**SCHEDULE AT A GLANCE**

**PHOENIX, AZ**

*Please sign in 15 minutes prior to the start of your workshop. All workshops and luncheons will be on the Convention Centre First Level. Meeting room locations are subject to change without notification.*

**Sunday, July 7, 2019**

4:00–6:00 p.m.  
**Check-in and Packet Pick-up for Preregistered Attendees and Exhibitors**  
Location: Anasazi Foyer

**Monday, July 8, 2019**

7:00 a.m.–4:00 p.m.  
**Check-in and On-Site Registration and Exhibits - Location: Anasazi Foyer**

8:30 a.m.–4:30 p.m.  
**PP01AZ: PREPaRE Workshop 1 (3rd Edition) (Full Day)**  
Comprehensive School Safety Planning: Prevention, Mitigation, Protection, and Response  
Location: Pima

8:30–11:45 a.m.  
**AM Concurrent Workshops**

- **WS01MAZ: Nondiscriminatory Assessment of English Language Learners Through the Lens of Neuropsychology**  
  Presented by: Monica Oganes, PhD  
  Location: Adobe/Arroyo

- **WS02MAZ: Autism Evaluations: School-Based Considerations Across Age and Ability Levels**  
  Presented by: Marilyn Monteiro, PhD  
  Location: Pueblo/Sonora

- **WS03MAZ: The Neuropsychology of Emotional Disorders: A Framework for Effective Interventions**  
  Presented by: Steven G. Feifer, DEd, ABSNP  
  Location: Kiva

- **WS04MAZ: Using CBT to Support Anxious Students**  
  Presented by: Michael L. Sulkowski, PhD, NCSP  
  Location: Kachina

11:45 a.m.–1:00 p.m.  
**Lunch Provided - Location: Hopi/Navajo**

1:00–4:15 p.m.  
**PM Concurrent Workshops**

- **WS05MAZ: Nondiscriminatory Assessment of English Language Learners Through the Lens of Neuropsychology (REPEAT)**  
  Presented by: Monica Oganes, PhD  
  Location: Adobe/Arroyo

- **WS06MAZ: Autism Conversations: Key School-Based Intervention Supports for Students Across Age and Ability Levels**  
  Presented by: Marilyn Monteiro, PhD  
  Location: Pueblo/Sonora

- **WS07MAZ: The Neuropsychology of Trauma: Trauma-Sensitive Assessment**  
  Presented by: Steven G. Feifer, DEd, ABSNP  
  Location: Kiva

- **WS08MAZ: Legally Defensible Section 504 Practices**  
  Presented by: Carl D. Corbin, JD, PsyS, NCSP  
  Location: Kachina
Tuesday, July 9, 2019
7:00 a.m.–4:00 p.m.  Registration and Exhibits - Location: Anasazi Foyer

8:30 a.m.–4:30 p.m.  PP02AZ: PREPåRE Workshop 2 (3rd Edition) (Day 1 of 2, Full Day)
Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools
Location: Pima

8:30 a.m.–4:15 p.m.  Full Day Summer Conference Workshop
- FDTAZ: Advanced Threat Assessment: Current Best Practice Updates and a Case Study Review
  Presented by: Melissa A. Reeves, PhD, NCSP, LPC
  Location: Pueblo/Sonora

8:30–11:45 a.m.  AM Concurrent Workshops
- WS09TAZ: Changing Understandings of ADHD and Motivation
  Presented by: Thomas E. Brown, PhD
  Location: Kachina
- WS10TAZ: Understanding and Responding to the Sexual Behavior of Children and Youth
  Presented by: Franci Crepeau-Hobson, PhD, NCSP
  Location: Adobe/Arroyo
- WS11TAZ: Current Issues in Special Education Law Affecting the Practice of School Psychology
  Presented by: Carl D. Corbin, JD, PsyS, NCSP
  Location: Kiva

11:45 a.m.–1:00 p.m.  Lunch Provided - Location: Hopi/Navajo

1:00–4:15 p.m.  PM Concurrent Workshops
- WS12TAZ: Understanding and Supporting Students with Autism and ADHD
  Presented by: Thomas E. Brown, PhD
  Location: Kiva
- WS13TAZ: Assessment and Progress Monitoring of Students With Severe and Low Incidents Disabilities
  Presented by: Franci Crepeau-Hobson, PhD, NCSP
  Location: Kachina
- WS14TAZ: Improving School Climate Through Bullying Prevention and Intervention
  Presented by: Michael L. Sulkowski, PhD, NCSP
  Location: Adobe/Arroyo
Wednesday, July 10, 2019
7:00 a.m.–4:00 p.m.  Registration and Exhibits - Location: Anasazi Foyer

8:30 a.m.–4:30 p.m.  PP02AZ: PREPaRE Workshop 2 (3rd Edition) (Day 2, Full Day)
Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools
Location: Pima

8:30–11:45 a.m.  AM Concurrent Workshops
•  WS15WAZ: Dying to Be Thin: What School Psychologists Need to Know About Eating Disorders
  Presented by: Wendy L. Price, PsyD, NCSP
  Location: Adobe/Arroyo

•  WS16WAZ: What School Psychologists Need to Know About Students With Internalizing Disorders
  Presented by: Melissa Pearrow, PhD
  Location: Kachina

•  WS17WAZ: Ethics and Professional Practice for School Psychologists in 2019
  Presented by: Laurie Klose, PhD
  Location: Kiva

•  WS18WAZ: Enhancing Preschool Literacy and Behavioral Outcomes Using Focused Narrative
  Presented by: Jonathan S. Lee, PhD
  Location: Pueblo/Sonora

12:00–1:00 p.m.  Lunch Provided - Location: Hopi/Navajo

1:00–4:15 p.m.  PM Concurrent Workshops
•  WS19WAZ: Assessing Self-Injurious Behaviors (Cutting): A Primer for School Mental Health Workers
  Presented by: Wendy L. Price, PsyD, NCSP, & Melissa Pearrow, PhD
  Location: Kachina

•  WS20WAZ: Moving From Intuition-Based to Evidence-Based Interventions: Using “What Works” to Enhance Your Consultation Skills
  Presented by: Robert J. Dixon, PhD, NCSP, LP
  Location: Kiva

•  WS21WAZ: Preventing and Responding to Female Student Aggression: Guidance for the School Psychologist
  Presented by: Laurie Klose, PhD
  Location: Adobe/Arroyo

•  WS22WAZ: Many Hats, One Spirit: Using Motivational Interviewing to Enhance Coaching and Consultation
  Presented by: Jonathan S. Lee, PhD
  Location: Pueblo/Sonora

Continuing Professional Development (CPD) Credit: All sessions provide documented CPD**. Participants can pick up CPD documentation of attendance on site at the end of each session. Please note that documented CPD will not be mailed to attendees. You must arrive on time, stay until the end of the session, and complete an evaluation form to receive CPD credit and documentation of attendance. For any other questions relating to credit for attending sessions, please contact the board or organization overseeing the license or certification for which you wish to obtain credit.

**All sessions provide NASP-approved CPD. NASP also is approved by the American Psychological Association to sponsor continuing education for psychologists. NASP maintains responsibility for this program and its content.