CHAKORIA WELLS  
Delegate Candidate: District of Columbia  
Statement 1

What are your qualifications that make you a strong candidate for delegate?

As a candidate, I bring to the table a track record of diligent work, an unwavering commitment to the principles of culturally responsive teaching and pedagogy, and a genuine dedication to social justice within the field of education.

Throughout my professional journey, I have consistently demonstrated a strong work ethic. The foundation of any meaningful change in education begins with dedicated, hardworking individuals willing to invest the time and effort needed to make a difference through research and educational advocacy. I take pride in my ability to tackle challenges head-on and approach my work with meticulous attention to detail. Whether designing inclusive curriculum materials, conducting research on the impact of cultural context on learning outcomes, or working directly with students and educators, I ensure that every task I undertake is executed with the utmost diligence.

Furthermore, I am deeply passionate about culturally responsive teaching and pedagogy principles. Education should be an inclusive and equitable endeavor where every student has the opportunity to thrive and reach their full potential. My commitment to culturally responsive teaching extends beyond theory; it is woven into the fabric of my professional identity. I actively seek innovative approaches to create learning environments that honor and celebrate diverse backgrounds, fostering respect, understanding, and belonging through professional development and training.

Beyond my dedication to culturally responsive education, I am a staunch social justice advocate with a profound belief in the transformative power of education. Education is a catalyst for positive change, a means to dismantle systemic inequities, and a path to empower individuals and communities. My advocacy work is not confined to the classroom; I actively engage in initiatives and projects to promote fairness, equity, and inclusivity in educational systems. I am resolute in my belief that education is a fundamental right and a potent instrument for building a more just and equitable society.

My candidacy represents a fusion of hard work, a commitment to culturally responsive teaching, and an unyielding dedication to social justice within education. I am excited about the prospect of contributing my skills, passion, and experience to further the mission of any organization that shares these values and aims to make a meaningful impact in the field of education.

What is the most pressing issue in your state? As NASP Delegate, how do you see your role in working with your state association to address this issue?

Lastly, the most pressing issues in my area are School Mental health support systems in schools to meet the needs social and emotional needs of students in K-12 grades. Schools are tasked with providing school-based mental
health support in nurturing students' well-being and academic success. Schools across the District have highlighted the potential long-term benefits of these services for individuals, schools, and society.