Please complete all of the items that follow, based on the 2014-2015 school year. Your responses are very important to the profession and NASP and will be kept strictly confidential. Following completion of the survey, you will automatically be entered in a drawing for gift certificates and discounts on online CPDs. Thank you.

1. What is your gender?
   - Female
   - Male
   - Other:

2. What is your age?

3. Are you of Hispanic, Latino, or Spanish origin?
   - Yes
   - No

4. What is your race?
   *Please mark all that apply.*
   - White
   - Black or African American
   - American Indian or Alaska Native
   - Asian
   - Native Hawaiian or Other Pacific Islander
   - Other:

5. What language(s) do you speak fluently other than English?
   *Please mark all that apply.*
   - None [Skip to item 6; all others go to 5a.]
   - Spanish
   - American Sign Language
   - French
   - German
   - Other:

5a. If you speak another language, do you provide psychological services to students/families in that language?
   - Yes
   - No

PLEASE RESPOND TO ALL ITEMS BASED ON THE 2014-2015 SCHOOL YEAR.
6. How many years of experience do you have in school psychology, not including graduate preparation and internship?

7. What is your primary position?
   School psychologist
   University faculty
   Administrator
   State department of education employee
   Other:

8. What is your annual salary in your primary position?

9. In which state are you employed? [Drop-down list]

10. What is the highest level of graduate education you have completed in school psychology?
    Master's level only
    Specialist-level (e.g., PsyS, EdS, SSP, CAS, CAGS)
    Doctoral-level (e.g., PhD, PsyD, EdD)

11. Which credentialing body issued your current practice credential(s)?
    Please mark all that apply.
    State education agency (i.e., state department of education)
    State board of psychology
    Other state licensing board

12. What other credentials do you hold?
    Please mark all that apply.
    Nationally Certified School Psychologist (NCSP)
    Board Certified Behavior Analyst (BCBA)
    Licensed Professional Counselor (LPC)
    American Board of Professional Psychology (ABPP)
    American Board of School Neuropsychology (ABSNP)
    Other:

13. In which professional organizations are you a member?
    Please mark all that apply.
    State school psychology association
    International School Psychology Association (ISPA)
    National Education Association
    American Federation of Teachers
    Division of School Psychology (16), American Psychological Association
    Local teachers union
    American Psychological Association
    American School Counselor Association
    Council for Exceptional Children
    American Educational Research Association
    Association for Applied Behavior Analysis
    Other:
14. In your primary employment, how many hours per week on average did you work in each of the following settings?
   - Public schools
   - Private schools
   - Faith-based schools
   - College/university
   - Independent practice
   - State department
   - Hospital/medical setting
   - Other

15. Did you have any secondary employment as a school psychologist in 2014-2015?
   - Yes [Continue to items 15a through 15h.]
   - No [Skip to item 16]

   In your secondary employment, how many hours per week on average did you work in each of the following settings?
   - 15a. Public schools
   - 15b. Private schools
   - 15c. Faith-based schools
   - 15d. College/university
   - 15e. Independent practice
   - 15f. State department
   - 15g. Hospital/medical setting
   - 15h. Other

16. Approximately how many more years do you intend to work in school psychology prior to retirement or leaving the field?

17. How important is NASP in supporting your work as a school psychologist?
   - Extremely Important
   - Important
   - Moderately Important
   - Somewhat Important
   - Not Very Important

18. How many days of release time are you provided in a year to attend conventions, conferences, or other external professional development activities not provided within your school district?
   *Do not count “teacher workdays” or time that is part of your normal routine, such as staff meetings.*

19. Does your district/agency provide reimbursement to attend the NASP convention?
   - Yes
   - No

20. Does access to reimbursement influence your decision to attend the NASP convention?
   - Yes
   - No
21. Was your primary employment in 2014-2015 FULL TIME in a SCHOOL SETTING such as a public, private, or faith-based preschool, elementary school, middle/jr. high school, and/or high school?
   Yes [Continue to item 22.]
   No [Skip to “thank you” page—end of survey.]

PLEASE RESPOND TO THE FOLLOWING QUESTIONS BASED ON YOUR EMPLOYMENT IN SCHOOL SETTINGS DURING THE 2014-2015 SCHOOL YEAR.

22. Which best characterizes the geographic location of the schools you serve?
   Urban
   Suburban
   Rural
   Frontier
   Other:

23. How many days were in your 2014-2015 contract period?

24. On average, how many hours per week did you work at each of these levels?
   Preschool
   Elementary school
   Middle/junior high school
   High school
   Other

25. What percentage of students in your district were culturally or linguistically diverse?

26. What was the total number of students enrolled in the schools to which you were assigned?

27. In the schools to which you were assigned, what percentage of enrolled students were culturally or linguistically diverse?

28. Do you know the ratio of students per school psychologist in your district?
   Yes [Skip to item 29a]
   No [Skip to item 29b]

29a. What was the ratio of students to school psychologists in your district in 2014-2015?
   Enter below the number of students for each school psychologists (_______:1).

   NEXT [Continue to item 30.]

29b. How many full-time equivalent (FTE) school psychologists were in your school district in 2014-2015?

29c. How many students were enrolled in your school district in 2014-2015?

   NEXT [Continue to item 30.]
30. Did your school district use contracted school psychological services in 2014-2015?
   Yes [Continue to item 31.]
   No [Skip to item 32]

31. What do you think was the reason for using contracted psychological services?
   Please mark all that apply.
   A temporary backlog of work or special project that must be completed
   Unable to find a school psychologist to hire as an employee
   Desire to save money on school psychological services
   Covering temporary leave (e.g., medical, maternity)
   To provide specialized service (e.g., bilingual, neuropsychological)
   Other:

32. How many psycho-educational evaluations did you complete relating to initial determination of
special education eligibility?

33. How many reevaluations?

34. Identify the number of students you counseled individually, categorized by the area of primary
focus or concern.
   Enter number of students, not sessions.
   a. academics (e.g., study skills, academic skill development):
   b. behavioral and mental health issues or concerns:
   c. other (specify below):
   Specify other:

35. How many student groups did you conduct focused primarily on each of the following?
   Enter number of student groups, not sessions.
   a. academics (e.g., study skills, academic skill development):
   b. behavioral and mental health issues or concerns:
   c. other (specify below):
   Specify other:

36. How many in-service programs did you conduct?

37. How many presentations to parents did you make?

38. To what degree were you engaged in the following activities?
   [Response options: Not At All, Very Little/Rarely, Somewhat, Quite a Bit, A Great Deal]
   a. Collecting, analyzing, and interpreting data to identify individual student strengths and needs
      for reasons other than special education eligibility
   b. Collecting, analyzing, and interpreting data to develop and evaluate system-level or school-
      wide programs (e.g., bullying prevention, PBIS, school violence prevention)
   c. Conducting individual evaluations for the purpose of determining eligibility for special
      education
   d. Participating in meetings focused on the development of IEPs
   e. Participating in evaluation or meetings focused on the development of 504 plans
f. Consulting and collaborating with a team responsible for developing and evaluating students in need of instructional supports

g. Consulting and collaborating with a team regarding developing and evaluating system-level or school-wide programs (e.g., bullying prevention, PBIS, school violence prevention)

39. To what degree were you engaged in the following activities?
   [Response options: Not At All, Very Little/Rarely, Somewhat, Quite a Bit, A Great Deal]

   a. Providing services to families and promoting family engagement
   b. Providing interventions and instructional support to develop academic skills
   c. Providing mental and behavioral health services and interventions
   d. Developing and implementing school-wide strategies to promote safe and supportive learning environments and student wellness
   e. Participating in school crisis prevention and response efforts
   f. Participating in research or the review of research to improve practice
   g. Providing supervision/mentorship

40. Was the individual responsible for your personnel evaluation a credentialed school psychologist?
   Yes
   No

41. Did you receive systematic professional support, mentoring, and/or peer supervision for your professional practice as a school psychologist?
   Yes
   No

Thank you for completing the NASP 2014-2015 Membership Survey.