COME TO THE NASP
SUMMER CONFERENCES

Advanced Workshops for Experienced School Psychologists

Spend up to 3 days learning from leading experts and earning documented CPD for each session you attend. When you register, you’ll choose two 3-hour sessions, or one 6-hour session, per day. With more than 20 sessions per city, select the topics that matter most to you.

PREPαRE Training to Enhance Your School Safety and Crisis Capacity

Improve your knowledge and skills with the recently released PREPαRE third edition workshops—a proven, evidence-based crisis preparedness model designed to meet the distinct needs of school crisis teams. Completely revised and updated, the third edition curriculum provides current research and strategies for integrated safety and crisis prevention, planning, response, and recovery efforts.

The core workshops are being offered in Denver, and the Training of Trainer (ToT) workshops are being offered in Cincinnati. PREPαRE attendees do not need to register for the main summer conference if they are not taking sessions outside of the PREPαRE curriculum.

Denver, CO
July 13–15

Cincinnati, OH
July 27–29

Register by May 6 and save!
Monday, July 13

- **FDMCO**: Internalizing Disorders: School-Based Interventions and Collaboration With Community Providers—Mike Vance
- **WS01MCO**: Early Childhood and Mental Health: School Psychologists Impacting the Early Years—Lisa Kelly-Vance
- **WS02MCO**: Responding to Child Maltreatment: Guidance for the School Psychologist (repeated Wednesday morning)—Sara R. Golomb
- **WS03MCO**: The Identification of Emotional Disorders: Addressing Disproportionality—Stephen E. Brock
- **WS04MCO**: Providing School-Based Behavioral and Mental Health Services Within an MTSS Framework—John Kelly
- **WS05MCO**: Autism Actions: What You’ve Wanted to Learn About Autism but Haven’t Yet (repeated Tuesday morning)—Peter Faustino
- **WS06MCO**: Addressing Traumatic Stress in the School Setting—Stephen E. Brock

Tuesday, July 14

- **WS07TCO**: Did They Just Say That? Responding to Microaggressions in Schools—Celeste M. Malone
- **WS08TCO**: Improving School Climate Through Bullying Prevention and Intervention—John Kelly
- **WS09TCO**: Autism Actions: What You’ve Wanted to Learn About Autism but Haven’t Yet (repeat from Monday afternoon)—Peter Faustino
- **WS10TCO**: Assessing Self-Injurious Behaviors (Cutting): A Primer for School Mental Health Workers—Wendy L. Price & Melissa Pearrow
- **WS11TCO**: The Intersection of Ethics and Social Justice in School Psychology Practice—Celeste M. Malone
- **WS12TCO**: Dying to Be Thin: What School Psychologists Need to Know About Eating Disorders—Wendy L. Price
- **WS14TCO**: Tier 2 Interventions for Meeting Students’ Social–Emotional Needs—Lisa Kelly-Vance
- **PP02CO**: PREPaRE Workshop 2 (3rd Edition): Mental Health Crisis Intervention: Responding to an Acute Traumatic Stressor in Schools (Day 1, all day)

Wednesday, July 15

- **WS15WCO**: Resilience Education Program: A Tier 2 Intervention for Internalizing Behavioral Concerns—Katie R. Eklund & Steven P. Kilgus
- **WS16WCO**: Responding to Child Maltreatment: Guidance for the School Psychologist (repeat from Monday morning)—Sara R. Golomb
- **WS17WCO**: Assessment and Progress Monitoring of Students With Severe and Low Incidence Disabilities—Franci Crepeau-Hobson
- **WS18WCO**: Implementing Dialectical Behavior Therapy (DBT) Within a Multitiered System of Support—Shawna Rader Kelly
- **WS19WCO**: Universal Social–Emotional and Behavioral Screening: Linking Data to Interventions—Katie R. Eklund
- **WS20WCO**: Moving From Intuition-Based to Evidence-Based Interventions: Using “What Works” to Enhance Your Consultation Skills—Robert J. Dixon
- **WS21WCO**: Navigating Ethical Dilemmas in Multidisciplinary Threat Assessment: A Problem-Solving Approach—Shawna Rader Kelly
- **WS22WCO**: Functional Assessment at Tier 2: Enhancing the Relevance and Effectiveness of Interventions—Steven P. Kilgus
- **PP02CO**: PREPaRE Workshop 2 (3rd Edition): Mental Health Crisis Intervention: Responding to an Acute Traumatic Stressor in Schools (Day 2, all day)
MONDAY, JULY 27

- FDMOH: Implementing Dialectical Behavior Therapy (DBT) in Schools Through a Multitiered System of Support—Alycia Dadd
- WS01MOH: Implementing Preventive Practices to Improve Positive Outcomes in Preschool Settings—Kizzy Albritton
- WS02MOH: Supervision Isn’t Only for Interns! Practical Strategies to Promote Professional Growth—Meaghan Guiney
- WS03MOH: Developing as a Social Justice Agent: Foundations—David Shriberg
- WS04MOH: Beyond the Rainbow: Best Practices in Meeting the Needs of LGBTQ+ Youth—Tracy Hobbs & Amy Cannava
- WS05MOH: Putting Research to Practice in a Large Urban District—Anthony Adamowski
- TOT2OH: PREPaRE Workshop 2 (3rd Edition): Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools: Training of Trainers (Day 1, all day)*

TUESDAY, JULY 28

- WS07TOH: What’s in Your Toolbox? Motivational Interviewing as a Complement to Your “Go to” Counseling Skills—Jon Lee
- WS08TOH: Understanding and Managing Anxiety and Avoidance With CBT in Schools—Lata K. McGinn
- WS10TOH: Culturally Responsive Assessment Feedback: Sharing Results With Culturally Diverse Families—Janine Jones
- WS11TOH: Practical Integration of Acceptance and Commitment Therapy With Standard Practices in Schools—Andrew Scherbarth
- WS12TOH: Clinical Applications: Internalizing Disorders and Interventions—Mike Vance
- WS14TOH: Cultural Humility: Moving Beyond Cultural Competence to Advance Equity and Social Justice—Amanda Goodenough
- TOT2OH: PREPaRE Workshop 2 (3rd Edition): Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools: Training of Trainers (Day 2, all day)*

WEDNESDAY, JULY 29

- WS15WOH: Brief Solution-Focused Counseling in Schools: Helping Students Change With Dignity—John Murphy
- WS16WOH: Promoting Family–School–Community Collaboration to Enhance Children’s Behavior and Social–Emotional Competencies—Andy Garbacz
- WS17WOH: Tier 2 Interventions for Meeting Students’ Social–Emotional Needs—Lisa Kelly-Vance
- WS19WOH: Superpsychs: What Separates the Best From the Rest?—John Murphy
- WS20WOH: School Climate: Equity, Policy, and Practice—Tamika P. LaSalle
- WS21WOH: Getting the Best Out of Technology and Doing It Ethically—Dan Florell
- TOT1OH: PREPaRE Workshop 1 (3rd Edition): Comprehensive School Safety Planning: Prevention Through Recovery: Training of Trainers (Day 1, all day)*

THURSDAY, JULY 30


*PREPaRE Training of Trainer workshops have additional prerequisites beyond taking the corresponding core workshop. These differ depending on if the core workshops were second or third edition. For full details, see www.nasponline.org/prepare/ToT.
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Learn more inside about PREPáRE third edition workshop offerings at each conference!

www.nasponline.org/summer