Advocacy Academy LIVE Session Agenda

Tentative 6/29/22

Day One (July 13, 2022)—Welcome, Academy Overview, and Pre-Academy Grassroots Advocacy Town Hall Discussion

This 3-hour synchronous live session will provide an overview of the Advocacy Academy, brief presentations by each of the pre-academy instructors, offer an opportunity for participants to engage in town hall style discussions about the pre-academy materials, and learn tips for building grassroots advocacy movements at the local and state levels. State teams will also have opportunities to work together to craft state specific messages addressing the issues impacting equitable access and have opportunities to network with other state teams from their regions. All times listed are in EASTERN time. The following sessions will be offered:

5:00-6:30pm EDT Welcome, Academy Overview and Pre-Academy Discussion Groups

**Description:** This session will offer a welcome, academy overview, and an introduction to the Advocacy Academy theme (policy and practice issues) from the NASP President, volunteer leaders of the Government and Professional Relations committee, and staff. Additionally, participants will engage in dialogue sessions designed to explore concepts addressed in the Pre-Academy modules.

**Facilitators:** Celeste Malone, NASP President; Kelly Vaillancourt Strobach, NASP Director of Policy and Advocacy; Stacy Skalski, NASP Director of Professional Policy and Practice; Rebecca Murdoch, Manager of Policy and Advocacy; and Kari Oyen, Chair, and regional representatives of the NASP Government and Professional Relations (GPR) committee.

6:30-6:45 EDT Break

6:45-8:00 EDT Regional Discussion Groups: Preparing for the Capitol Hill Experience

**Description:** Participants will have a chance to meet in their GPR regional groups and with state teams to discuss issues and craft messages relative to their upcoming Day 3 Capitol Hill experience.

**Facilitators:** GPR Committee Regional Contacts, Kelly Vaillancourt Strobach, Director of Policy and Advocacy; and Rebecca Murdoch, Manager of Policy and Advocacy

Day Two (July 14, 2022): Equitable Access to School Mental Health Services.
On Day 2 of the virtual Advocacy Academy, participants may earn up to 5.25 hours of NASP CPD content presentations and discussions on issues that limit access to school mental health services, and strategies that can help improve equitable access. These sessions will all be delivered live. CPD sessions will be recorded but will not be accessible for review for up to two weeks following the end of the academy.

1:00-2:30 EDT  CPD Live Session 1-- Keynote 1 & Discussion (CPD 1.5):
*Systems Level Policy and Practice Issues to Ensure Access to School Mental Health Services.*

**Description:** This session will examine systems level policy considerations in ensuring access to school mental health supports and services. Data collection systems that offer landscape analysis and quality improvement assessment, including the National Center for School Mental Health’s School Health Assessment and Performance Evaluation System (SHAPE), will be presented.

**Presenter:** Dr. Sharon Hoover, Co-Director of the Center for School Mental Health, University of Maryland

2:30-3:00 EDT  Break and the Exploring the Federal Role in Education Poll

During the break, participants are asked to complete the poll questions addressing beliefs about the federal role in providing public education services and supports.

3:00-4:15 EDT  CPD Live Session 2—Featured Session (CPD 1.25):
*Exploring the Evolving Federal Role in the Provision of School Mental Health Services: Dialogue with Leaders in the U.S. Department of Education*

**Description:** This session will focus on future directions for Special Education Programming, parent perspectives on the delivery of mental health services in schools, special considerations for working with students with emotional disabilities, and resources available through the U.S. Department of Education’s Office of Special Education programs.

**Presenters:** Valerie Williams, Director, Office of Special Education Programs (OSEP), US Department of Education and Renee Bradley, Deputy Division Director, Research to Practice Division; Kelly Vaillancourt Strobach, NASP Director of Policy and Advocacy, Facilitator.

4:15-4:30 EDT  Break

4:30-6:00 EDT  CPD Live Session 3: Keynote 2 & Discussion (CPD 1.5):
*Why the Time is Now for Systems Level Change*

**Description:** This session will examine systems level practice considerations in ensuring access to school mental health services. Issues addressing culturally affirming social emotional learning, equity, and social justice will be addressed. You will hear practical examples of systems level change efforts led by a school psychologist.
**Presenter:** Dr. Byron McClure, Founder of Lessons for SEL and Former Assistant Director of Redesign for the D.C. Public Schools

**6:00-6:15 EDT** Break

**6:15-7:15 EDT** CPD Live Session 4: Special Topic (CPD 1.0): *Bringing it All Together for Kids: Culturally Responsive MTSS*

**Description:** MTSS as the most effective strategy for delivery of comprehensive SMH services. This session will explore the importance of integrating systems level policies and practices into a seamless and culturally responsive multi-tiered prevention and intervention system that relies on both school-based and community-based personnel and services.

**Presenter:** Dr. Celeste Malone, NASP President and Associate Professor and Coordinator of the School Psychology program at Howard University, Washington, D.C.

**7:15-7:30 EDT** Break

**7:30-8:25 EDT** Topical Breakout Discussions

**Description:** Participants will self-select into topical discussion groups to address in greater detail issues and messaging related to creating equity and access to school mental health services. Topics to be addressed include:

- Leveraging policy and funding
- Enhancing workforce capacity (training and access)
- Implementing a continuum of evidence-based prevention and intervention strategies (MTSS)
- Using data to promote equitable implementation and outcomes
- Enhancing mental health literacy and reducing stigma

**Facilitators:** Members of the NASP GPR Committee and NASP Staff

**8:25-8:30 EDT** Transition to Regional Discussion Groups

**8:30-9:00 EDT** Final Regional Discussions and Final Wrap Up

**Description:** Participants will gather in regional breakout groups to engage in final planning related to their upcoming Day 3 Capitol Hill experience. Participants will discuss final messaging and integration of Day 2 content into future advocacy messaging for students.

**Facilitators:** Members of the NASP GPR Committee and NASP Staff

**Day Three (July 15, 2022)—Virtual Capitol Hill Day Experience.**

Day 3 will enable participants to engage in virtual advocacy meetings with their elected officials and/or staff to ask for support for programs that increase equitable access to school mental health services.
services. Day 3 will also have opportunities for members of state teams to regionally discuss their Hill experiences and share “lessons learned” from their advocacy experiences.

9:00am-5:00pm EDT  Open Discussion Forum

**Description:** Participants may “drop in” throughout the day to discuss with GPR committee members and NASP staff their experiences engaging in direct advocacy with Capitol Hill staff and elected officials.

**Facilitators:** NASP Staff and GPR Committee Members

5:00-6:00pm EDT  Regional Discussions

**Description:** Participants will reconvene for a final discussion about their Advocacy Academy experience, including reflections on their Capitol Hill advocacy experience.

**Facilitators:** NASP Staff and GPR Committee Members