Seeking an Experienced Leader to Serve on the NASP Social Justice Committee

The NASP Social Justice Committee is looking for an experienced state or national leader in the field of school psychology to serve for a minimum of one 3-year term on the NASP Social Justice Committee. The person must be a NASP member in good standing and have demonstrated leadership and commitment to an existing professional organization (e.g., NASP, state association, other education or psychology organization). Special consideration will be given to candidates that are graduate students, hold historically excluded identities, and have a record of engagement in social justice work within school psychology. We are particularly interested in candidates who represent the West and Midwest, and who have experience and expertise in the upcoming annual themes, which include disability justice, experiences of sexuality and gender expansive youth, foster care systems, and educational disparities associated with immigration.

**Social Committee Structure:** This committee consists of a chair, co-chair, and a maximum of eight additional members. The committee attempts to balance committee membership to reflect the diversity of age, experience, gender, culture roles, and other characteristics represented by the youth and families our field serves. Geographic and regional representation is preferred but not required. The NASP Staff Liaison, Strategic Liaison for Professional Advocacy, NASP President, and Executive Director serve as ex-officio members of the committee.

**Social Justice Committee Description and Purpose**
The NASP Social Justice Committee promotes non-discriminatory, equitable, and evidence-based practices in school psychology to ensure the educational rights, opportunities, and well-being of all children and youth, especially those whose voices and experiences have been marginalized. The committee develops resources to enhance awareness and knowledge of how power, privilege, oppression, and agency differentially impact students’ and families’ experiences in school settings, to enhance understanding of the intersectional complexity of these experiences, and to improve school psychologists’ capacity to engage in advocacy to address social justice issues on local, state, and national levels. Additionally, the committee advises NASP leadership and provides consultative and collaborative support to other boards and committees to ensure that a social justice perspective is embedded throughout the Association’s work.

**Specific Focus Areas for the Social Justice Committee**
- Social Justice Resource and Skill Building
- Increasing Awareness of Social Justice Topics
- Collaborating to Integrate Social Justice Across NASP
- Provide Tiered Advocacy Resources

**Annual Social Justice Committee Activities**
- Monthly virtual committee meetings, with additional subcommittee meetings as needed
- Annual 2-day face-to-face committee meeting in November (the selected applicant will be invited to join virtually on November 4-5)
- Creating, writing, and disseminating resources (e.g., articles, Virtual Book Read Groups)
- Advising NASP and state leaders on issues pertaining to social justice
- Committee meeting at Convention (may be attended virtually if needed)
- Author *Communiqué* article series of 4-6 columns focused on annual theme
- Participate in, and promote, the National Book Read
- Identify and review resources for sharing with the field related to our annual themes and pressing needs

**Want Ad for Social Justice Committee**
Application Deadline: October 27th, 2023
- Consult with other committees to establish socially just school psychological practices, resources, and advocacy
- Help identity and address annual social justice goals based on field and educational needs
- Follow recommendations from the EDII Taskforce to address disparities and integrate social justice across NASP
- Attend and facilitated consultative open forum sessions (in development)

All discussions and conversations within the Social Justice Committee are to be kept strictly confidential and not shared outside of the committee membership.

**Human and Financial Resource Impact of Participation on a NASP Committee:** The bulk of NASP committee work is done using virtual conferencing. Committee participants can expect to spend 4 hours per month on average on committee activities, including participating in meetings, producing materials, and reviewing related committee materials. Face to face meeting participation is occasionally required and NASP reimburses committee participants according to the NASP reimbursement policy. In general, this policy covers the majority of travel expenses for people living geographically outside of the area where the face-to-face meeting will be held including coach airfare or mileage; airport or hotel parking; ground transportation to/from hotel and airport, and home and airport; lodging at the half-room rate (NASP has a shared room policy); and per diem for meals not covered by the meeting hosts. Participants requiring a single room pay for the half-room amount not covered by the reimbursement policy. Additional questions about human or financial resource impact should be directed to the committee chair.

**TO APPLY:**

Interested self-nominated NASP members should complete the “Member Interest Survey” and send their brief resume to Leandra Parris, Social Justice Committee Chair at: lparris@wm.edu by October 27th. Review of applications will begin on October 28th and continue until the position is filled.