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1. Eligible manuscripts report research conducted by NASP leaders, committee or board members or staff directors, and by those in approved research partnerships with NASP.

2. If a manuscript reports a study conducted by or on behalf of a NASP committee or board, this should be acknowledged in the manuscript. This can be accomplished by including authors’ committee or board affiliations; by using a subtitle (e.g., “A Study Conducted on Behalf of the NASP Research Workgroup”; or through authorship by the workgroup itself. Regardless of the manner in which credit is given, the chair or co-chair of the committee or board must approve the manuscript prior to its submission, and the manuscript must be accompanied by a letter to confirm chair or co-chair approval.

3. The research must make a significant contribution to NASP, the field, or relevant constituencies. Research on specific intervention outcomes is not appropriate for this publication.

Procedures for Submitting Manuscripts

The manuscript should be concise, providing enough detail for researchers to evaluate the study in terms of its methodological rigor, yet written so that it can be understood by the general public. It should be approximately 2,500 to 3,500 words in length, not including items 1–3, and 10 below. All figures and tables should be placed within the text body of the document, not at the end of the manuscript. Submit the manuscript in the following format:

1. Title and author information. Include the title of the manuscript, and provide the names, affiliations, and complete contact information for each author in the order they are to appear in the article. **To facilitate blind review, this information should appear only in the body of the email submitted by the corresponding author.**

2. Title, abstract, and up to 5 keywords.

3. Relevance to NASP and/or the field of school psychology. Briefly describe how the study addresses NASP’s mission, vision, and strategic plan and helps inform the field. **The section will be used in the review process, but will not appear in the final article.**

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5. Methods. Describe the study methods concisely, including instruments, the sample, and the procedures used.

6. Results. Briefly describe the results.

7. Discussion and Implications. Briefly discuss the importance of the findings, especially with regard to the implications for school psychology practice and policy. If appropriate, state specific actions or recommendations for policymakers or other stakeholders.

8. Limitations. Describe any limitations associated with methodology or generalization of findings to the field.

9. References and citations. Follow the guidelines in the most recent edition of the *Publication Manual of the American Psychological Association.*

10. Appendices. Attach all surveys and other instruments.

Submit items 2-10 in one PDF file as an email attachment to the co-editor, Dr. Nicholas Affrunti, at nafrunti@naspweb.org. The title and author information should appear only in the email.