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State Delegate Candidate: Virginia

Statement 2

NASP leaders recently adopted the 2020 Professional Standards that serve as a guide for professional practice and ethics. What do you see as the role of the NASP delegate in promoting these standards? Provide examples of what you will do.

As a NASP delegate it is essential to be liaison between state colleagues and understanding how the 2020 Professional Standards impact their practice as school psychologist. Also, as each state and district have unique features, it is important to be able to help provide guidance on how this may be represented within their district. One example I believe would be beneficial to Virginia school psychologists is to provide case study and/or examples of how a professional standard would look within an actual school setting and school psychology practice. Currents issues in education and psychology were the context in which the standards were developed. Another example of how I will help provide guidance is with consistent communication of positions of NASP to help guide school psychologist in responding to issues as they arise. In addition, the resource school psychologists need is how to make sure their practice is effective and comprehensive, while also keeping in mind the restraints they may have within their individual districts. So, in keeping that in mind, I would hope to create or compile resources on how to implement the standards and practice model and have their comprehensive training utilized as it was designed. It will be important to work with the Virginia Academy of School Psychologists board on the unique needs of school psychologists throughout Virginia. I will participate in board meetings, have open and consistent communication, and provide guidance base on NASP guidance and professional standards. As with the practice of school psychology, it will be important as delegate to adapt to the changing needs and issues of Virginia school psychologists.