

Promoting Awareness of NASP Position Statements within Graduate Studies

NASP has developed comprehensive position statements that encompass a variety of important topics related to: promoting the academic, behavioral, and social-emotional success of *all* students (students with and without disabilities, students who are culturally and linguistically diverse students, students who have health-related needs, etc.); school-wide practices; school-family collaboration; ethics; and issues around the profession of school psychology. These position statements represent the official policy of NASP, and therefore also align well with the Practice Model and content within the Standards for Graduate Preparation of School Psychologists. Because of this, it may be helpful for training programs to include NASP position statements as readings within their pre-existing coursework in order to familiarize students with NASP policy, review associated research literature used to develop the position statements, and promote discussion on ways to utilize the position statements in advocacy efforts at all levels.

Below is a list of all current position statements and courses that align well to the content discussed in each position statement. Any of the position statements could be discussed during an introductory school psychology course or during a practicum course, but could also be included in more specific coursework. All position statements can be accessed on the NASP website:

<https://www.nasponline.org/research-and-policy/professional-positions/position-statements>

NASP Position Statements	Aligning Coursework
1. Integrated Model of Academic and Behavior Supports	Academic Interventions, Behavior Interventions, Systems Interventions, Consultation, Introductory School Psychology Course, Practicum Course
2. Attention Deficit Hyperactivity Disorder	Child Psychopathology, Individual Differences, Introductory School Psychology Course, Practicum Course
3. Bullying Prevention	Systems Interventions, Introductory School Psychology Course, Practicum Course
4. Child Rights	Ethics, Introductory School Psychology Course, Practicum Course
5. Corporal Punishment in the Schools	Ethics, Behavior Interventions, Introductory School Psychology Course, Practicum Course
6. Deaf and Hard of Hearing Students and their Families	Family and Community Coursework, Cultural Diversity, Introductory School Psychology Course, Practicum Course
7. Early Childhood Services: Promoting Positive Outcomes for Young Children	Systems Interventions, Family and Community Coursework, Introductory School Psychology Course, Practicum Course
8. Effective Parenting: Positive Support for Families	Family and Community Coursework, Systems Interventions, Introductory School Psychology Course, Practicum Course
9. Effective Service Delivery for Indigenous Children and Youth	Cultural Diversity, Introductory School Psychology Course, Practicum Course
10. Ensuring High Quality, Comprehensive, and Integrated Student Supports	Systems Interventions, Introductory School Psychology Course, Practicum Course
11. Grade Retention and Social Promotion	Academic Assessment, Academic Interventions, Introductory School Psychology Course, Practicum Course
12. Supporting Students with HIV/AIDS	Family and Community Coursework, Introductory School Psychology Course, Practicum Course

NASP Position Statements	Aligning Coursework
13. Identification of Students with Specific Learning Disabilities	Academic Assessment, Academic Interventions, Systems Interventions, Introductory School Psychology Course, Practicum Course
14. Mental and Behavioral Health Services for Children and Adolescents	Systems Interventions, Behavior Interventions, Crisis Interventions, Counseling, Consultation, Introductory School Psychology Course, Practicum Course
15. School Psychologist Involvement in the Role of Assessment	Assessment Coursework (Cognitive, Academic, and Behavioral/Social-Emotional), Introductory School Psychology Course, Practicum Course
16. Lesbian, Gay, Bisexual, Transgender, and Questioning Youth	Cultural Diversity, Introductory School Psychology Course, Practicum Course
17. Necessary Use of the Title "School Psychologist"	Ethics, Introductory School Psychology Course, Practicum Course
18. Prevention and Wellness Promotion	Systems Interventions, Behavior Interventions, Counseling, Introductory School Psychology Course, Practicum Course
19. The Provision of School Psychological Services to Bilingual Students	Cultural Diversity, Assessment Coursework (Cognitive, Academic, and Behavioral/Social-Emotional), Introductory School Psychology Course, Practicum Course
20. Racial and Ethnic Disproportionality in Education	Cultural Diversity, Introductory School Psychology Course, Practicum Course
21. Racism, Prejudice, and Discrimination	Cultural Diversity, Introductory School Psychology Course, Practicum Course
22. Recruitment and Retention of Culturally and Linguistically Diverse School Psychologists in Graduate Education Programs	Cultural Diversity, Introductory School Psychology Course, Practicum Course
23. School Violence Prevention	Crisis Interventions, Systems Interventions, Introductory School Psychology Course, Practicum Course
24. School-Family Partnering to Enhance Learning	Family and Community Coursework, Consultation, Introductory School Psychology Course, Practicum Course
25. Supervision in School Psychology	Supervision, Ethics, Introductory School Psychology Course, Practicum Course
26. Safe Schools for Transgender and Gender Diverse Students	Cultural Diversity, Introductory School Psychology Course, Practicum Course