

**SPECIAL NOTICE:
NASP APPROVAL FOR
APA ACCREDITED SCHOOL PSYCHOLOGY DOCTORAL PROGRAMS**

NASP will accept APA accreditation in lieu of the submission of a doctoral program folio to the NASP Program Approval Board, contingent on the submission of documentation regarding program compliance with NASP internship standards. To obtain NASP approval, the program director of an APA accredited doctoral program should:

1. Officially request in writing that the APA accredited school psychology program be awarded NASP approval. The request should specify the timeframe for which APA accreditation has been awarded.
2. The request should include copies of program policy documents showing internship requirements consistent with NASP standards. In particular, programs must provide evidence that at least 600 hours of a minimum 1500 hour internship are completed in a school setting. The possibility of program waiver of the school-based requirement based on equivalent prior experience (e.g., a supervised specialist-level internship) should be clarified through official program policy. For further guidance on credit for prior school-based internship, see NASP Program Approval Board policy below.
3. The request should include one copy each of the latest APA site visit team report, follow-up correspondence from the program to APA (if any), and the official decision letter from the APA Committee on Accreditation.

All correspondence and supporting documentation should be submitted electronically to Enedina Vázquez, Chair of the Program Approval Board, at nasppab@nmsu.edu; and to Eric Rossen, NASP Director of Professional Development and Standards, at erossen@naspweb.org.

The above items must be submitted each time the program is reviewed and re-accredited by APA. Any change in the program's APA accreditation status must be communicated in writing immediately to the Chair of the Program Approval Board.

**National Association of School Psychologists
Program Approval Board
Policy on Credit for Prior Internships**

Assuming that such action would be consistent with training program values and goals, credit for up to one-half of the program's required internship may be given to a candidate who completed a prior graduate program and associated internship or equivalent experience in school psychology or a closely allied field if the following conditions are met:

1. The internship must have been preceded by appropriate graduate coursework and practica and must include a range of activities consistent with both program goals and NASP "Domains of School Psychology Training and Practice;"
2. The experience must have been consistent with NASP internship standards, particularly those pertaining to conditions of supervision and credentials of field supervisors; at least 600 hours of the total internship, including any portion thereof for which credit for prior internship or the equivalent is granted, must be in the schools;
3. There is evidence that the candidate successfully completed the internship and has continued to utilize the resulting knowledge and skills on a continuous basis since the time of the internship (programs should note that they will ultimately be responsible for assessing and documenting the culminating performance of interns/graduates);
4. The internship and associated supervision can be appropriately documented for such purposes as program approval/accreditation and candidate application for state and national certification.