PATRICIA VICKERS
State Delegate Candidate: Florida

Statement 2

NASP leaders recently adopted the 2020 Professional Standards that serve as a guide for professional practice and ethics. What do you see as the role of the NASP delegate in promoting these standards? Provide examples of what you will do.

As School Psychologists, each and every one of us has the responsibility to practice in a professional and ethical manner. The Professional Standards of the National Association of School Psychologists provides us with guidance on what comprehensive, integrated school psychological services look like in our current work environment. Professional Practices include those domains of practice that directly impact the provision of school psychological services to the youth and families that we serve while Organizational Principles provide guidance on how organizations support these services.

If elected Florida’s NASP Delegate, I will promote these practices and principles through a variety of means, both electronic and in person. I will create social media sites through sources such as Facebook, Twitter, Instagram, etc. I will provide regular updates through these sites to highlight the many comprehensive aspects of the Professional Standards in a more detailed, real-life manner that describes how each of us can integrate the Standards into our daily practice. I will work with colleagues in my district and across the state of Florida to obtain specific examples of how they incorporate professional practices on a daily basis so that members can see how to implement the Standards in the real world.

I will also share these same ideas in the FASP Newsletter, in the FASP Flash, with the FASP Executive Board, and at FASP Annual Conferences to encourage all FASP members to practice with the Standards in mind when they are working with youth and families. I will work with the FASP Ethics and Standards of Practice, Professional Development, and Administration and Supervision Committee Chairpersons to ensure that the new Standards are integrated into their platforms and to provide any requested support from them when sharing this information with FASP members. I will work with the FASP Membership Chairperson to recruit members to NASP by sharing how NASP has developed these Standards to assist practitioners with ensuring that they provide comprehensive school psychological services in an ethical and professional manner. At FASP conferences, I will share information on the Standards through workshop sessions, at the NASP table in the vendor area, and through handouts provided in the attendees’ conference bags.

In addition to my work with FASP Executive Board members and at conferences, I will work with other NASP Delegates to host virtual meetings with NASP members where we can highlight individual Standards in more detail and receive feedback from NASP members on any support they may need in order to promote these Standards in their districts with their colleagues and district-level decision makers.