COME TO THE NASP

SUMMER CONFERENCES

Advanced Workshops for Experienced School Psychologists

Spend up to 3 days learning from leading experts and earning documented CPD for each session you attend. When you register, you’ll choose two 3-hour sessions, or one 6-hour session, per day. With more than 20 sessions per city, select the topics that matter most to you.

Phoenix, AZ
July 8–10

Hartford, CT
July 22–24

PREPaRE Training to Enhance Your School Safety and Crisis Capacity

Be among the first to take the newly developed PREPaRE 3rd Edition workshops. Completely revised and updated, the third edition curriculum provides current research and strategies for integrated safety and crisis prevention, planning, response, and recovery efforts.

Both core workshops are being offered in Phoenix, AZ, and Hartford, CT. PREPaRE attendees do not need to register for the main summer conference if they are not taking sessions outside of the PREPaRE curriculum.
MONDAY, JULY 8

- **WS01MAZ**: Nondiscriminatory Assessment of English Language Learners Through the Lens of Neuropsychology (repeated Monday afternoon)—Monica Oganes, PhD
- **WS02MAZ**: Autism Evaluations: School-Based Considerations Across Age and Ability Levels—Marilyn Monteiro, PhD
- **WS03MAZ**: The Neuropsychology of Emotional Disorders: A Framework for Effective Interventions—Steven G. Feifer, DEd, ABSNP
- **WS04MAZ**: Using CBT to Support Anxious Students—Michael L. Sulkowski, PhD, NCSP
- **WS05MAZ**: Nondiscriminatory Assessment of English Language Learners Through the Lens of Neuropsychology (repeat from Monday morning)—Monica Oganes, PhD
- **WS06MAZ**: Autism Conversations: Key School-Based Intervention Supports for Students Across Age and Ability Levels—Marilyn Monteiro, PhD
- **WS07MAZ**: The Neuropsychology of Trauma: Trauma-Sensitive Assessment—Steven G. Feifer, DEd, ABSNP
- **WS08MAZ**: Legally Defensible Section 504 Practices—Carl D. Corbin, JD, PsyS, NCSP

TUESDAY, JULY 9

- **FDTAZ**: Advanced Threat Assessment: Current Best Practice Updates and a Case Study Review—Melissa A. Reeves, PhD, NCSP, LPC
- **WS09TAZ**: Changing Understandings of ADHD and Motivation—Thomas E. Brown, PhD
- **WS10TAZ**: Understanding and Responding to the Sexual Behavior of Children and Youth—Franci Crepeau-Hobson, PhD, NCSP
- **WS11TAZ**: Current Issues in Special Education Law Affecting the Practice of School Psychology—Carl D. Corbin, JD, PsyS, NCSP
- **WS12TAZ**: Understanding and Supporting Students With Autism and ADHD—Thomas E. Brown, PhD
- **WS13TAZ**: Assessment and Progress Monitoring of Students With Severe and Low Incidents Disabilities—Franci Crepeau-Hobson, PhD, NCSP
- **WS14TAZ**: Improving School Climate Through Bullying Prevention and Intervention—Michael L. Sulkowski, PhD, NCSP
- **PP02AZ**: PREP a RE Workshop 2 (3rd Edition): Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools (Day 1, all day)

WEDNESDAY, JULY 10

- **WS15WAZ**: Dying to Be Thin: What School Psychologists Need to Know About Eating Disorders—Wendy L. Price, PsyD, NCSP
- **WS16WAZ**: What School Psychologists Need to Know About Students With Internalizing Disorders—Melissa Pearrow, PhD
- **WS17WAZ**: Ethics and Professional Practice for School Psychologists in 2019—Laurie Klose, PhD
- **WS18WAZ**: Enhancing Preschool Literacy and Behavioral Outcomes Using Focused Narrative—Jonathan S. Lee, PhD
- **WS19WAZ**: Assessing Self-Injurious Behaviors (Cutting): A Primer for School Mental Health Workers—Wendy L. Price, PsyD, NCSP, & Melissa Pearrow, PhD
- **WS20WAZ**: Moving From Intuition-Based to Evidence-Based Interventions: Using “What Works” to Enhance Your Consultation Skills—Robert J. Dixon, PhD, NCSP, LP
- **WS21WAZ**: Preventing and Responding to Female Student Aggression: Guidance for the School Psychologist—Laurie Klose, PhD
- **WS22WAZ**: Many Hats, One Spirit: Using Motivational Interviewing to Enhance Coaching and Consultation—Jonathan S. Lee, PhD
- **PP02AZ**: PREP a RE Workshop 2 (3rd Edition): Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools (Day 2, all day)

See full workshop descriptions, speaker bios, and registration information at [www.nasponline.org/summer](http://www.nasponline.org/summer).
MONDAY, JULY 22

- **WS01MCT**: 15 Years of RTI: Lessons Learned From Research and Practice—Matthew K. Burns
- **WS02MCT**: Postvention: Responding to Suicide—Benjamin S. Fernandez, MSEd
- **WS03MCT**: Internalizing Disorders: Essential Knowledge for Collaboration Between School Psychologists and Community Providers—Mike Vance, PhD
- **WS04MCT**: Helping Students With Anger-Associated Conduct Problems—Jim Larson, PhD
- **WS05MCT**: But I’ve Tried Everything!: What to Do When the Intervention Doesn’t Work—Matthew K. Burns
- **WS06MCT**: Understanding and Supporting Gender Diversity in Schools—Todd A. Savage, PhD, NCSP
- **WS07MCT**: PLAIS: A Play Assessment and Intervention System for Early Childhood—Lisa Kelly-Vance, PhD
- **WS08MCT**: Understanding and Preventing Bullying—Amanda B. Nickerson, PhD, NCSP
- **PP01CT**: PREP a RE Workshop 1 (3rd Edition): Comprehensive School Safety Planning: Prevention, Mitigation, Protection, and Response

TUESDAY, JULY 23

- **FDTCT**: Creating Trauma-Responsive Schools: Strategies and Tools to Build an Effective and Sustainable Model—Colleen Cicchetti, MEd, PhD, & Tara Gill, PhD
- **WS09TCT**: The ‘Write’ Start: Foundations of Writing Screening, Progress Monitoring, and Intervention—Erica S. Lembke, PhD
- **WS10TCT**: Motivational Interviewing in Schools: Counseling Tools to Enhance Motivation—Terry Molony, PsyD, NCSP
- **WS11TCT**: Using Small Group Interventions to Unlock Student Potential—Lisa Kelly-Vance, PhD
- **WS12TCT**: Ethical Principles, Legal Requirements, and Procedural Policy: How Do School Psychologists Stay out of Jeopardy? (repeated Wednesday afternoon)—Laurie Klose, PhD
- **WS13TCT**: Grand Rounds With CBT: Skill Building With Autism Spectrum Disorder (repeated Wednesday morning)—Ray W. Christner, PsyD, NCSP
- **WS14TCT**: Nondiscriminatory Assessment of English Language Learners Through the Lens of Neuropsychology—Monica Oganes, PhD
- **PP02CT**: PREP a RE Workshop 2 (3rd Edition): Mental Health Crisis Interventions: Responding to an Acute Traumatic Stresor in Schools (Day 1, all day)

WEDNESDAY, JULY 24

- **WS15WCT**: Ending the School-to-Prison Pipeline: From Classroom Management to Classroom Communities—Angela Mann, PhD
- **WS16WCT**: The Role of School Psychologists in Building PBIS Systems—Andria Amador, NCSP
- **WS17WCT**: Grand Rounds With CBT: Skill Building With Autism Spectrum Disorder (repeat from Tuesday afternoon)—Ray W. Christner, PsyD, NCSP
- **WS18WCT**: Best Practice Recommendations for Assessing Culturally and Linguistically Diverse Students—Charles A. Barrett, PhD, NCSP
- **WS19WCT**: Practical Strategies for the Urban Practitioner—Anthony Adamowski
- **WS20WCT**: Ethical Principles, Legal Requirements, and Procedural Policy: How Do School Psychologists Stay out of Jeopardy? (repeat from Tuesday afternoon)—Laurie Klose, PhD
- **WS21WCT**: Positive Psychology in School: Strategies to Help Children Flourish—Terry Molony, PsyD, NCSP
- **WS22WCT**: Applying a Trauma-Sensitive Lens to De-Escalation: Cultivating Safe and Supportive School Environments—Ravit R. Stein, PhD, BCBA-D; Erin K. Dunn, PhD; Jacquelyn DuBois, PhD, NCSP; Christopher Barclay, PhD, BCBA, NCSP; & Taylor Koriakin, MA
- **PP02CT**: PREP a RE Workshop 2 (3rd Edition): Mental Health Crisis Interventions: Responding to an Acute Traumatic Stresor in Schools (Day 2, all day)

See full workshop descriptions, speaker bios, and registration information at [www.nasponline.org/summer](http://www.nasponline.org/summer).
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Learn more inside about PREPaRE workshop offerings at each conference location!

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