Seeking interested Candidates to serve as LGBTQI2-S Committee Members

The NASP LGBTQI2-S Committee is accepting applications for the following roles: Advocacy, External Relations, and Early Career. The person must be (1) a NASP member in good standing, (2) a specialist or doctoral level student in School Psychology and (3) have demonstrated interest and experience working with or advocating for LGBTQIA+ students, staff, or colleagues.

The NASP LGBTQI2-S Committee’s Description and Purpose

The NASP LGBTQI2-S Committee serves to advance NASP values that school psychologists are ethically obligated to ensure that all students have an equal opportunity for the development and expression of their personal identity in a school climate that is safe, accepting, and respectful of all persons and free from discrimination, harassment, violence, and abuse. The Committee’s input is sought by NASP and NASP state affiliates regarding policy and practices which affect queer and transgender youth in school, at home, and in life. Committee members work to advance the diversity and advocacy goals in NASP’s strategic plan by volunteering for activities of LGBTQI2-S Committee and collaborating with other NASP committees. Additional goals include developing and enhancing partnerships with key national advocacy groups and completing projects assigned by NASP and in partnership with allied organizations and coalitions such as: American Psychological Association’s (APA) Committee on Lesbian, Gay, and Bisexual Concerns; Gay, Lesbian, Straight Education Network (GLSEN); Human Rights Campaign, Gender Spectrum, Parents and Friends of Lesbians and Gays (PFLAG); Lambda Legal Defense and Education Fund; National Youth Advocacy Coalition (NYAC); National Education Association’s (NEA); The Trevor Project, and others.

Committee Leadership Responsibilities

This overall committee serves to:

- To monitor and respond to pertinent state and federal legislative initiatives and support those which improve the lives of LGBTQIA+ students.
- To develop articles on LGBTQIA+ youth and related school issues for Communiqué, School Psychology Review, and other publications.
- To develop handouts on issues which affect LGBTQIA+ persons for students, parents, school psychologists, and other educators.
- To provide reviews of books via the Communiqué to keep school psychologists, educators, and parents abreast of current research and information related to LGBTQ youth.
- To provide NASP members with current research and other relevant information on issues which affect LGBTQIA+ issues through presentations and special sessions at the annual NASP convention.
- To disseminate professional development resources on LGBTQ youth issues to school psychology graduate programs and school psychology practitioners.
- To build and maintain communication and collaboration within NASP membership, leadership, and other work groups, task forces, and interest groups.
- To collaborate with allied organizations and coalitions on research, policy, and advocacy

Committee members are appointed by the Chair in collaboration with the Co-Chair. As two members and one graduate student are assigned to each role within the committee, existing members may be asked to provide feedback on screened applicants. Student Members serve during their tenure as a graduate student, which continued participation dependent on commitment, continued engagement, and approval of the Chair, Co-Chair, and Staff Liaison.

Want Ad for Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex, and Two Spirit (LGBTQI2-S) Committee’s Student Member Positions

Deadline: July 14th, 2023
The Committee is currently considering applications for the following positions: Student Member positions: ADVOCACY (1), EXTERNAL RELATIONS (1), AT LARGE (2). Unique to the NASP LGBTQI2-S Committee, graduate students are assigned to the various roles within the committee, working directly with the practitioner/researchers on that committee:

**Advocacy** Responsibilities include:
- Monitoring pertinent state and federal legislative issues and initiatives
- Assisting the GPR Committee and Director of Government Relations in providing support to states and localities seeking to pass bills which improve the lives of LGBTQI2-S students
- Communicating with and encouraging NASP members to advocate using the LGBTQI2-S Community or the Advocacy Action Center
- Maintaining awareness of current research and data evidencing the needs of LGBTQ youth

**External Relations** Responsibilities include:
- Working with the LGBTQ+ Community Coordinator to hold virtual meetups and more intentional engagement with LGBTQ+ school psychs and allies in an up-and-coming virtual affinity group
- Maintaining alliances with other national advocacy organizations which support LGBTQI2-S youth
- Serving as a NASP representative at meetings or conferences with allied groups the member is affiliated with (as approved)
- Participating on workgroups; or reviewing products and providing input on collaborative projects with external groups

**Graduate Student At Large:** Graduate Students at Large will assist the Chair and/or Co-Chair with Committee Projects related to LGBTQ+ youth. Preference will be given to one student at the specialist level and one student at the doctoral level. Current and upcoming projects include:
- Advocating for LGBTQIA+ Youth with Disabilities
- LGBTQIA+ Youth in Sports
- Advocating for the rights of transgender and gender diverse students
- Dissemination of LGBTQIA+ information via the Communique
- Resource Development

**TO APPLY:**
Interested self-nominated NASP members should send the following to Amy Cannava (Chair, amy.cannava@gmail.com) and Sarah Kiperman (Co-Chair, sarah.kiperman@gmail.com) by September 15th, 2023:

1. Focused Resume or Vita
2. Personal Philosophy Statement
3. Education and Experience related to LGBTQIA+ youth
4. Self-Promotion Statement (Sell yourself! Why are you the best candidate?)
5. Letter of Recommendation (highlighting diversity, equity, inclusion, or LGBTQIA+)

Subject Line: LGBTQI2-S Student Applicant: [Name]

Review of applications will begin on September 16th, 2023 and continue until the position is filled.