

Professional Growth Plan

The NASP Professional Growth Plan (PGP) template can assist school psychologists in creating a proactive, structured, and data-based plan of activities to support professional development and growth. Additionally, school psychologists showing evidence of having taken the [NASP Self-Assessment for School Psychologists](#) and completing this PGP can receive one NASP-Approved CPD credit each year, for up to three (3) CPD credits per NCSP renewal cycle. For the purposes of NCSP renewal, this would be categorized as a self-study activity.

School psychologists may also complete self-assessment and PGP tools used by their school or district, provided they align with the [NASP Practice Model](#), to receive CPD credit.

Instructions

Use the following PGP template to identify *up to three* specific goals within each area of (1) knowledge, (2) skills, and (3) professional work characteristics.

Name: _____

Date Completed: _____

Time period applicable for PGP (e.g., PGP will apply to the 2019–2020 school year):

Knowledge Goals (e.g., examining new concepts or frameworks, such as social justice)

Why did you identify these goals? What evidence, data, or reasons do you have for selecting these goals?

How will each goal be evaluated?

What will be the evidence of goal attainment? What do you expect will change in your practice?

Action steps to achieve goal(s) identified above. Include specific activities as action steps, timeline, and resources needed.

	Action Steps	Timeline	Resources Required	Check When Completed
Goal 1:				<input type="checkbox"/>
Goal 2:				<input type="checkbox"/>
Goal 3:				<input type="checkbox"/>

Skill Goals (e.g., practical application, such as developing advocacy skills, or learning a new intervention)

Why did you identify these goals? What evidence, data, or reasons do you have for selecting these goals?

How will each goal be evaluated?

What will be the evidence of goal attainment? What do you expect will change in your practice?

Action steps to achieve goal(s) identified above. Include specific activities as action steps, timeline, and resources needed.

	Action Steps	Timeline	Resources Required	Check When Completed
Goal 1:				<input type="checkbox"/>
Goal 2:				<input type="checkbox"/>
Goal 3:				<input type="checkbox"/>

Professional Work Characteristics Goals (e.g., communication, interpersonal skills, ethical practice)

Why did you identify these goals? What evidence, data, or reasons do you have for selecting them?

How will each goal be evaluated?

What will be the evidence of goal attainment? What do you expect will change in your practice?

Action steps to achieve goal(s) identified above. Include specific activities as action steps, timeline, and resources needed.

	Action Steps	Timeline	Resources Required	Check When Completed
Goal 1:				<input type="checkbox"/>
Goal 2:				<input type="checkbox"/>
Goal 3:				<input type="checkbox"/>

Evaluation(for those having completed a previous PGP)
For goals identified in your previous PGP:

Identify progress made toward your goal(s).

Which activities were particularly productive in terms of achieving your professional growth goal(s)?