

School Psychology at a Glance: 2015 Member Survey Results



*Special Session 20 – NASP 2016 Convention
Sponsored by the NASP Research Committee*

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Introduction to the NASP Membership Survey

- + NASP policy since 1989: Conduct a national study of the field every 5 years.
- + Research Committee is charged with completing the surveys.
- + Purpose: To generate a comprehensive description of the field of school psychology in the United States.
- + Special thanks to Dr. Michael Curtis for starting and leading the effort over many years.

Brief History of the NASP Membership Survey

+ Membership Surveys and Investigators:

- 1989 – 1990: Graden & Curtis
- 1994 – 1995: Curtis, Hunley, Walker, & Baker
- 1999 – 2000: Curtis, Grier, Abshier, Sutton, & Hunley
- 2004 - 2005: Curtis, Lopez, Batsche, & Smith
- 2009 – 2010: Castillo, Curtis, Chappel & Cunningham
- 2014 – 2015 Walcott, Charvat, McNamara, & Hyson

Methodology

- + 2015 Survey Development
 - Revised the 2010 survey with input from NASP leaders, committee members, and staff
 - Finalized in August 2015
 - Online survey (hosted by *Informz*) – No paper version
- + Sample Selection: 20% random selection of regular and early career members by state. $N = 2,654$
- + IRB Approval from Eastern Carolina University
- + Survey Launch: September 23, 2015

Methodology (continued)

+ Recruitment

- Notices in *Communiqué*, *NASP in Brief*, NASP website, and State Delegate emails
- Weekly emails over two months

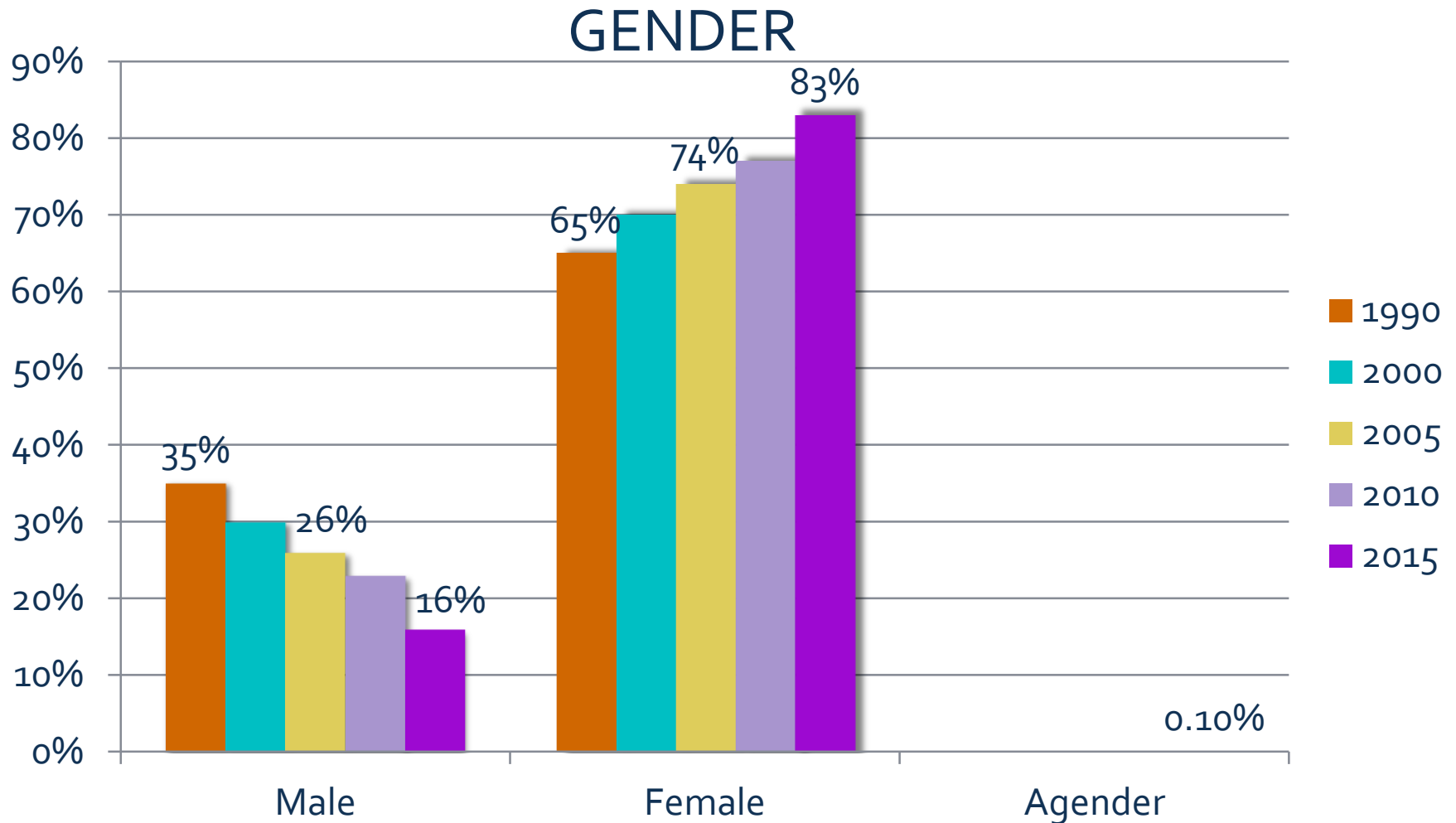
+ 1,274 Completed Surveys (161 partially)

+ **2015** Response Rate: 48.0%

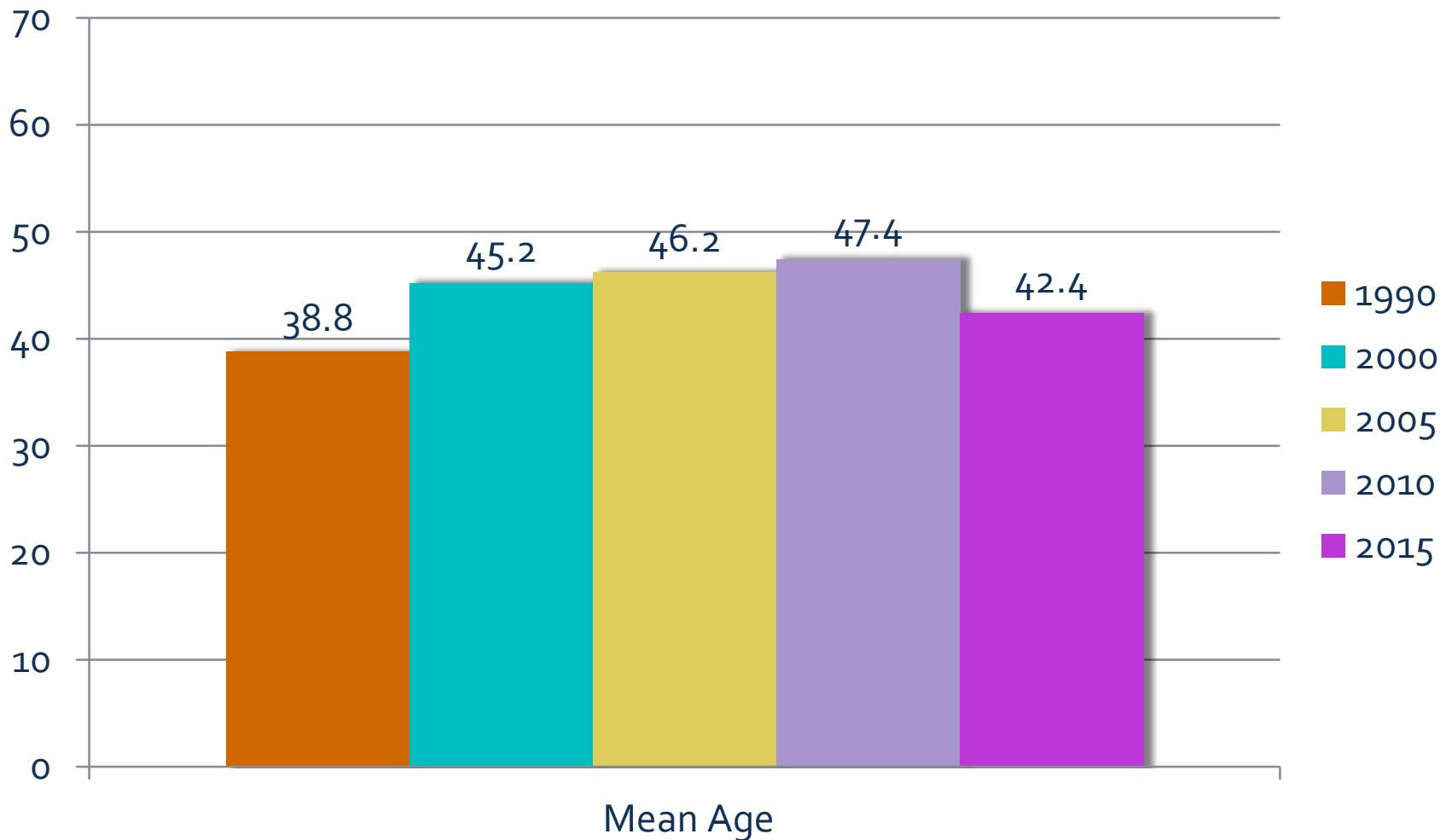
- Prior surveys: **2010**: 45.7% (37.7% online; 44.1% mailed);
2005: 59.3%; **2000**: 67.9%; **1995**: 74.0%

+ Survey Completion: November 23, 2015

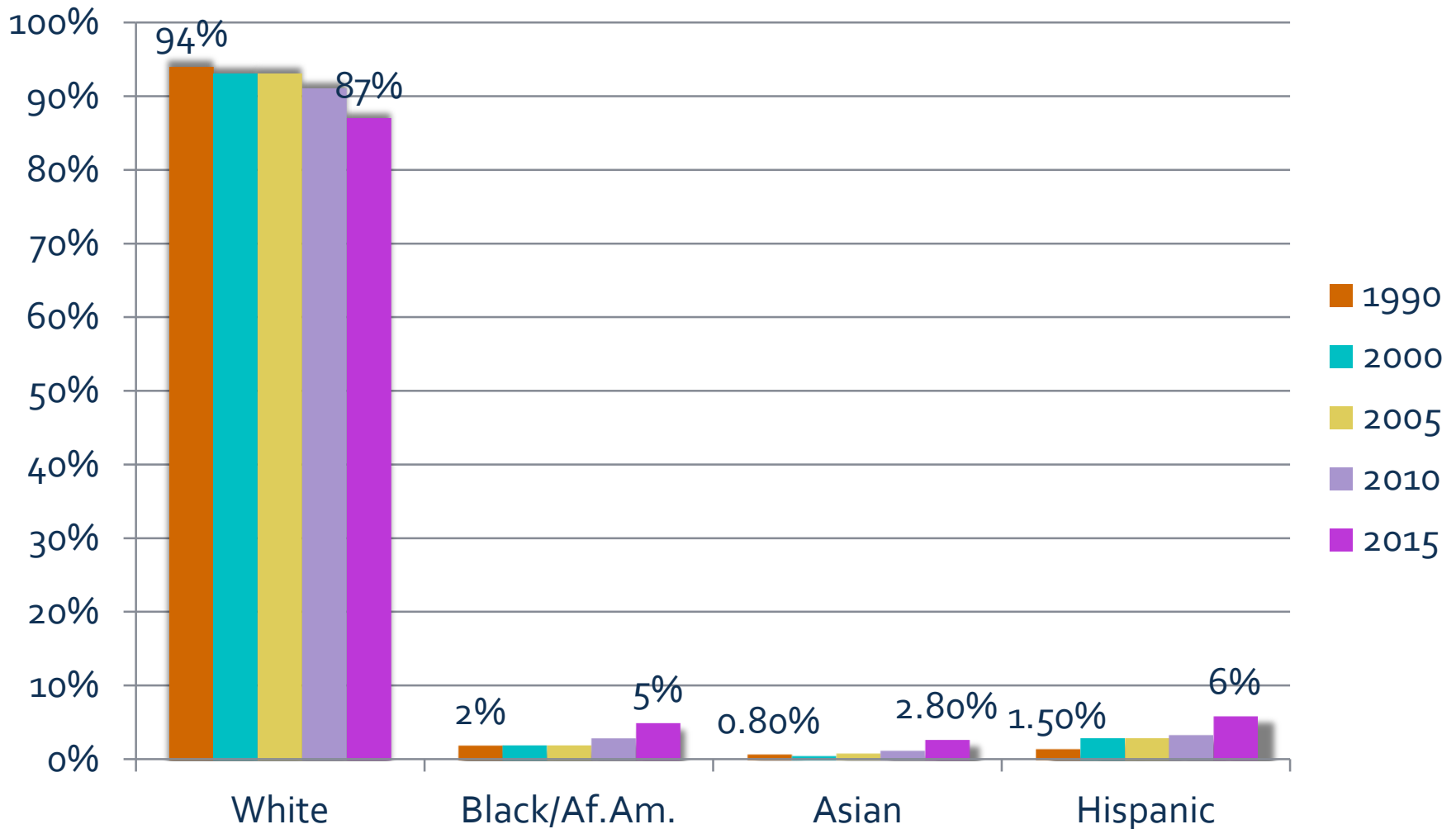
Demographics of NASP Member Sample



Is the “graying of the field” ending?



Racial/Ethnic Characteristics



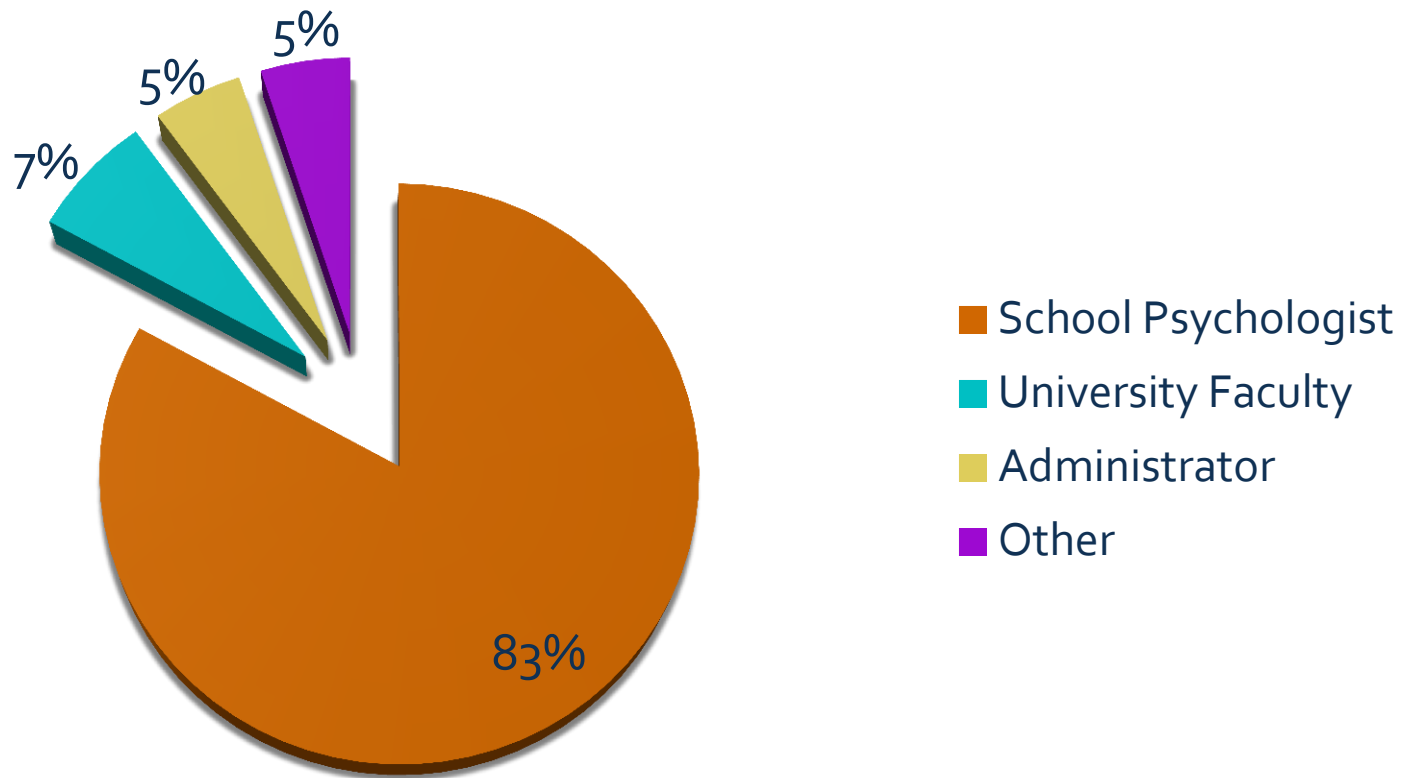
Fluency with Other Languages

	2015 Survey Data
None (English Only)	86%
Spanish	7%
American Sign Language	1.3%
Other Languages*	5.3%
Provides Multilingual School Psychology Services**	7.9%

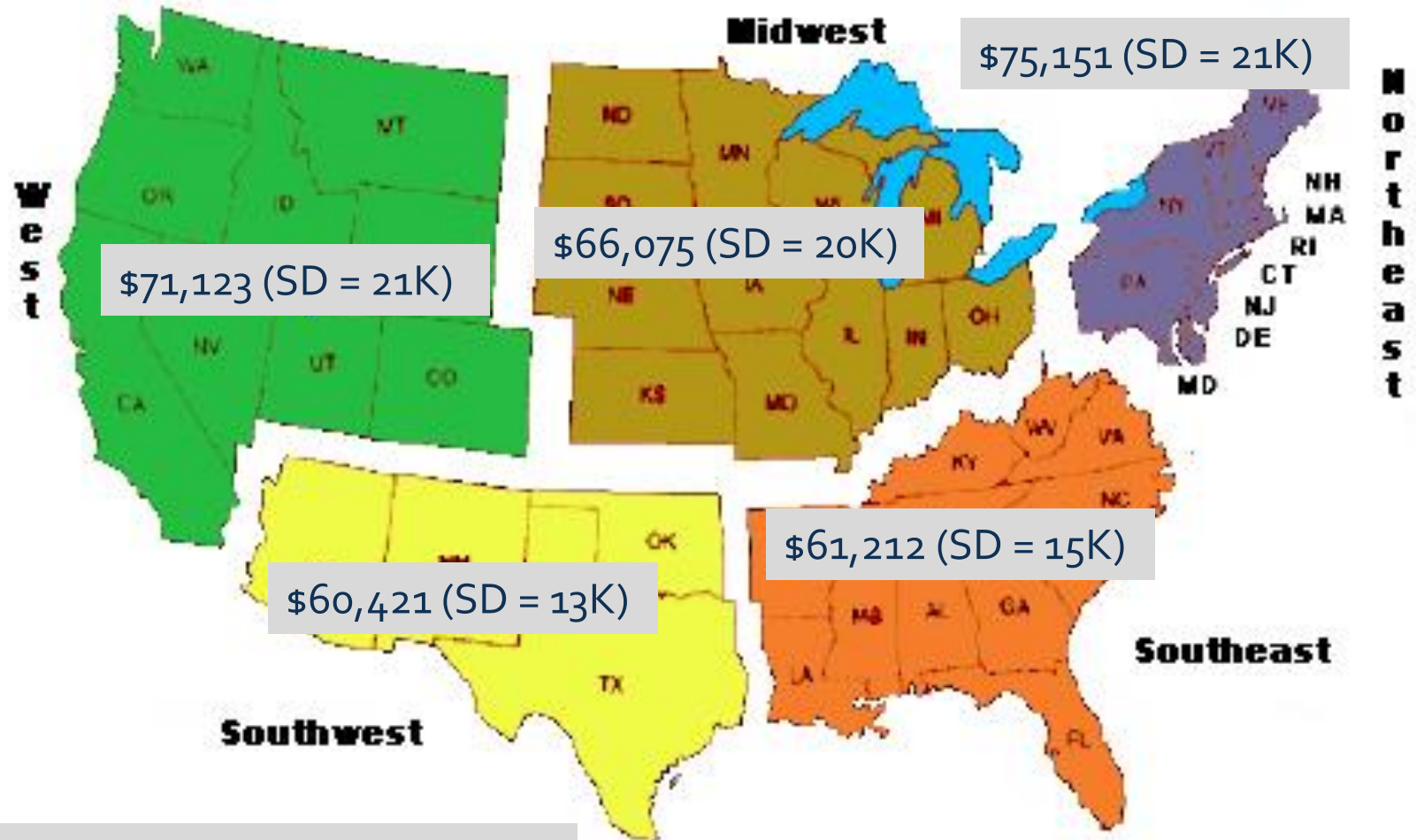
*A total of 27 different languages were endorsed.

**Of those who endorsed a second language.

Primary Job Positions

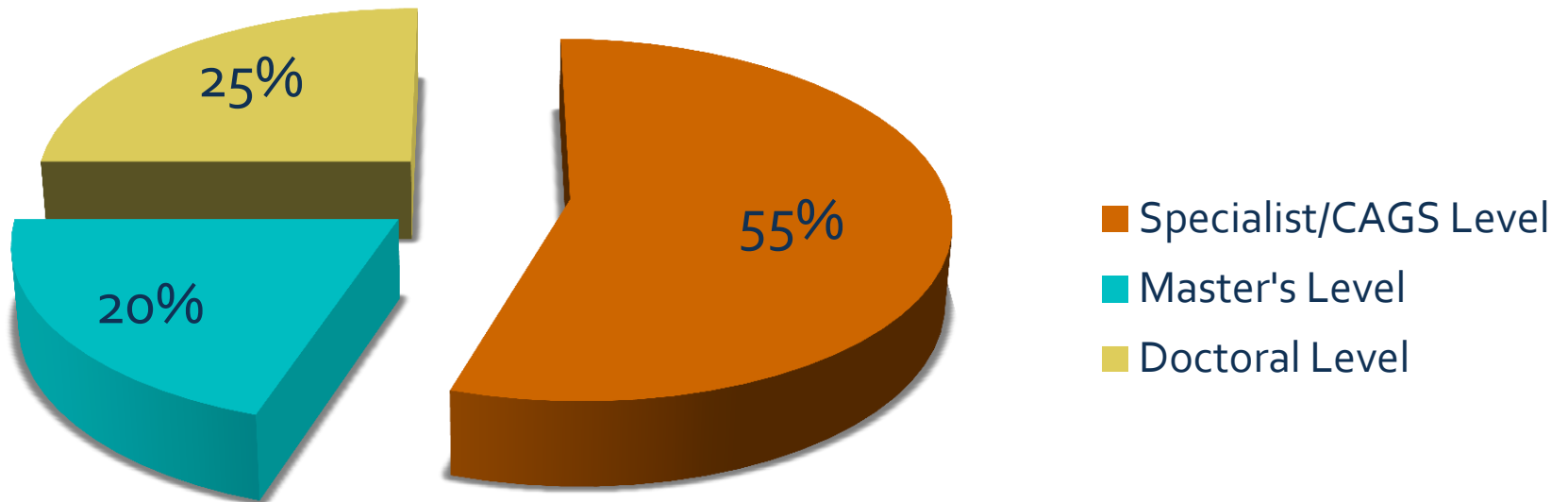


Average Salary by Region



HI and AK ($n = 7$): \$70,228 (SD = 13K)

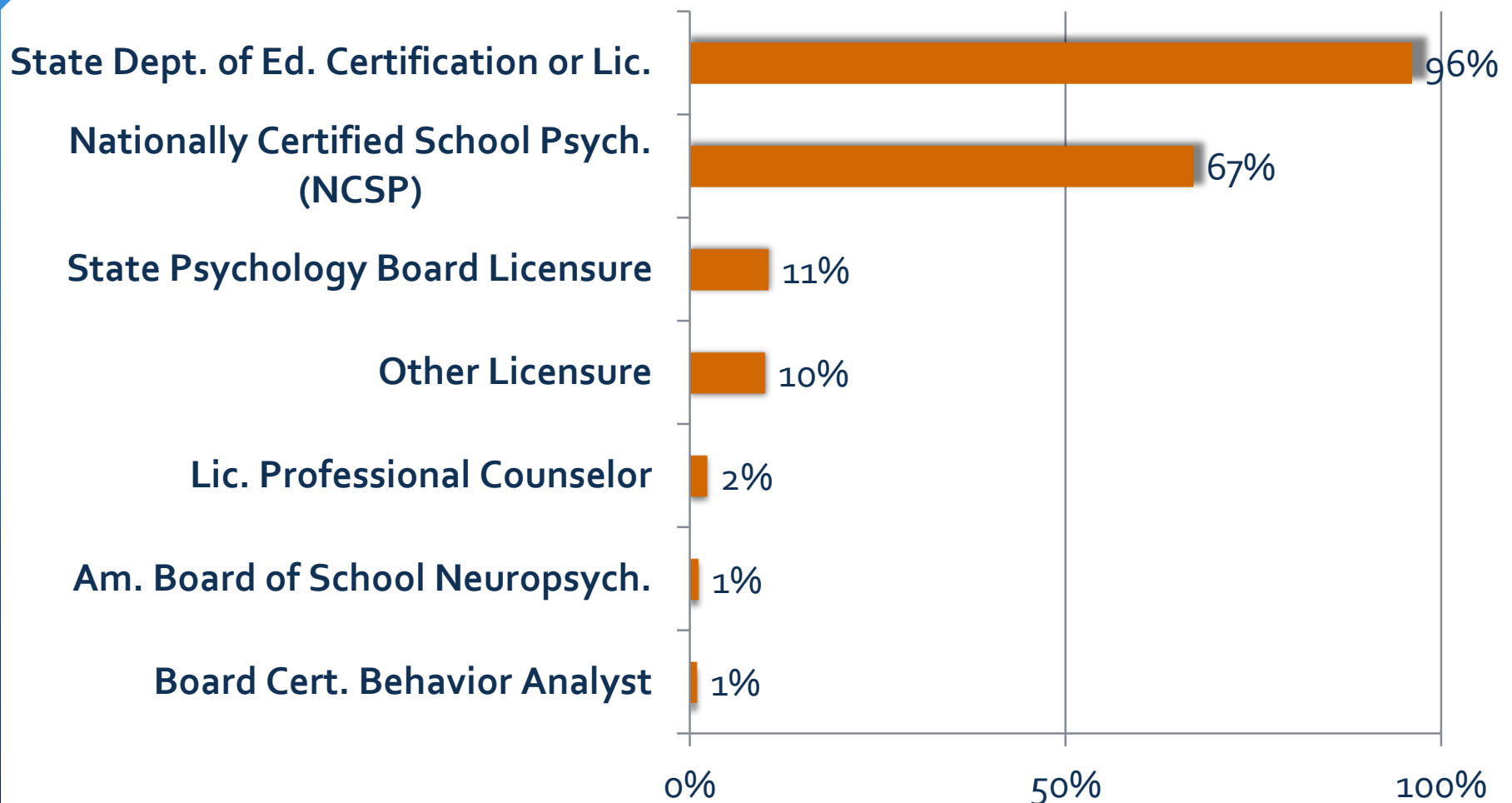
Highest Earned Degree in SP



Percent of Sample Working in Various Employment Settings

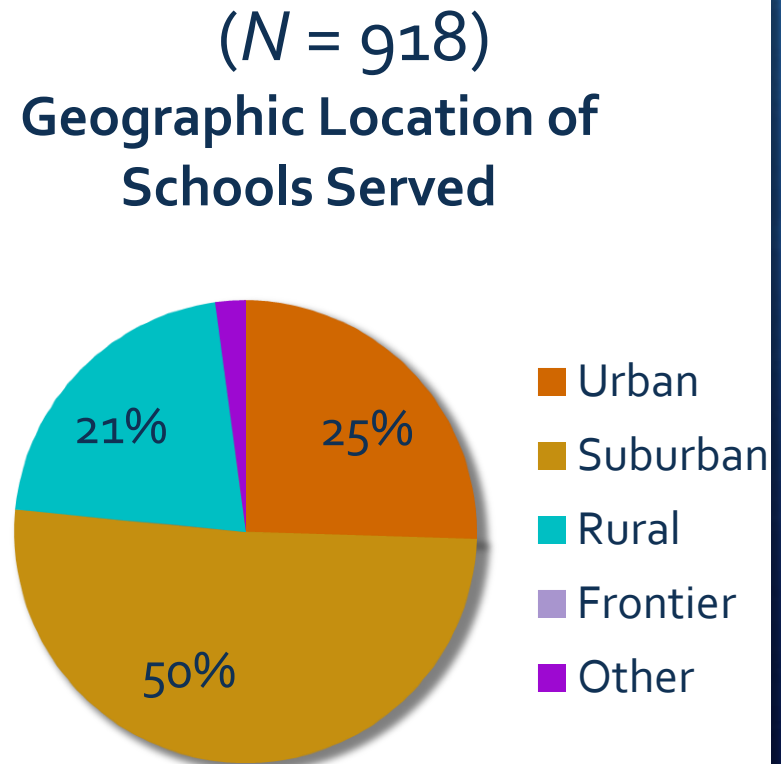
Employment Setting	
Public Schools	86%
Colleges/Universities	10%
Private Schools	8%
Independent Practices	7%
Faith-Based Schools	6.7%
State Departments of Education	1.6%
Hospitals/Medical Settings	1.5%

Percent of Sample Holding Various Certification/Licensure ($N = 918$)



Was your primary employment in 2014-2015 FULL TIME in a SCHOOL SETTING

	Mean (SD)
Projected Years Until Retirement	17.3 (10)
Days of Release Time per Year for Conventions, Professional Development, etc.	3.65 (3)
Number of Psychoeducational Evaluations Completed – Initial Special Ed. Evaluations	28 (28)
Number of Psychoeducational Evaluations Completed – Reevaluations	32 (24)
Do you get reimbursement to attend the NASP Convention?	22% said 'YES'



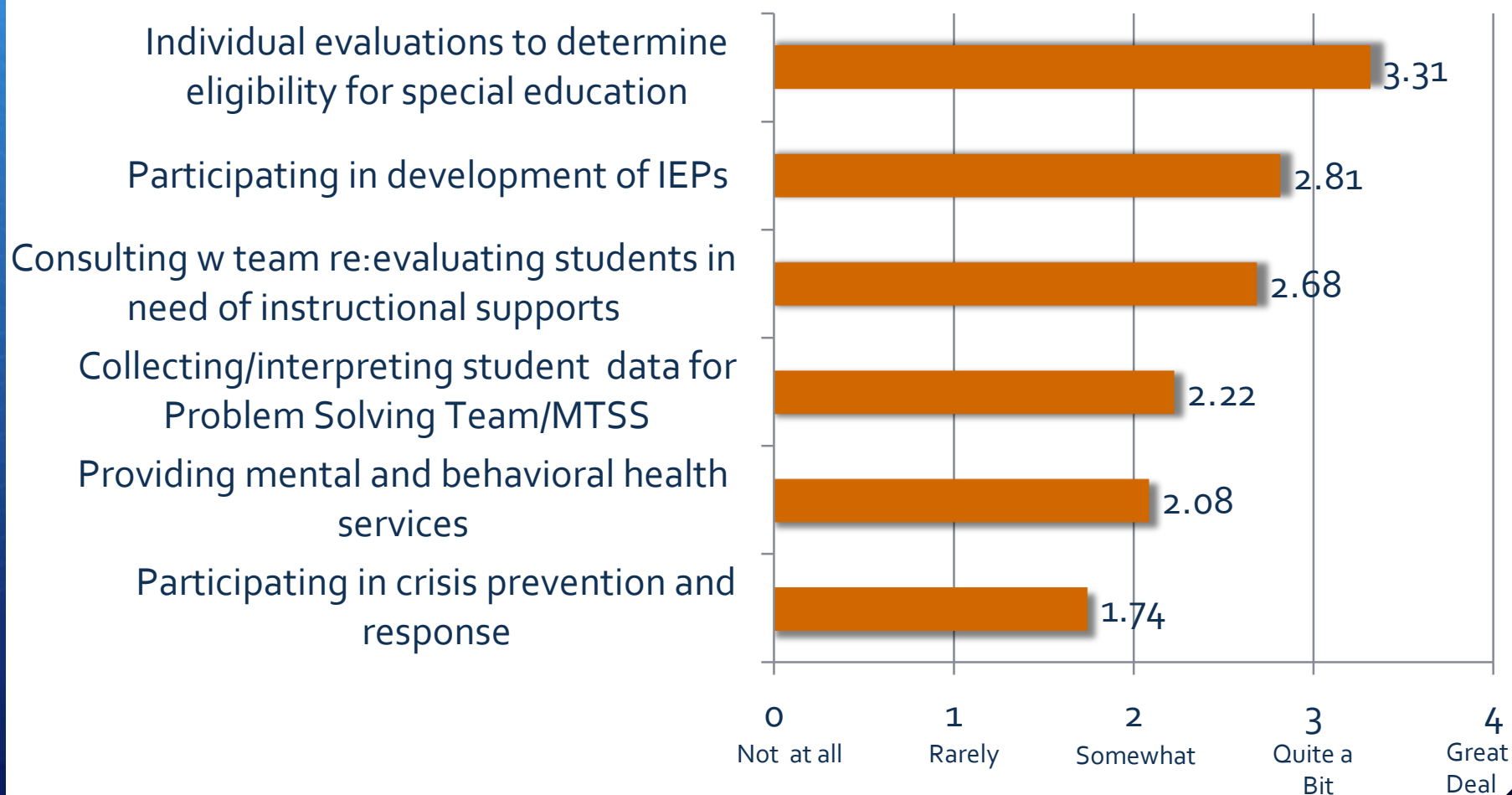
Number of Contract Days for School-Based Psychologists

Contract Days	Percent of Sample
164-191 Days (9-month contract)	50%
192-206 Days (10- or 11-month contract)	25%
207+ Days (12-month contract)	25%

Professional Practices:

To what degree do you engage in the following practices?

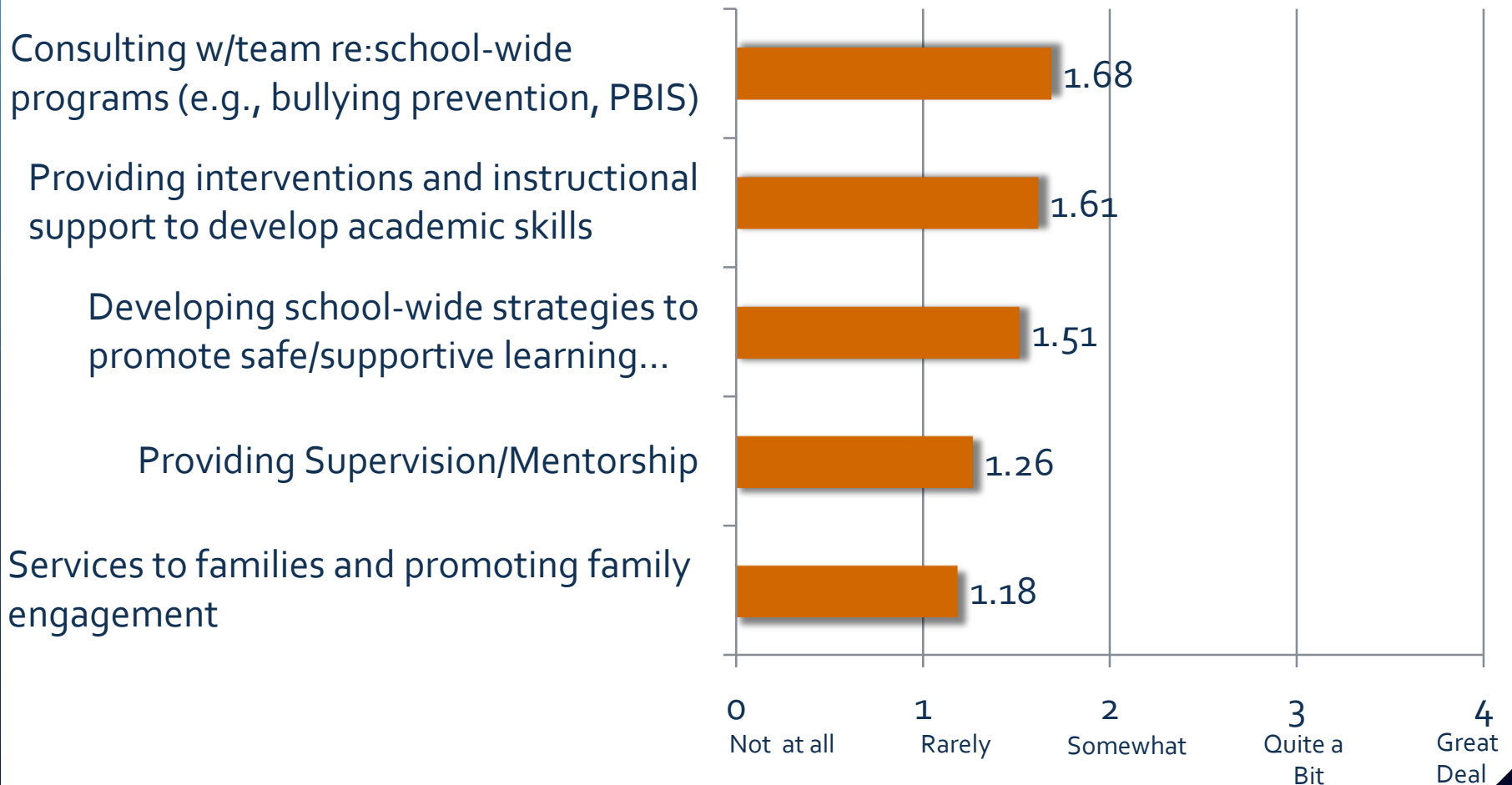
Average Rating (0-4 Scale)



Professional Practices:

To what degree do you engage in the following practices?

Average Rating (0-4 Scale)



Summary Points & Implications

- + **Mean age** of SPs went down from previous survey years. It may be that the “graying of the field” is ending.
- + The field remains predominantly White and Female, but this year’s data show gains in representation across **racial/ethnic groups**.
- + 11% or fewer reported specialty **licensure or certification** beyond traditional State Department of Ed. Certification and NCSP.
- + NASP is promoting the **Practice Model**, but member ratings suggest we have a long way to go to realize these “ideal” roles and functions.
 - <http://www.nasponline.org/standards-and-certification/nasp-practice-model>

Thank you

- + More reports to come as we further analyze the 2015 survey data and examine trends over time...
- + Additional thanks to NASP staff liaison, Eric Rossen, and Strategic Liaison, Lisa Kelly-Vance, for their contributions to the development of our 2015 survey items.
- + Thank you to all the members of the *NASP Research Committee* for your efforts with this project:
 - <http://www.nasponline.org/research-and-policy/nasp-research-center/research-committee>