NASP leaders recently adopted the 2020 Professional Standards that serve as a guide for professional practice and ethics. What do you see as the role of the NASP delegate in promoting these standards? Provide examples of what you will do.

"You must work, we must all work, to make the world worthy of its children." -- Pablo Casals

The 2020 NASP Standards were published at a pivotal time in our nation’s history. More than ever, we understand that education can be an equalizer, and we must work to ensure equitable outcomes for the students and families we serve. In my fifteen years serving in NASP leadership roles, I have had the privilege to contribute to the writing of policy documents that shape the profession, emphasizing diversity, social justice, and equitable practice. As NASP Delegate, I would continue to promote the Standards by providing professional development and resources to schools and organizations, while highlighting the practices and qualifications of school psychologists to policy makers and other stakeholders.

Linking the needs in Florida with NASP strategic goals for the profession requires extensive knowledge of the specific issues in our field that are important in our state. Through my extensive experience as a FASP leader, I understand the strategic objectives and goals established to improve professional practice, as well as the public policy goals that will advance school psychology as a profession and enhance our services to Florida’s children, youth, and families. As NASP Delegate, I would advocate for safe schools and communities, increased mental health services in the schools, and evidenced-based practices to ensure that every student succeeds. I would also advocate to change Florida’s ineffective, harsh disciplinary practices, which disproportionally impact Black and other minoritized students, utilizing NASP resources and professional development activities to enhance legislative advocacy efforts in Tallahassee and in Washington, DC. I would also continue promoting the integration of NASP Standards and ethical principles with qualifications needed for Florida school psychologists who serve in schools and alternate settings.

Accomplishing my leadership goals effectively requires communication skills and solid relationships, which I have built with many individuals, groups, and stakeholders through my Florida and national leadership roles. With my passion for the profession and belief that we must use a collaborative approach, I would continue using emails, blogs, social media, and personal conversations to ensure that we reach all school psychologists, regardless of backgrounds, ideologies, or stages in their careers. I would solicit help from experienced colleagues and also listen to the voices of the students and early career professionals, with the goal of bringing everyone together by meeting each school psychologist where they are, and ensuring that we can all know and respect the Standards in all areas of practice. As Delegate, I would be in contact with practitioners, supervisors, trainers, students, and researchers, so we can stay on track as we embrace graduate preparation, program accreditation, NCSP credentialing criteria, the practice model, professional ethics, and all aspects of the Standards.
The NASP Delegate role is a volunteer position which I would thoroughly enjoy. I am honored to be nominated along with wonderful colleagues and friends, and I am grateful for this opportunity to continue serving school psychology as we strive to make the world worthy of its children.