JULIE BOLDING  
State Delegate Candidate: Colorado  

Statement 1

What are your qualifications that make you a strong candidate for delegate?

I am extremely honored to run for Colorado’s NASP Delegate position again. I am a strong candidate for delegate due my experience with NASP and the CSSP board. Over the last three years as delegate I’ve made connections with other delegates and NASP leaders. My experience and dedication to the CSSP board since 1996 has spanned my entire school psychology career and has been a rewarding volunteer experience. I have built many treasured memories and forged relationships with professionals across the state. When I was a student at UCD I started with CSSP as the student representative and over the years I served in multiple board positions including but not limited to public relations, legislative and served as CSSP president twice. While I’ve been the NASP delegate, I have attended our Regional Leadership Meetings, Western Region Meetings, Government and Public Relations/Assistance to State Meetings, Fall and Spring Leadership Assembly and CSSP Board Meetings. I’ve been devoted to regular communication with members through sending monthly NASP messages as well as writing quarterly CSSP newsletter articles and presented about the NASP 2020 Standards. At our recent in person state conferences, I have enjoyed meeting many of you and providing information about NASP resources. Additionally, I’ve hosted several virtual happy hours/office hours for people to meet with me to ask questions or bring up issues.

What is the most pressing issue in your state? As NASP Delegate, how do you see your role in working with your state association to address this issue?

One of the most pressing issues in our state is insufficient capacity for mental health placements in hospitals, day treatment and residential treatment facilities. This issue is at a crisis level in Colorado currently, with availability at an all time low and needs on an increase, when 1,600 children and youth a day require intensive supports and services. According to Senate Bill 21-274 that was signed into law in June of 2021, there is a decrease of “thirty percent over the past five years due to provider closures and reforms in the child welfare system that limit the number of placements in a residential facility.” These shortages result in placing out of state which puts a financial drain on our school systems and an emotional drain on families. Because of this law, a workgroup of stakeholders was created to try to address this issue, identifying barriers and solutions.

These facilities have a great need for recruiting and retaining qualified school psychologists with experience in assessment, writing IEPs and school systems enabling smooth transitions back to public school. As the NASP delegate, I have offered my voice to CSSP’s Government and Public Relations team to help with influencing legislation and I can make an impact by publicizing the workgroup’s recommendations to increase awareness and to keep our membership informed of the issues and job opportunities. I can also work with universities to encourage students to explore non-traditional opportunities.