

2014 GW/NASP Public Policy Institute

July 16-18 and July 21-22, 2014 COMBINED AGENDA

Supporting Student Resilience in the Family, School, and Community: Policy and Practice Directions for the Nation

DAY 1: Wednesday, July 16	DAY 2: Thursday, July 17	DAY 3: Friday, July 18	DAY 4: Monday, July 21	DAY 5: Tuesday, July 22
GWU School of Media & Public Affairs, Room 310, 805 21 st NW	GWU School of Media & Public Affairs, Room 310, 805 21 st NW	7:50 Arrive on Capitol Hill 8:00 Enter Building (All Group) 8:15-4:00 Field Trip to Capitol Hill (ALL)	GWU School of Media & Public Affairs, Room 310, 805 21 st NW	GWU School of Media & Public Affairs, Room 310, 805 21 st NW
7:30-8:30 Continental Breakfast	7:30-8:30 Continental Breakfast	8:00-8:20 Continental Breakfast on Capitol Hill	7:30-8:30 Continental Breakfast	7:30-8:30 Continental Breakfast
<p>8:30-9:45 Welcome & Introductions Michael Feuer, Dean of GSEHD Susan Gorin, NASP Executive Director</p> <p>Overview of the Institute Carol Kochhar-Bryant, GW Stacy Skalski, NASP Pamela Leconte, GW Kelly Vaillancourt, NASP</p> <ul style="list-style-type: none"> • Introductions of leaders and instructors • Class introductions • Basic overview for the institute 	<p>8:30-9:30 FEATURED SESSION— FEDERAL 1: Safe and Healthy Students</p> <p>David Esquith Director, Office of Safe and Healthy Students US Department of Education</p> <p>9:35-10:35 FEDERAL GRANT PART B: Leading by Convening: The Power of Engagement</p> <p>Joanne Cashman Director, IDEA Partnership National Association of State Directors of Special Education</p> <p>10:35-10:45 Break</p> <p>10:45-12:00pm FEATURED SESSION- FEDERAL 2: Behavior Support Programs for Improved Student Outcomes</p> <p>Renee Bradley Deputy Director, Office of Special Education Programs U.S. Department of Education</p>	<p>8:00-4:00 Capitol Hill Experience</p> <p><u>LOCATION:</u> Capitol Visitor's Center, House Room 200, US Capitol Hill, Washington, DC</p> <p>8:20-8:30 Introductions and Brief Overview of the Hill Day (Kelly Vaillancourt)</p> <p>8:30-9:30 Legislative Hill Panel with Invited Capitol Hill Staff</p> <p>Michael Gamel-McCormick Disability Policy Director for the Senate HELP Committee</p> <p>Lauren Alfred, Legislative Director (Rep. Barber, AZ-02)</p> <p>Vonnie Hampel, Press Secretary and Education Legislative Assistant (Rep. Loeb, IA-02)</p> <p>Brad Gantz, Legislative Director (Rep. Tim Murphy, PA-18)</p> <p>Amanda Beaumont, Senior Education Policy Advisor, Senate HELP Committee</p> <p>9:30-3:00</p> <ul style="list-style-type: none"> • Capitol Hill visits • Observe hearings • Tour the Capitol • Lunch on your own <p>3:00- 4:00 Capitol Hill Debriefing (ALL PPI Participants)</p>	<p>SPECIAL SESSION: Building Student Resilience 8:30-12:15</p> <p>8:30-10:30 RESEARCH POLICY AND PRACTICE PART A: Skills for Life: Building Student Resilience by Teaching Social Emotional Learning & Mindfulness</p> <p>Wehmah Jones, Ph.D. American Institutes for Research Ohio Skills for Life Evaluation: Final Report Principle Investigator</p> <p>Jill Merolla Supervisor of Community Outreach and Grant Development, Inner Resilience Program Warren City Schools, OH</p> <p>10:30-10:45 Break</p> <p>10:45-11:25 RESEARCH, POLICY AND PRACTICE PART B: TED Talk Discussion: Promoting Mindfulness in Education</p> <p>Stacy Skalski NASP Director of Professional Policy & Practice</p> <p>11:30-12:30 Youth Voices and Gallery Walk: Life Pieces to Masterpieces: Creating Art, Changing Lives</p> <p>Mary Brown, Co-Founder Selvon Waldron, Executive Director</p>	<p>SPECIAL SESSION: At-Risk Prevention 8:30-12:00</p> <p>8:30-9:30 ASCD's Whole School, Whole Community & Whole Child Initiative</p> <p>Sean Slade Director of Health School Communities</p> <p>9:35-10:45 When the 'Street' Meets the 'Schoolhouse': Reaching out to Commercially Sexually Exploited Youth</p> <p>Jenee Littrell, Assistant Principal, Chaparral High School--Alternative Grossmont Union High School District, CA</p> <p>10:45-11:00 Break</p> <p>11:00-12:00 Policy & Practice Panel: Keeping At-Risk Kids in School: What makes a difference in their success?</p> <p><u>Invited Panelists:</u></p> <p>Renee Lacey Director of Non-Traditional Education Opportunities Prince William County Schools, VA</p> <p>June Zillich Supervisor, Linkages to Learning Project Office of Community Engagement & Partnerships, Montgomery County Public Schools, MD</p>
<p>9:45-10:45 FEATURED: FOUNDATIONAL 1: Historical and Evolving Role in Education: ESEA, NCLB, and Beyond</p> <p>Michael Usdan, Senior Fellow and Past President, Institute for Educational Leadership</p>				
10:45-11:00 BREAK				

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	12:00-12:45: Lunch	Distribution of Certificates of Completion for 3-Day PPI Participants <u>LOCATION:</u> 2456 Rayburn House Office Building	Tiffani Ross, Dir. Training & Com Outreach Life Pieces to Masterpieces Washington, DCO	Mary Kingston Roche Public Policy Manager Coalition for Community Schools Amanda Borden Managing Director of External Affairs & Strategic Initiatives DC KIPP Charter Schools
11:00-12:00 FEATURED FOUNDATIONAL 2: School Reform in the 21st Century: Navigating the Road Ahead Maria Voles Ferguson Executive Director, Center on Education Policy at the GW University	12:45-2:15 FEATURED SESSION 1: Building Schools Where Children Thrive: Strengthening Risk Prevention and Psychological Resilience Beth Doll, PhD Associate Dean, Graduate School of Education, University of NE-Lincoln Co-Author, Transforming School MH Services	4:00-5:00 All 5-Day Participants ONLY. Team Planning for Portfolios and Final Presentations—Meet at Location Determined by Your Team	12:30-1:00 Lunch	
12:00-12:45 Lunch	2:15-2:30 Break		1:00-2:45 Special Session: Putting Research into Practice—The Pennsylvania Resiliency Project Karen Reivich, PhD Co-Director of the Penn Resiliency Project University of Pennsylvania	12:00-2:00 Working Lunch in Teams
12:45-1:30 FEDERAL GRANT PART A: Building Communities of Practice Stacy Skalski NASP Director of Professional Policy & Practice				

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<p>1:30-2:30 FOUNDATIONAL 1: The 2014 Children's Budget: How do our nation's children fare in the federal budget?</p> <p>Kevin Lindsey Senior Director, Education Policy First Focus Washington, DC</p>	<p>2:30-4:00 FEATURED SESSION 2: Reframing Resilience for Students with Challenging Lives</p> <p>Travis Wright, PhD Founder, The Resilience Project University of WI-Madison</p>		<p>2:45-3:00 Break</p>	<p>2:00-4:45 POLICY APPLICATION PART B-- Sharing What We've Learned: Using Communities of Practice as a Tool for Solving Problems of Practice</p> <p>Carol Kochhar-Bryant Senior Associate Dean, GSEHD George Washington University</p>
<p>2:30-2:45 Break</p>				
<p>2:45-3:45 FOUNDATIONAL 2 : Demographics: Kids Count: The Status of America's Children Today and Tomorrow</p> <p>Al Passarella Research Director Advocates for Children & Youth Annie E Casey Foundation Kids Count Grantee (MD)</p>	<p>4:00-5:00 GW Teamwork Session</p>		<p>3:00-3:45 POLICY APPLICATION PART A: Developing Policy at the Local, State, and National Level How should we infuse language supporting student resilience into school district, state, and federal education policy?</p> <p>Kelly Vaillancourt NASP Director of Government Relations</p>	<p>4:45-5:00 WRAP UP and Evaluations</p>
<p>3:45-4:30 GRASSROOTS ADVOCACY PART A: Overview of the Capitol Hill Experience</p> <p>Kelly Vaillancourt, NASP Director of Government Relations NASP GPR Committee</p> <p>NASP Director of Government Relations</p> <ul style="list-style-type: none"> Basics of grassroots advocacy Presentation of talking points Organization of hill teams Fishbowl experience 	<p>4:00-7:00 GRASSROOTS ADVOCACY PART B: Professional Association Advocacy (NASP Credit Only)</p> <p>Sponsored by the GPR Committee (3 & 5 day NASP Credit/ Participants-- School Psychologists Only) DINNER PROVIDED Location: GWU School of Media & Public Affairs, Room 310</p> <p><u>Presenters:</u> Stacy Skalski, NASP, Director of Professional Policy and Practice Kelly Vaillancourt, Director of Government Relations Kathy Cowan, NASP, Director of Communications</p>		<p>3:45-5:00 Teamwork Session</p>	

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	GPR Committee Members Laurie Klose, Government and Professional Relations Committee Member			
4:30-5:30 Regional Networking and Teamwork Session GW Credit Students: Syllabus Intro and Course Expectations NASP: Regional meetings				
5:45-8:00 NETWORKING RECEPTION: All PPI Participants Invited (Appetizers and beverages provided. Lots of good fun, laughter, and conversation promised.) <u>LOCATION:</u> TONIC at Quigley's Pharmacy 2036 G Street NW, Washington DC				