NASP Partners With Routledge, Taylor & Francis Group to Move School Psychology Review to New Online Platform

Bethesda, MD—The National Association of School Psychologists (NASP) is pleased to announce a new partnership with the Routledge, Taylor & Francis Group (Routledge) for the publishing of School Psychology Review (SPR). A leading publisher of high-quality online academic journals, Routledge is positioned to build on and expand the long-term success of SPR as NASP’s primary scholarly journal.

Current SPR Editor Dr. Amy Reschly has worked with NASP to identify the strategic goals for SPR that informed the selection of Routledge as our new publishing partner. She is currently working with Editor-Elect Dr. Shane Jimerson to successfully transition SPR to the new platform and manuscript submission and article dissemination processes over the coming year. Dr. Jimerson will assume full editorship in January 2021, for a 5-year term.

Specifically, the new publishing partnership will:

- Maintain the commitment to scholarly excellence and relevance to the fields of education and psychology.
- Greatly expand the reach of SPR to new audiences, connecting with both scholars and practitioners in diverse fields through an extensive network of subscribing libraries.
- Allow new manuscripts to be accessible online for NASP members and allied professionals subscribed to the journal immediately upon manuscript completion for even more timely access to evidence-based research.
- Make select articles publicly available on a targeted and limited basis to more effectively feature specific content that will advance research priorities in the field. NASP members will continue to have full unlimited free access to all articles in all issues.
- Provide an added benefit to NASP members, who now have access to two additional scholarly journals: the Journal of Applied School Psychology and the Journal of Educational and Psychological Consultation.

All issues are now available on the new platform. NASP members have seamless access to the current issue of SPR, SPR archives, and the two additional journals through the NASP website at www.nasponline.org/SPR.
SPR communicates advances in research, training, and practice related to psychology and education, and specifically to school psychology. The journal emphasizes original, data-based research that can contribute to the development of innovative prevention and intervention strategies and the evaluation of these approaches. It presents important conceptual developments and empirical findings from a wide range of relevant disciplines. Scholars interested in submitting a manuscript to SPR may access the author guidelines at www.nasponline.org/SPR.

ABOUT NASP

The National Association of School Psychologists (NASP) is a professional association that represents more than 25,000 school psychologists. The world’s largest organization of school psychologists, NASP works to advance effective practices to improve students’ learning, behavior, and mental health. Our vision is that all children and youth thrive in school, at home, and throughout life.

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