

2019 GW/NASP Public Policy Institute
July 15-17 (3-Day Basic) and July 15-19 (5-Day Advanced) COMBINED AGENDA
Building Capacity for Safe and Successful Schools: Policy Directions for the Nation

Day 1: Monday, July 15, 2019	Day 2: Tuesday, July 16, 2019	Day 3: Wednesday, July 17, 2019	Day 4: Thursday, July 18, 2019	Day 5: Friday, July 19, 2019
GWU, School of Media and Public Affairs, 805 21 st Street NW, Room 310, Washington, DC	GWU, School of Media and Public Affairs, 805 21 st Street NW, Room 310, Washington, DC	Capitol Hill Washington, DC	GWU, School of Media and Public Affairs, 805 21 st Street NW, Room 310, Washington, DC	GWU, School of Media and Public Affairs, 805 21 st Street NW, Room 310, Washington, DC
7:30-8:30 Continental Breakfast	7:30-8:30 Continental Breakfast	7:30-8:30 Coffee & Donuts served in Capitol Visitors Center	7:30-8:30 Continental Breakfast	7:30-8:30 Continental Breakfast
<p>8:30-9:30 Welcome & Introductions Carol Kochhar-Bryant, Professor Emeritus, Graduate School of Education and Human Development, George Washington University</p> <p>Leslie Paige, NASP President</p> <p>Public Policy Theory & Education Nate von de Embse, Ph.D. Chair, GPR</p> <p>Overview of the Institute Stacy Skalski, Ph.D. NASP Angela Heishman, Ph.D. GWU</p>	<p>8:30-9:30 Building Safe and Supportive Schools (Confirmed, 1.0 CPD)</p> <p>Paul Kesner, Interim Director Office of Safe and Supportive Schools US Department of Education Washington, DC</p>	<p>8:00-4:00 THE CAPITOL HILL EXPERIENCE <i>Arrive by 7:30am</i></p> <p><i>Thank you to our room sponsor, U.S. Senator Thune (SD)</i></p> <p><u>Location:</u> United States Capitol Visitors Center, SVC 212-10 (Senate side)</p> <p>8:30-8:45 Introductions and Brief Overview of the Hill Day Intro/Logistics: Stacy Skalski Q & A Facilitator: Caden Fabbri</p> <p>8:45-9:45 Legislative Capitol Hill Panel with Invited Capitol Hill Staff (1.0 CPD)</p> <p>Kim Knackstedt, Disability Policy Advisory, Senate HELP Committee, Minority (D) (Confirmed)</p> <p>Matt Stern, Education Policy Advisory, Senate HELP Committee, Majority (R) (Confirmed)</p> <p>Emily Smith, Education LA, Senator Chris Murphy (D-CT) (Confirmed)</p> <p>Michael Northrop, Education LA, Congressman Drew Ferguson (R- GA) (Confirmed)</p>	<p>Special Topic Theme: Balancing Psychological and Physical Safety Measures</p> <p>8:30-10:30 SPECIAL TOPIC FEATURED SPEAKER III: The Role of Positive School Climates in Supporting Safe Schools (Confirmed, 2.0 CPD)</p> <p>Whitney Allgood, Ph.D. Executive Director National School Climate Center New York, NY</p>	<p>Special Topic Theme: Balancing Psychological and Physical Safety Measures</p> <p>8:30-10:15 SPEACIAL TOPIC FEATURED SPEAKER IV: Improving Equity and Access by Reducing Exclusionary Discipline and Building Classroom Communities (Confirmed, 1.75 CPD)</p> <p>Angela Mann, PhD Assistant Professor, Department of Psychology University of North Florida, Jacksonville, FL</p>
9:30-10:45 KEYNOTE PRESENTER: POLICY FOUNDATIONS 1: Education Policy in the US: The	9:30-9:35 Quick Break	<p>9:45-3:00 Capitol Hill Activities</p> <ul style="list-style-type: none"> Capitol Hill visits to elected officials offices 	10:30-10:45 Break	10:15-10:30 Break

<p>Evolving Federal Role in Education (1.25 CPD, Confirmed)</p> <p>Michael Yudin Principal, Raben Group Former Asst. Sec. of Special Education and Acting Asst. Secretary for Elementary and Secondary Education, U.S. Department of Education (Obama Administration) Washington, DC</p>		<ul style="list-style-type: none"> • Observe committee meetings and any floor activity • Tour the Capitol • Lunch on your own 		
<p>10:45-11:00 Break</p>	<p>9:35-10:50 FEATURED FEDERAL--DEPARTMENT SESSION : Office of Special Education Programs: Behavior and Learning Support Programs for Improved Student Outcomes (Confirmed, 1.25 CPD)</p> <p>Renee Bradley, Ph.D. Deputy Director, Research to Practice Division, Office of Special Education Programs, U.S. Department of Education</p>	<p>3:15-4:00 Capitol Hill Debriefing on GW Campus (ALL PPI Participants)</p> <p>Collection of final evaluations and distribution of Certificates of Completion for 3-Day PPI Participants</p> <p><u>Location:</u> GWU, School of Media and Public Affairs, 805 21st Street NW, Room 310, Washington, DC</p>	<p>10:45-12:00 FEATURED LAW SESSION: School Safety and the Rights of Students with Disabilities (Confirmed, 1.25 CPD)</p> <p>David Bateman, Ph.D. Professor, Educational Leadership and Special Education, Shippensburg University of PA</p>	<p>10:30-12:00 SCHOOL SHOWCASE II: Focusing on the 4th R: Reading, Writing, Arithmetic, and Relationships– The Evolution of SEL Programming (1.5 CPD—Confirmed)</p> <p>Kari Olsen RULER Program Manager for High Schools Yale Center for Emotional Intelligence New Haven, CT</p> <p>Donna Desaulniers School Psychological Services Program Manager Fairfax County Public Schools, VA</p>
<p>11:00-12:30 POLICY FOUNDATIONS 2-GRASSROOTS ADVOCACY: Role of Grassroots Advocacy in Policy Solutions (1.5 CPD, Confirmed)</p> <p>Kathy Cowan, NASP Communications Director</p> <p>Nate von de Embse, NASP GPR Chair University of South Florida NASP GPR Committee</p>	<p>10:50-11:00 Quick Break</p>	<p>4:00-5:00 Team Planning Session (All GW Students)</p>	<p>12:00-12:45 Lunch Provided</p>	<p>12:00-1:00 Lunch</p>
<p>12:30-1:15 Lunch Provided</p>	<p>11:00-12:00 ACTIVITY: Implementing the Safe and Successful Schools Framework at a National Level (1.0 CPD, confirmed)</p> <p>Eric Rossen NASP Director of Professional</p>		<p>12:45-2:15 SCHOOL SHOWCASE I: Physical Safety-- The Role School Resource Officers in Comprehensive School Safety Efforts (1.5 CPD, Confirmed)</p>	<p>1:00-2:45 Special Topic: SCHOOL SHOWCASE III: Psychological Safety: Preventing, Preparing, and Responding to School Crises-- Building the Capacity of the Whole School Community (1.75 CPD, Confirmed)</p>

	<p>Development & Standards</p> <p>Zach Scott Senior Manager of Federal Engagement and Outreach National Association of Secondary School Principals (NASSP)</p>		<p>Ed Clark Chief Safety Officer, Montgomery County Public Schools (MD) Former School Resource Officer</p> <p>Mo Canady Executive Director, National Association of School Resource Officers (NASRO), Hoover, AL</p>	<p>Ben Fernandez Coordinator of Prevention Services, Loudon County Schools, VA</p> <p>Meredith Fernandez, High School Student, Rising Junior, Loudon County Schools</p>
<p>1:15-2:15 POLICY FOUNDATIONS 3—DEMOGRAPHICS: Kids Count: The Status of America’s Children Today and Tomorrow (1.0 CPD, Confirmed)</p> <p>Nonso Umunna Research Director Advocates for Children and Youth (ACY) Annie E Casey Foundation, Kids Count Data Center, MD Affiliate</p>	<p>12:00-1:00 Lunch (Meet in Capitol Hill Teams)</p>		<p>2:15-2:30 Break</p>	<p>2:45-3:00 Break</p>
<p>2:15-2:20 Speaker Transition</p>	<p>1:00-2:30 FEATURED SPEAKER I: Safe and Civil Schools: Promoting Positive School Climates and Cultures (1.5 CPD, Confirmed)</p> <p>Mike Booher Consultant and Trainer Safe and Civil Schools, Portland, OR</p>		<p>2:30-4:00 Collaborative Dialogue Session: Exploring the Federal Role in School Discipline (1.5 CPD, confirmed)</p> <p>Stacy Skalski, Ph.D. NASP Director of Professional Policy and Practice</p> <p>Angela Heishman, PhD Adjunct Faculty, George Washington University</p> <p>Using the IDEA Partnership dialogue guide process small groups will dialogue about the federal role in school discipline.</p>	<p>3:00-4:50 POLICY SOLUTIONS: GW Presentations on Collaborative Systems Learning Challenges (1.5 CPD, Confirmed)</p> <p><u>Facilitators:</u> Angela Heishman Adjunct Faculty, George Washington University</p> <p>Carol Kochhar-Bryant, Professor, GSEHD, George Washington University</p>
<p>2:20-3:20 POLICY FOUNDATIONS 4-BUDGET AND FINANCE: How do our Nation’s Children Fare in the Federal Budget? (1.0 CPD Confirmed)</p> <p>Michelle Dallafior Senior Vice President, Budget and Tax First Focus, Washington, DC</p>	<p>2:30-2:45 Quick Break</p>		<p>4:00-5:00pm GW Teamwork Session</p>	<p>4:50-5:00 Final Thoughts, Wrap up and Evaluations</p>

<p>3:20-3:30 Break</p>	<p>2:45-4:00 SPECIAL TOPIC FEATURED SPEAKER II : Using State Policy to Create Healthy Schools: The CDC Whole School, Whole Community, Whole Child Model (1.25 CPD, Confirmed)</p> <p>Deb Temkin Senior Program Area Director for Education Child Trends, Bethesda, MD</p> <p>Kristen Harper Director for Policy Development Child Trends, Bethesda, MD</p>		<p>4:00-5:00 Reflections for School Psychologists</p>	
<p>3:30-4:15 POLICY FOUNDATIONS-- APPLICATION ACTIVITY: The Federal vs. State Role in Education</p> <p>Facilitated by: NASP and GW Staff, NASP Volunteer Leaders</p> <p>In this small group activity participants will debate the role of the federal and state governments when considering this statement: <i>Every child, regardless of their zip code, should have access to a high quality public education that prepares them for college or a career.</i></p>	<p>4:00-4:10 Transition Break</p>			
<p>4:15-5:15 Regional Networking and GW Teamwork Session</p> <p>GW Credit Students: Syllabus Intro and Course Expectations NASP: Regional meetings (GPR)</p>	<p>4:00-5:00 GW Teamwork Session</p>			
<p>5:30-8:00 NETWORKING RECEPTION: All PPI Participants Invited This networking reception is open to all PPI participants and speakers. Appetizers and beverages will be provided.</p> <p><u>LOCATION:</u> TONIC at Quigley's Pharmacy, 2036 G Street NW, DC</p>	<p>4:15-7:00 GRASSROOTS ADVOCACY FOR SCHOOL PSYCHOLOGISTS: (School Psychologists Only) <i>(Dinner Provided)</i> (2.25 CPD)</p> <p>PART 1: Leveraging Funding for Federal Programs</p> <p>PART 2: Advocacy for School</p>			

	<p>Psychologists and School Psychological Services</p> <p><u>Facilitators:</u> Stacy Skalski, NASP Director or Professional Policy and Practice</p> <p>Kathy Cowan, Director of Communications, NASP</p> <p>Kari Oyen, NASP GPR Co-Chair U of South Dakota</p> <p>GPR Committee</p> <p>This session is for School Psychologists only and will explore NASP advocacy programs and priorities, specific resources, tools, and grassroots advocacy activities. Interactive activities will involve crafting messages, and answering questions related to NASP's specific legislative priorities.</p>			
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