



Ask the Experts Webinar Series

When One Door Closes and Another Opens: School Psychologists Providing Telehealth Services

“Ask the Experts” Webinar Series

- Series of recorded webinars to be posted on the NASP website
- Webinars are designed to offer support to school psychologists, interns, and practicum students as they navigate the delivery of school psychological services during the COVID-19 pandemic
- Each webinar will be followed by the opening of a discussion thread on the NASP member community
- Each webinar will:
 - Address critical questions emerging as a result of the need to provide virtual telehealth school psychological services
 - Provide advice and guidance from experts
 - Offer suggested strategies and resources for addressing professional practice issues

Expert Panel

- Dan Florell, Ph.D., Associate Professor, Eastern Kentucky University
- Kari Oyen, Ph.D. Assistant Professor, University of South Dakota
- Stephanie Taylor, Ed.S., Clinical Director of PsychEd Services, Presence Learning
- Hiral Vekaria, Ed.S., Wake County Schools, NC

Critical Question

- SPs need to be providing telehealth services while their school buildings are closed...
 - Where should they begin? What should the virtual environment be like?
 - How should SPs determine and respond to student needs?
 - What services should be provided?
 - What are the primary legal and ethical considerations?
 - What resources can help SPs?

Steps to Success

- Step 1: Consider your virtual environment
- Step 2: Communicate with others to plan a response to student need
- Step 3: Consider the breadth of services
- Step 4: Consider legal and ethical issues
- Step 5: Embrace people and NASP as resources

10 Key Messages

- Let the NASP Practice Model be your guide. Consider how your telehealth work today can support prevention, evaluation, and intervention services for tomorrow.
- This is an opportunity for you to demonstrate your value beyond what they already know about you.
- Be thoughtful about your virtual environment.
- Technology offers ways that you can connect with your colleagues, school administrators, parents and kids. Reach out and touch someone!
- Prioritize student needs; weigh risks and benefits of services. Consider compensatory services as needed.
- Communicate and coordinate regularly with colleagues, teachers, parents and your students.
- Use a legal and ethical decision making model to guide your work.
- Consider your skills and seek out related professional development as needed.
- Utilize NASP and external resources in supporting the work of your school community.
- Internship and practicum students should work closely with your grad educators and site supervisors to stay engaged with students and teachers.

NASP Resources

- NASP Health Crisis Resources

<https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources>

- NASP Virtual Service Delivery in Response to COVID-19 Disruptions

<https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/virtual-service-delivery-in-response-to-covid-19-disruptions>

- NASP Guidance for the Delivery of School Psychological Telehealth Services

[http://www.nasponline.org/assets/documents/Guidance_Telehealth_Virtual_Service_%20Delivery_Final%20\(2\).pdf](http://www.nasponline.org/assets/documents/Guidance_Telehealth_Virtual_Service_%20Delivery_Final%20(2).pdf)

- Just a Click Away: Virtual School Psychologist for Hire

<https://www.nasponline.org/publications/periodicals/communique/issues/volume-46-issue-1/just-a-click-away-virtual-school-psychologist-for-hire>

External Resources

- APA: Office and Technology Checklist for Telepsychological Services
<https://www.apa.org/practice/programs/dmhi/research-information/telepsychology-services-checklist.pdf>
- APA: Comparing the Latest Telehealth Solutions
<https://www.apaservices.org/practice/business/technology/tech-column/telehealth-solutions>
- APA: Telehealth Continuing Education Resources
<https://www.apa.org/ed/ce/telehealth>
- ASCA: Planning for Virtual/Distance School Counseling During an Emergency Shutdown
<https://www.schoolcounselor.org/asca/media/asca/home/EmergencyShutdown.pdf>
- Presence Learning Whitepaper: Remote/Online Administration of Psychoeducational Assessments:
https://www.presencelearning.com/app/uploads/2019/12/PA_Whitepaper_February2018_FINAL.pdf
- US Department of Education: FERPA and Virtual Learning
<https://studentprivacy.ed.gov/resources/ferpa-and-virtual-learning>
- US Department of Health and Human Services: Notice of Enforcement Discretion for Telehealth Remote Communications During COVID-19 Public Health Emergency
<https://www.hhs.gov/hipaa/for-professionals/special-topics/emergency-preparedness/notification-enforcement-discretion-telehealth/index.html>



Helping Children Thrive • In School • At Home • In Life