisis Resources
  

• NASP Virtual Service Delivery in Response to COVID-19 Disruptions
  

• NASP Guidance for the Delivery of School Psychological Telehealth Services
  

• Just a Click Away: Virtual School Psychologist for Hire
  
External Resources

- APA: Office and Technology Checklist for Telepsychological Services
- APA: Comparing the Latest Telehealth Solutions
- APA: Telehealth Continuing Education Resources
  https://www.apa.org/ed/ce/telehealth
- ASCA: Planning for Virtual/Distance School Counseling During an Emergency Shutdown
  https://www.schoolcounselor.org/asca/media/asca/home/EmergencyShutdown.pdf
- Presence Learning Whitepaper: Remote/Online Administration of Psychoeducational Assessments:
- US Department of Education: FERPA and Virtual Learning
Helping Children Thrive • In School • At Home • In Life