# Table of Contents

**Preface**  
Contributors and Reviewers  
Acknowledgments  

**Section 1: Initial Considerations**  
Chapter 1: Background Knowledge  

**Section 2: Prevent and Prepare**  
Chapter 2: School Crisis Prevention and Preparedness Models  
Chapter 3: School Crisis Prevention: Ensuring Physical Safety  
Chapter 4: School Crisis Prevention: Ensuring Psychological Safety  
Chapter 5: School Safety Teams  
Chapter 6: School Safety Planning and Training  
Chapter 7: School Crisis Response Teams  
Chapter 8: School Crisis Response Preparedness: The Basic Emergency Operations Plan  
Chapter 9: School Crisis Response Preparedness: Functional and Threat- and Hazard-Specific Annexes  
Chapter 10: Preventing Psychological Trauma  

**Section 3: Reaffirm**  
Chapter 11: Reaffirming Physical Health and Safety  
Chapter 12: Reaffirming Perceptions of Safety and Security  

**Section 4: Evaluate**  
Chapter 13: Assessing Psychological Trauma  
Chapter 14: Conducting Psychological Triage  

**Section 5: Provide Interventions and Respond**  
Chapter 15: Reestablishing Social Support Systems  
Chapter 16: Psychological Education  

Brock, Nickerson, Louvar Reeves, Conolly, Jimerson, Pesce, and Lazzaro | vii
### Chapter 17: Group Crisis Intervention  281
### Chapter 18: Individual Crisis Intervention  301
### Chapter 19: Psychotherapeutic Interventions  319

#### Section 6: Examine  331
- Chapter 20: Examining the Effectiveness of School Safety, Crisis Prevention, and Crisis Preparedness Efforts  333
- Chapter 21: Examining the Effectiveness of School Crisis Response and Recovery Efforts  343

#### Section 7: Final Considerations  349
- Chapter 22: Caring for the Caregiver  351
- Chapter 23: PREPaRE Research and Applications  361
- Chapter 24: Concluding Comments  369

### References  373
### Index  451