<table>
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<th>In the effort to raise achievement for ALL students, your school psychologist is a potentially untapped resource.</th>
<th>School psychologists help educators and families use data and evidenced-based approaches to improve teaching and learning.</th>
<th>Improve school outcomes by aligning your school psychologists’ role with the NASP Practice Model.</th>
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<tbody>
<tr>
<td></td>
<td>We are uniquely trained to identify, evaluate, and support students’ academic, cognitive, social-emotional, mental and behavioral health.</td>
<td>We are experts in the use and evaluation of data to identify strategies that improve student, classroom, and school outcomes.</td>
<td>The NASP Practice Model delineates what services can reasonably be expected from school psychologists across 10 domains of practice, and the general framework within which services should be provided.</td>
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<td>We help reduce behavior problems and improve classroom and school climate so that all students learn.</td>
<td>We help administrators effectively identify, collect and meaningfully interpret data, and support accountability and school improvement efforts.</td>
<td>Making the best use of school psychologists’ skills and expertise improves students’ access to the services that can help them stay engaged and successful in school.</td>
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<td>We help schools implement school-wide approaches that promote learning such as MTSS, PBS, and social emotional learning.</td>
<td>We work with teachers to individualize instruction and monitor student progress to improve behavior and learning.</td>
<td>Consulting with a school psychologist helps teachers reach struggling students, improve classroom management skills, and utilize instructional strategies that will engage all types of learners.</td>
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<td>We are an essential part of the school leadership team dedicated to ensuring high quality instruction and mental and behavioral health for all students.</td>
<td>We work to reduce over identification of culturally and linguistically diverse students for special education.</td>
<td>School psychologists provide mental and behavioral health services that are appropriate to the school context, reduce negative behaviors, and improve learning and achievement.</td>
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<td>We are experts in improving school safety and implementing effective, positive discipline strategies.</td>
<td>We help schools implement high quality education systems that align with IDEA and ESSA.</td>
<td>School psychologists’ help align academic, and mental and behavioral health interventions to improve effectiveness through MTSS.</td>
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<td>We are trained to respond to school crises, conduct suicide and threat assessments and interventions, implement trauma-informed practices, and help students focus on learning.</td>
<td>We help schools and families keep students engaged in school and on track to graduate ready for college and/or career.</td>
<td>School psychologists collaborate with educators to improve individual and whole school outcomes.</td>
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<td>We help students and their families address barriers to learning, which improves achievement and reduces demands placed on administrators and teachers.</td>
<td>We help promote culturally responsive schools, which is essential to engaging all families.</td>
<td>Comprehensive implementation of school psychological services as defined in the NASP Practice Model is a cost-effective investment in all students’ success.</td>
</tr>
</tbody>
</table>

School psychologists have the knowledge and skills to effectively link teaching, learning, and mental and behavioral health to improve student and school outcomes.

Schools that engage school psychologists as leaders in data analysis, consultation, and systems-level prevention and intervention can improve student success.
NASP Practice Model: 10 Domains of Practice

Practices That Permeate All Aspects of Service Delivery

- **Domain 1: Data-Based Decision Making and Accountability**
  
  School psychologists have knowledge of varied models and methods of assessment and data collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.

- **Domain 2: Consultation and Collaboration**
  
  School psychologists have knowledge of varied models and strategies of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and methods to promote effective implementation of services.

Direct and Indirect Services for Children, Families, and Schools

**Student-Level Services**

- **Domain 3: Interventions and Instructional Support to Develop Academic Skills**
  
  School psychologists have knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curricula and instructional strategies.

- **Domain 4: Interventions and Mental Health Services to Develop Social and Life Skills**
  
  School psychologists have knowledge of biological, cultural, developmental, and social influences on behavior and mental health, behavioral and emotional impacts on learning and life skills, and evidence-based strategies to promote social–emotional functioning and mental health.

**Systems-Level Services**

- **Domain 5: School-Wide Practices to Promote Learning**
  
  School psychologists have knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote learning and mental health.

- **Domain 6: Preventive and Responsive Services**
  
  School psychologists have knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.

- **Domain 7: Family–School Collaboration Services**
  
  School psychologists have knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children’s learning and mental health; and strategies to develop collaboration between families and schools.

Foundations of School Psychological Service Delivery

- **Domain 8: Diversity in Development and Learning**
  
  School psychologists have knowledge of individual differences, abilities, disabilities, and other diverse student characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role difference; and evidence-based strategies to enhance services and address potential influences related to diversity.

- **Domain 9: Research and Program Evaluation**
  
  School psychologists have knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation sufficient for understanding research and interpreting data in applied settings.

- **Domain 10: Legal, Ethical, and Professional Practice**
  
  School psychologists have knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.