

## CURRICULUM VITAE

### STEPHEN E. BROCK, PH.D.

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#### EDUCATION

B.S.	University of Oregon	June 1980	Psychology (with Honors)
M.S.	San Jose State University	June 1982	Psychology (School)
Ph.D.	University of California, Davis	December 1995	Education (Psychological Studies)

#### DISSERTATION:

*The Reading Comprehension Abilities of Children with Attention-Deficit/Hyperactivity Disorder*

Directed by Jonathan Sandoval, Ph.D. (Chairperson); Carlton Spring, Ph.D.; & Penelope Krener Knapp, M.D.

**ABSTRACT:** This study compared the reading comprehension abilities of a group of 4th, 5th, and 6th grade children who were previously diagnosed as having Attention-Deficit/Hyperactivity Disorder (ADHD) to a group of carefully matched peers who did not have this disorder. To focus specifically on the effect of ADHD on reading comprehension, variables known to affect this skill were controlled for or measured. It was found that children with ADHD obtained lower reading comprehension test scores than did their peers in the Comparison group. Further, it was found that greater ADHD symptom severity predicted lower reading comprehension test scores. Theoretical explanations for the ADHD group's relative comprehension failures included difficulties with effortful processing, poor focused attention, and learned helplessness. It was concluded that children with ADHD have special reading instructional needs. When compared to children without this disorder, children with ADHD will be at a disadvantage when asked to read for new learning.

#### PROFESSIONAL EXPERIENCES

August 2004 to present	<b>ASSOCIATE PROFESSOR.</b> <i>California State University Sacramento, Department of Special Education, Rehabilitation and School Psychology, 6009 J Street, Sacramento, CA 95819-6079.</i> Teaching assignments include graduate special education and school psychology training courses.
January 1987 to present	<b>EDUCATIONAL PSYCHOLOGIST IN PRIVATE PRACTICE.</b> <i>859 Westwind Drive, Lodi, CA 95242.</i> Provide psycho-educational services to individuals, agencies, and school districts. Services provided have included psycho-educational and functional analysis assessments, in service training, and behavior intervention program development.
August 2001 to July 2004	<b>ASSISTANT PROFESSOR.</b> <i>California State University Sacramento, Department of Special Education, Rehabilitation and School Psychology, 6000 J Street, Sacramento, CA 95819-6079.</i> Teaching assignments include graduate school psychology training courses.
August 1991 to January 2006	<b>SUICIDE INTERVENTION TRAINER.</b> <i>San Joaquin County Office of Education, 2901 Arch-Airport Road, P.O. Box 213030, Stockton, CA 95213-9030.</i> Provide presentations of the <i>Applied Suicide Intervention Skills Training (ASIST)</i> for educational personnel and community caregivers.
September 1995 to June 2001 & December 1992 to December 1993	<b>LEAD PSYCHOLOGIST.</b> <i>Lodi Unified School District, 1305 E. Vine Street, Lodi, CA 95240.</i> Assisted in the administration of a 21-member school psychological services department. Duties included organizational and staff development, supervision of crisis interventions, scheduling of psychological services, the hiring and orientation of new psychologists, and consultation with district administration and community agencies.
September 1983 to June 2001	<b>SCHOOL PSYCHOLOGIST.</b> <i>Lodi Unified School District, 1305 E. Vine Street, Lodi, CA 95240.</i> Provided psychological services to suburban and rural schools in a 26,000 student K-12 school district. Served on the District's Autism Team and worked as its Behavior Consultant. Special education programs served included classrooms for children with profound and severe developmental delays, moderate and mild developmental delays, orthopedic handicaps, learning handicaps, communicative handicaps, and autism. Duties included psycho-educational assessment, counseling and crisis intervention, behavioral and academic consultation, staff development, and intern supervision.
March 1997 to December 2000	<b>LECTURER.</b> <i>University of California, Davis, Division of Education, Davis, CA 95616-8579.</i> Teaching assignments included upper division undergraduate educational psychology and graduate suicide intervention and research methods courses.

**PROFESSIONAL EXPERIENCES** CONTINUED

- September 1997 to May 2001     **LECTURER.** *California State University Sacramento, Department of Special Education, Rehabilitation and School Psychology, 6000 J Street, Sacramento, CA 95819-6079.* Teaching assignments included graduate preventive interventions, consultation, human development, and learning courses. Also facilitated comprehensive examination and internship seminars.
- January 1995 to June 2000     **MENTAL HEALTH EDUCATOR.** *San Joaquin County Mental Health Services, 1212 N. California Street, Stockton, CA 95202.* Provide educational programs on mental illness, treatment, and accessing mental health services to community agencies (e.g., police and sheriff departments, hospital personnel, emergency medical technicians, etc.).
- September 1982 to June 1983     **INTERN PSYCHOLOGIST & ELEMENTARY SCHOOL COUNSELOR.** *Lodi Unified School District, 1305 E. Vine Street, Lodi, CA 95240.* Provided psychological and elementary counseling services to 8 schools.

**HONORS AND AWARDS**

- 1980     • Honors in Psychology, University of Oregon
- 1994     • Certificate of Recognition, San Joaquin County Board of Education, “Dedication to suicide prevention”
- 1995     • Commendation, San Joaquin County Board of Supervisors, “Efforts with suicide prevention programs”
- 1997     • Outstanding School Psychologist, Region 1, California Association of School Psychologists
- 2003     • Invited Participant, School Psychology Research Collaboration Conference, Society of the Study of School Psychology
- 2004     • President’s Award, National Association of School Psychologists
- 2006     • President’s Award, National Association of School Psychologists
- 2006     • Crisis Management Interest Group Award for Excellence, National Association of School Psychologists, “for significant applied, scholarly, and leadership contributions to school crisis management”
- 2006     • Certificate of Appreciation, National Association of School Psychologists, “for...dedication and outstanding efforts...as a member of the Crisis Prevention and Intervention Workgroup”
- 2006     • Tenure, California State University Sacramento
- 2007     • Crisis Management Interest Group Award for Excellence, National Association of School Psychologists, “for significant contributions to school crisis management: PREPARE Training Curriculum”

**PROFESSIONAL CREDENTIALS, LICENSES, & CERTIFICATIONS**

- 1983     • Pupil Personnel Service Credential, School Psychology, State of California, Department of Education (*No. SC 88290*)
- 1983     • Community College Instructor Credential, Psychology, California Community Colleges (*Cert. No. 08868*)
- 1987     • Licensed Educational Psychologist, State of California, Department of Consumer Affairs (*EP 1729*)
- 1989     • National School Psychologist Certification, National Association of School Psychologists (*Cert. No. 13717*)
- 1991     • Certificate of Training, *Suicide Intervention Workshop*, State of California, Department of Mental Health (*Trainer Certification*)
- 1992     • Certificate of Training, National Crisis Prevention Institute (*Nonviolent Crisis Intervention*)
- 1993     • Certificate of Training, American Red Cross (*Disaster Mental Health Services*)
- 1996     • Certificate of Training, International Critical Incident Stress Foundation (*Basic and Advanced Critical Incident Stress Management and Post Trauma Syndromes*)
- 1998     • Certificate of Achievement, National Organization for Victim Assistance (*National Community Crisis Response Team Regional Training Institute*)
- 2000     • Certificate of Training, *Applied Suicide Intervention Skills Training*, LivingWorks Education (*Registered Trainer, Number 615*)

## PROFESSIONAL CREDENTIALS, LICENSES, &amp; CERTIFICATIONS CONTINUED

- 2004 • Certificate of Training, *Applied Suicide Intervention Skills Training* (Edition X), LivingWorks Education (Registered Trainer, Number 615)
- 2005 • Certificate of Completion, *Applied Suicide Intervention Skills Training*, Master Trainer, LivingWorks Education (Registered Trainer, Number 615)

## PROFESSIONAL ASSOCIATION MEMBERSHIPS (AND OFFICES/POSITIONS HELD)

- | Date Joined | Association and Office(s)/Position(s)   |
|-------------|---|
| 1983        | <ul style="list-style-type: none"> <li>• <b>Lodi Pupil Personnel Association:</b> <ul style="list-style-type: none"> <li>a. <i>President</i>, 1991/1992</li> </ul> </li> </ul>  |
| 1985        | <ul style="list-style-type: none"> <li>• <b>National Association of School Psychologists:*</b> <ul style="list-style-type: none"> <li>a. <i>Coordinator/Past-Coordinator</i>, Crisis Management Interest Group, 2001/2005</li> <li>b. <i>Delegate</i>, California Representative, Delegate Assembly, 2003/2009</li> <li>c. <i>Member</i>, National Emergency Assistance Team, 2003/2008</li> <li>d. <i>Member</i>, Crisis Prevention &amp; Intervention workgroup, 2003/2007</li> <li>e. <i>Western Region Delegate Representative</i>, Executive Council, 2006/2008</li> </ul> </li> </ul> |
| 1995        | <ul style="list-style-type: none"> <li>• <b>California Association of School Psychologists:*</b> <ul style="list-style-type: none"> <li>a. <i>Board of Directors, Employment Relations</i>, 1999/2001</li> <li>b. <i>Board of Directors, Convention Chair</i>, 2001/2002</li> <li>c. <i>Region X Representative</i>, 2002/2004</li> <li>d. <i>Publications Board Member</i>, 2002/2006</li> <li>e. <i>President-Elect</i>, 2004/2005</li> <li>f. <i>President</i>, 2005/2006</li> <li>g. <i>Past-President</i>, 2006/2007</li> </ul> </li> </ul>  |
| 1998        | <ul style="list-style-type: none"> <li>• <b>American Psychological Association</b> (Divisions 15 and 16)*</li> </ul>  |
| 1998        | <ul style="list-style-type: none"> <li>• <b>Delta Area Association of School Psychologists</b></li> </ul>   |
| 2001        | <ul style="list-style-type: none"> <li>• <b>Capital Region School Psychology Association</b></li> </ul>   |
| 2002        | <ul style="list-style-type: none"> <li>• <b>Trainers of School Psychologists*</b></li> </ul>  |
| 2003        | <ul style="list-style-type: none"> <li>• <b>International Association of School Psychologists*</b></li> </ul>   |
| 2004        | <ul style="list-style-type: none"> <li>• <b>California School Psychology Foundation:*</b> <ul style="list-style-type: none"> <li>a. <i>Board of Directors</i>, 2004/2007</li> </ul> </li> </ul>   |

\*Current membership

## EDITORIAL BOARD MEMBERSHIPS

- 1999-2004 • *The California School Psychologist* (Editorial Review Board)
- 2005-2007 • *School Psychology Review* (Ad hoc reviewer)
- 2002-present • *CASP Today: A Quarterly Magazine of the California Association of School Psychologists* (Editorial Board)
- 2002-present • *Communiqué: Newspaper of the National Association of School Psychologists* (Contributing Editor)
- 2004-present • *The California School Psychologist* (Associate Editor)
- 2007-present • *School Psychology Review* (Editorial Advisory Board)

## MAJOR COMMITTEE MEMBERSHIPS

- |           |   |   |
|-----------|---|---|
| 2000      | <ul style="list-style-type: none"> <li>• University of the Pacific:</li> </ul>              | <b>Advisory Board Member, School Psychology Program</b>   |
| 2002      | <ul style="list-style-type: none"> <li>• California Department of Education:</li> </ul>     | <b>AB 722 (Corbett) Study Work Group Member</b>           |
| 2004-2005 | <ul style="list-style-type: none"> <li>• California State University Sacramento:</li> </ul> | <b>Master's Thesis/Project Advisement Committee</b>       |
| 2003-2007 | <ul style="list-style-type: none"> <li>• California State University Sacramento:</li> </ul> | <b>Dean's Advisory Council</b>                            |
| 2002-2008 | <ul style="list-style-type: none"> <li>• California State University Sacramento:</li> </ul> | <b>Departmental Human Subjects Committee, Chairperson</b> |
| 2002-2008 | <ul style="list-style-type: none"> <li>• California State University Sacramento:</li> </ul> | <b>Faculty Senator</b>                                    |

**PRIMARY RESEARCH AND/OR ACADEMIC INTERESTS**

- Crisis Theory and School-Based Crisis Intervention
- Attention-deficit/Hyperactivity Disorder
- School-Based Suicide Prevention, Intervention, and Postvention
- Functional Behavior Assessment and Behavioral Consultation
- Autism Spectrum Disorders

**GRANTS**

1. Nickerson, A., Brock, S., Demaray, M. K., & Malecki, C. K. (2004, February). *Enhancing the social support of victims of bullying: A proposal for the Early Career Grant to the Society for the Study of School Psychology*. 1 year. Funded.

**REFEREED JOURNAL PUBLICATIONS**

1. Brock, S. E., Rothbart, M. K., & Derryberry, D. (1986). Heart-rate deceleration and smiling in 3-month-old infants. *Infant Behavior and Development*, 9, 403-414.
2. Sandoval, J., & Brock, S. E. (1996). The school psychologist's role in suicide prevention. *School Psychology Quarterly*, 11, 169-185.
3. Brock, S. E., & Knapp, P. K. (1996). Reading comprehension abilities of children with attention-deficit/hyperactivity disorder. *Journal of Attention Disorders*, 1, 173-185.
4. Brock, S. E. (1998). Helping classrooms cope with traumatic events. *Professional School Counseling*, 2, 110-116.
5. Brock, S. E. (1999). The diagnosis of attention-deficit/hyperactivity disorder in childhood. *The California School Psychologist*, 4, 18-29.
6. Brock, S. E. (2000). Development of a school district crisis intervention policy. *The California School Psychologist*, 5, 53-64.
7. Brock, S. E., & Christo, C. (2003). Digit naming speed performance among children with attention-deficit/hyperactivity disorder. *The California School Psychologist*, 8, 115-125.
8. Bolnik, L., & Brock, S. E. (2005). The self-reported effects of crisis intervention work on school psychologists. *The California School Psychologist*, 10, 117-124.
9. Jimerson, S. R., Brock, S. E., & Pletcher, S. W. (2005). An integrated model of school crisis preparedness and intervention: A shared foundation to facilitate international crisis intervention. *School Psychology International*, 26, 275-296.
10. Brock, S. E. (2006). An examination of the changing rates of autism in special education. *The California School Psychologist*, 11, 31-39.

11. Nickerson, A. B., Brock, S. E., & Reeves, M. A. (2006). School crisis teams within an incident command system. *The California School Psychologist, 11*, 63-72.
12. Brock, S. E., Nickerson, A. B., O'Malley, M. D., & Chang, Y. (2006). Understanding children victimized by their peers. *Journal of School Violence, 5*(3), 3-18.
13. Nickerson, A. B., Brock, S. E., Chang, Y., & O'Malley, M. D. (2006). Responding to children victimized by their peers. *Journal of School Violence, 5*(3), 19-32.
14. Brock, S. E., & Clinton, A. (in press). Diagnosis of Attention-Deficit/Hyperactivity Disorder (AD/HD) in childhood: A review of the literature. *The California School Psychologist, 12*.

## BOOKS

1. Brock, S. E., Sandoval, J., & Lewis, S. (1996). *Preparing for crises in the schools: A manual for building school crisis response teams*. Brandon, VT: Clinical Psychology Publishing Company.
2. Brock, S. E., Sandoval, J., & Lewis, S. (2001). *Preparing for crises in the schools: A manual for building school crisis response teams* (2<sup>nd</sup> ed.). New York: Wiley.
3. Brock, S. E., Lazarus, P. J., & Jimerson, S. R. (Eds.). (2002). *Best practices in school crisis prevention and intervention*. Bethesda, MD: National Association of School Psychologists.
4. Brock, S. E., Jimerson, S. R., & Hansen, R. L. (2006). *Identifying, assessing, and treating autism at school*. New York: Springer.
5. Brock, S. E., Jimerson, S. R., & Hansen, R. L. (in preparation). *Identifying, assessing, and treating attention-deficit/hyperactivity disorder at school*. New York: Springer.
6. Hart, S. R., Jeltova, I., & Brock, S. E. (in preparation). *Assessing, identifying, and treating bipolar disorder at school*. New York: Springer.
7. Nickerson, A. B., Reeves, M. A., Brock, S. E., & Jimerson, S. R. (in preparation). *Assessing, identifying, and treating posttraumatic stress disorder at school*. New York: Springer.
8. Christo, C., Davis, J., & Brock, S. E. (in preparation). *Assessing, identifying, and treating dyslexia at school*. New York: Springer.
9. Miller, D. N., Lieberman, R., & Brock, S. E. (in preparation). *Assessing, identifying, and treating self-injury at school*. New York: Springer.

**BOOK CHAPTERS**

1. Brock, S. E., & Sandoval, J. (1997). Suicidal ideation and behaviors. In G. Bear, K. Minke, & A. Thomas (Eds.), *Children's needs II: Development, problems and alternatives* (pp. 361-374). Bethesda, MD: National Association of School Psychologists.
2. Brock, S. E. (1997). Lodi Unified School District crisis response program. In B. K. Nastasi, K. Pluymert, K. Varjas, & R. B. Moore (Eds.), *Exemplary mental health programs: School psychologists as mental health service providers* (pp. 17-19). Bethesda, MD: National Association of School Psychologists.
3. Brock, S. E. (1998). Time on task: A strategy for teachers. In A. S. Canter & S. A. Carroll (Eds.), *Helping children at home and school: Handouts from your school psychologist* (pp. 217-218). Bethesda, MD: National Association of School Psychologists.
4. Brock, S. E. (1998). ADHD students in the classroom: Strategies for teachers. In A. S. Canter & S. A. Carroll (Eds.), *Helping children at home and school: Handouts from your school psychologist* (pp. 549-554). Bethesda, MD: National Association of School Psychologists.
5. Brock, S. E. (1999). School crisis intervention mutual aid: A county level response plan. In A. S. Canter & S. A. Carroll (Eds.), *Crisis prevention and response: A collection of NASP resources* (pp. 91-94). Bethesda, MD: National Association of School Psychologists.
6. Brock, S. E., & Sandoval, J. (1999). Suicidal ideation and behaviors. In A. S. Canter & S. A. Carroll (Eds.), *Crisis prevention and response: A collection of NASP resources* (pp. 137-154). Bethesda, MD: National Association of School Psychologists.
7. Brock, S. E. (2002). Preparing for the school crisis response. In J. Sandoval (Ed.), *Handbook of crisis counseling, intervention and prevention in the schools* (2<sup>nd</sup> ed., pp. 25-38). Hillsdale, NJ: Lawrence Erlbaum Associates.
8. Sandoval, J., & Brock, S. E. (2002). School violence and disasters. In J. Sandoval (Ed.), *Handbook of crisis counseling, intervention and prevention in the schools* (2<sup>nd</sup> ed., pp. 249-270). Hillsdale, NJ: Lawrence Erlbaum Associates.
9. Davis, J. M., & Brock, S. E. (2002). Suicide. In J. Sandoval (Ed.), *Handbook of crisis counseling, intervention and prevention in the schools* (2<sup>nd</sup> ed., pp. 273-299). Hillsdale, NJ: Lawrence Erlbaum Associates.
10. Brock, S. E. (2002). Crisis theory: A foundation for the comprehensive crisis prevention and intervention team. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 5-17). Bethesda, MD: National Association of School Psychologists.

11. Lewis, S., Brock, S. E., & Lazarus, P. J. (2002). Identifying troubled youth. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 249-271). Bethesda, MD: National Association of School Psychologists.
12. Brock, S. E., & Poland, S. (2002). School crisis preparedness. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 274-288). Bethesda, MD: National Association of School Psychologists.
13. Brock, S. E. (2002). Estimating the appropriate crisis response. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 355-365). Bethesda, MD: National Association of School Psychologists.
14. Brock, S. E. (2002). Identifying psychological trauma victims. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 367-383). Bethesda, MD: National Association of School Psychologists.
15. Brock, S. E. (2002). Group crisis intervention. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 385-403). Bethesda, MD: National Association of School Psychologists.
16. Lazarus, P. J., Jimerson, S. R., & Brock, S. E. (2002). Natural disasters. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 433-477). Bethesda, MD: National Association of School Psychologists.
17. Brock, S. E. (2002). School suicide postvention. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 553-575). Bethesda, MD: National Association of School Psychologists.
18. Jimerson, S. R., & Brock, S. E. (2004). Threat assessment, school crisis preparation, and school crisis response. In M. J. Furlong, P. M. Kingery, & M. P. Bates (Eds.), *Appraisal and prediction of school violence: Context, issues, and methods* (pp. 67-87). Hauppauge, NY: Nova Science.
19. Brock, S. E., & Jimerson, S. R. (2004). Characteristics and consequences of crisis events: A primer for the school psychologist. In E. R. Gerler Jr. (Ed.), *Handbook of school violence* (pp. 273-284). Binghamton, NY: Haworth Press.
20. Brock, S. E., & Jimerson, S. R. (2004). School crisis interventions: Strategies for addressing the consequences of crisis events. In E. R. Gerler Jr. (Ed.), *Handbook of school violence* (pp. 285-332). Binghamton, NY: Haworth Press.
21. Brock, S. E., Christo, C., & Cummings, C. (2004). Time on task: Classroom strategies to increase learning time. In A. S. Canter, L. Z. Paige, M. E. Roth, I. Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S3: 159-162). Bethesda, MD: National Association of School Psychologists.

22. Brock, S. E., Puopolo, M, Cummings, C., & Husted, D. (2004). ADHD: Classroom interventions. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S8: 25-28). Bethesda, MD: National Association of School Psychologists.
23. Lazarus, P. J., Jimerson, S. R., & Brock, S. E. (2004). Crisis support in natural disasters: Information for parents and educators. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 1-4). Bethesda, MD: National Association of School Psychologists.
24. Brock, S. E., Sevier, J., & Puopolo, M. (2004). Group psychological first aid: Strategies for school mental health professionals. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 29-31). Bethesda, MD: National Association of School Psychologists.
25. Jimerson, S. R., Brock, S. E., Greif, J. L., & Cowan, K. C. (2004). Threat assessment at school: A primer for educators. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 49-53). Bethesda, MD: National Association of School Psychologists.
26. Brock, S. E., Jimerson, S. R., Lieberman, R., & Sharp, E. (2004). Preventing suicide: Information for caregivers and educators. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 33-35). Bethesda, MD: National Association of School Psychologists.
27. Weekley, N., & Brock, S. E. (2004). Suicide: postvention strategies for school personnel. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 45-47). Bethesda, MD: National Association of School Psychologists.
28. Brock, S. E. (2004). Trauma victims and psychological triage: Considerations for school mental health professionals. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 59-60). Bethesda, MD: National Association of School Psychologists.
29. Brock, S. E. (2004). Traumatized children: Tips for parents and educators. In A. S. Canter, L. Z. Paige, M. E. Roth, I Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. S9: 61-62). Bethesda, MD: National Association of School Psychologists.
30. Jimerson, S. R., & Brock, S. E. (2004). Threat assessment, school crisis preparation, and school crisis response. In M. J. Furlong, M. P. Bates, D. C. Smith, & P. M. Kingery (Eds.), *Appraisal and prediction of school violence: Methods, issues and contents* (pp. 63-82). Hauppauge, NY: Nova Science Publishers.

31. Brock, S. E. (2005). Time on-task. In S. W. Lee (Ed.), *Encyclopedia of school psychology* (pp. 567-568). Thousand Oaks, CA: Sage.
32. Brock, S. E., Jimerson, S. R., & Hart, S. R. (2006). Preventing, preparing for, and responding to school violence with the National Incident Management System. In S. R. Jimerson & M. J. Furlong (Eds.), *Handbook of school violence and school safety: From research to practice* (pp. 443-458). Mahwah, NJ: Erlbaum.
33. Brock, S. E., Sandoval, J., & Hart, S. R. (2006). Suicidal ideation and behaviors. In G. Bear & K. Minke (Eds.), *Children's needs III: Understanding and addressing the developmental needs of children* (pp. 187-197). Bethesda, MD: National Association of School Psychologists.
34. Jimerson, S. R., Brock, S. E., Woehr, S., & Clinton-Higuita, A. (2006). Immediate school-based interventions following violent crises. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals* (pp. 559-566). New York: Oxford University Press.
35. Brock, S. E., & Davis, J. (in press). Best practices in school crisis intervention. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology*. Bethesda, MD: National Association of School Psychologists.
36. Brock, S. E., Nickerson, A. B., Reeves, M. A., & Jimerson, S. R. (in press). Best practices for school psychologists as members of crisis teams: The PREPaRE Model. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology*. Bethesda, MD: National Association of School Psychologists.

#### STATE AND NATIONAL NEWSLETTER, MAGAZINE, AND ELECTRONIC PUBLICATIONS

1. Brock, S. E. (1994, June). Crisis Preparedness: Strategies for the development of a crisis intervention policy. *Communiqué: Newspaper of the National Association of School Psychologists*, 22(8), 24-25.
2. Brock, S. E. (1996, Summer). Classroom crisis counseling. *Communiqué: Newspaper of the National Association of School Psychologists*, 24(9), 4-6.
3. Brock, S. E. (1996, Summer). Phase II self-study package: A school systems approach to helping students cope with trauma. *Communiqué: Newspaper of the National Association of School Psychologists*, 24(9), 5.
4. Brock, S. E., & Sandoval, J. (1997, Fall). Thoughts on a school crisis response course. *Trainers' Forum: Periodical of the Trainers of School Psychologists*, 16(1), 1, 6-7.
5. Brock, S. E. (1998, February). Helping the student with ADHD in the classroom: A handout for teachers. *Communiqué: Newspaper of the National Association of School Psychologists*, 26(5), Insert.

6. Brock, S. E. (1998, February). Classroom-based interventions for students with Attention-deficit/Hyperactivity Disorder. *Communiqué: Newspaper of the National Association of School Psychologists*, 26(5), 8-10.
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8. Brock, S. E. (1998, November). Book review. *The Scared Child: Helping Kids Overcome Traumatic Events*, by B. Brooks & P. M. Siegle (Wiley, 1996). *Communiqué: Newspaper of the National Association of School Psychologists*, 27(3), 22.
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## PUBLICATIONS OF LIMITED CIRCULATION

1. Brock, S. E., Lewis, S., & Yund, S. (1990). *Administrative response to crisis situations: Recommendations for the implementation of Board Policy 5141.5*. (Available from Lodi Unified School District, Instructional Support Services, 1305 East Vine Street, Lodi, CA 95240).
2. Brock, S. E., Lewis, S., Slauson, P., & Yund, S. (1995). *Administrative guidelines for crisis intervention (rev. ed.)*. (Available from Lodi Unified School District, Instructional Support Services, 1305 East Vine Street, Lodi, CA 95240).
3. Brock, S. E. (Ed.). (1996). *A school systems approach to helping students cope with trauma*. (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).
4. Jimerson, S., Brock, S., Woehr, S., & Greif, J. (2003, April). *Examining changes in attitudes and knowledge related to school crisis intervention: Outcomes associated with a two-day workshop*. Sacramento, CA: California Association of School Psychologists.
5. Brock, S. E. (2003, July). *Crisis prevention, response, and interventions training: A survey of NASP delegates regarding state school psychology association need and desire for and capacity to support a NASP sponsored training program*. Paper presented at the NASP Delegate Assembly Meeting, Dallas, TX.
6. Brock, S. E. (2006, July). *Crisis intervention and recovery: The roles of school-based mental health professionals. Workshop evaluation/test summaries and workshop modification suggestions*. (Available from National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814).

## INVITED & REFERRED STATE/NATIONAL CONFERENCE PRESENTATIONS

1. Brock, S. E., Lewis, S., & Sandoval, J. (1991, March). *The school psychologist's role in developing and implementing a crisis intervention plan*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Dallas, TX.
2. Brock, S. E., & Lewis, S. (1995, January). *Suicide prevention in schools: An essential component of healthy schools*. Workshop presented at the California Healthy Schools, Healthy People Conference: A Systems Approach to Implementing the Health Framework, Sacramento, CA.
3. Brock, S. E. (1995, March). *Psychological triage of disaster victims*. Paper presented at the annual meeting of National Association of School Psychologists, Chicago, IL.
4. Brock, S. E. (1996, March). *Classroom crisis counseling*. Paper presented at the annual meeting of National Association of School Psychologists, Atlanta, GA.

5. Brock, S. E. (1996, March). *The reading comprehension abilities of children with attention-deficit/hyperactivity disorder*. Paper presented at the annual meeting of National Association of School Psychologists, Atlanta, GA. (Report No. ED-396-222). East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. CG-027-139).
6. Brock, S. E., & Lewis, S. (1996, December). *School crisis preparedness: Administrative and policy implications*. Workshop presented at the California School Boards Association Annual Education Conference, San Jose, CA.
7. Brock, S. E. (1997, April). *The diagnosis of attention deficit/hyperactivity disorder: A review of the literature*. Paper presented at the annual meeting of National Association of School Psychologists, Anaheim, CA. (Report No. ED-410-512). East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. CG-027-999).
8. Brock, S. E., Sandoval, J., & Lewis, S. (1997, April). *Implementing and continuing a school crisis response plan: An advanced crisis counseling workshop*. Workshop presented at the annual meeting of National Association of School Psychologists, Anaheim, CA.
9. Brock, S. E. (1998, March). *School crisis counseling*. Workshop presented at the annual meeting of the California Association of School Psychologists, Santa Clara, CA.
10. Brock, S. E. (1998, June). *ADHD - Strategies for the classroom*. Workshop presented at Santa Maria El Mirador's & the New Mexico Department of Education's (Special Education Office) annual spring conference, Santa Fe, NM.
11. Brock, S. E. (1999, January). *Suicide intervention skills training*. Workshop presented at the California Healthy Schools, Healthy People Conference. San Diego, CA.
12. Brock, S. E. (1999, April). *Crisis theory and research: A blueprint for school crisis intervention*. Paper presented at the annual meeting of National Association of School Psychologists, Las Vegas, NV.
13. Brock, S. E. (1999, April). *Educational interventions for attention-deficit/hyperactivity disorder: A review of the literature*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Las Vegas, NV.
14. Brock, S. E. (1999, November). *Identifying and responding to traumatized students*. Workshop presented at the California Association of School Psychologists' Fall Conference, Burlingame, CA.
15. Brock, S. E. (2000, February). *Crisis response for small schools*. Opening Keynote presented at the spring conference of the California Co-Operative Directors Association, Monterey, CA.

16. Brock, S. E. (2000, February). *School crisis prevention and response*. Workshop presented at the annual meeting of the Association for the Advancement of International Education, San Francisco, CA.
17. Brock, S. E. (2000, March). *Responding to psychologically traumatized students*. Workshop presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.
18. Lazarus, P. J., & Brock, S. E. (2000, March). *Responding to the media in the aftermath of school shootings*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
19. Brock, S. E. (2000, March). *School suicide prevention*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
20. Brock, S. E., & Lieberman, R. (2001, March). *Suicide intervention and prevention*. Workshop presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.
21. Brock, S. E. (2001, April). *An introduction to school crisis response*. Workshop presented at the annual meeting of National Association of School Psychologists, Washington, DC.
22. Brock, S. E. (2001, April). *Advanced crisis intervention skills*. Workshop presented at the annual meeting of National Association of School Psychologists, Washington, DC.
23. Brock, S. E. (2001, April). *Psychological first aid: The immediate response to psychological trauma victims*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Washington, DC.
24. Brock, S. E. (2001, April). *Crisis intervention mutual aid*. Paper presented at the annual meeting of National Association of School Psychologists, Washington, DC.
25. Brock, S. E. (2001, June). *School suicide prevention*. Workshop presented at the California Association of School Psychologists' Summer Institute, Monterey, CA.
26. Brock, S. E. (2001, June). *School crisis response*. Workshop presented at the California Association of School Psychologists' Summer Institute, Monterey, CA.
27. Brock, S. E. (2001, December). *School suicide prevention*. Workshop presented at the California Association of School Psychologists' Winter Conference, Manhattan Beach, CA.
28. Brock, S. E., Pagliocca, P., Torem, C., Nickerson, A., & Sandoval, J. (2002, February). *The efficacy of school crisis interventions*. Symposium presented at the annual meeting of National Association of School Psychologists, Chicago, IL.
29. Brock, S. E. (2002, March). *School suicide intervention*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Chicago, IL.

30. Brock, S. E. (2002, March). *Group crisis intervention*. Workshop presented at the annual meeting of the California Association of School Psychologists, Sacramento, CA.
31. Brock, S. E. (2002, March). *The diagnosis of attention-deficit/hyperactivity disorder*. Workshop presented at the annual meeting of the California Association of School Psychologists, Sacramento, CA.
32. Brock, S. E. (2001, April). *Are you prepared for crisis?* Seminar presented at the Cal-West Camping Conference, Sacramento, CA.
33. Brock, S. E. (2002, June). *School crisis preparedness and care for the caregiver*. Workshop presented at the California Association of School Psychologists' Summer Institute, San Diego, CA.
34. Brock, S. E. (2002, July). *School suicide prevention, intervention, and postvention*. Workshop presented at the Florida Association of School Psychologists' Summer Institute, St. Pete Beach, FL.
35. Brock, S. E. (2002, July). *Identifying psychological trauma victims*. Workshop presented at the Florida Association of School Psychologists' Summer Institute, St. Pete Beach, FL.
36. Brock, S. E. (2002, October). *School crisis intervention*. Workshop presented at the Pennsylvania State University Fall School Psychology Conference, University Park, PA.
37. Brock, S. E. (2002, October). *A research agenda for school crisis intervention*. Keynote presented at the Pennsylvania State University Fall School Psychology Conference, University Park, PA.
38. Brock, S. E. (2002, October). *School crisis preparedness and response*. Workshop presented to the Penn State, College of Education, Robert G. Bernreuter Lecture in School Psychology, University Park, PA.
39. Brock, S. E., Jimerson, S. R., & Lieberman, R. (2003, March). *Crisis intervention skills and strategies*. Workshop presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
40. Brock, S. E., & Christo, C. (2003, March). *Digit naming speed performance among children with ADHD*. Poster presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
42. Cummings, C., Brock, S. E., & Puopolo, M. (2003, April). *Using observations, interviews, and rating scales to identify antecedents of problem behaviors*. Paper presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
43. Brock, S. E. (2003, April). *Psychological triage following situational crisis*. Workshop presented at the annual meeting of National Association of School Psychologists, Toronto, Canada.

44. Brock, S. E., Jimerson, S. R., Lieberman, R., & Zatlun, R. (2003, April). *California's certification of advanced training and specialization in school crisis response and intervention*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Toronto, Canada.
45. Torem, C., Brock, S. E., Weger, P. D., & Ching, M. (2003, April). *Crisis preparedness across the United State*. Mini-skills workshop presented at the annual meeting of National Association of School Psychologists, Toronto, Canada.
46. Brock, S. E. (2003, June). *The etiology and diagnosis of attention-deficit/hyperactivity disorder*. Workshop presented at the California Association of School Psychologists' Summer Institute, Lake Tahoe, CA.
47. Brock, S. E., Jimerson, S. R., & Zatlun, R. (2003, June). *Certification of advanced training and specialization in crisis intervention skills and strategies*. Workshop presented at the California Association of School Psychologists' Summer Institute, Lake Tahoe, CA.
48. Brock, S. E., Cummings, C. A., & Seiver, J. (2004, March). *A behavioral intervention for increasing on-task behavior*. Paper presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
49. Brock, S. E., Puopolo, M., Cummings, C. A., & Husted, D. A. (2004, March). *Helping the student with ADHD in the classroom*. Paper presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
50. Brock, S. E., & Lieberman, R. (2004, March). *School suicide intervention and postvention*. Workshop presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
51. Brock, S. E., Huff, L., & Siembieda, D. (2004, March). *School crisis preparedness*. Workshop presented at the annual meeting of the California Association of School Psychologists, Burlingame, CA.
52. Brock, S. E., & Hart, S. (2004, March). *Helping the student with ADHD in the classroom*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
53. Torem, C., Brock, S. E., Nickerson, A., & Pagliocca, P. (2004, April). *Crisis intervention training in higher education: An interactive panel*. Panel presentation at the annual meeting of the National Association of School Psychologists, Dallas, TX.
54. Brock, S. E. (2004, June). *School crisis interventions*. Workshop presented at the California Association of School Psychologists' Summer Institute, Lake Tahoe, CA.
55. Brock, S. E., & Slone, M. (2005, March). *Autism spectrum disorders (Part 1): Case finding and screening*. Workshop presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.

56. Bolnik, L., & Brock, S. E. (2005, March). *The effects of crisis intervention work on school psychologists*. Poster presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
57. Brock, S. E., Chang, C., Poitz, A., & Gatewood, V. (2005, March). *Autism spectrum disorders (Part 2): Diagnostic assessment and the psycho-educational evaluation*. Workshop presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
58. Brock, S. E., & O'Malley, M. (2005, March). *The nature and consequences of victimization*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
59. Brock, S. E., Chang, C., & Gatewood, V. (2005, April). *The identification of autism spectrum disorders*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
60. Brock, S. E., & Hart, S. (2005, April). *Suicidal ideation and behaviors*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
61. Feinberg, T., & Brock, S. E. (2005, April). *Crisis prevention and intervention workgroup status report*. Special session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
62. Nickerson, A. B., Brock, S. E., O'Malley, M. D., Furlong, M. J., Demaray, M. K., Malecki, C. K. (2005, August). *Enhancing social support for victims of school bullying*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
63. Brock, S. E. (2005, December). *Identifying, screening, and assessing autism at school*. Workshop presented at the California Association of School Psychologists' Winter Conference, Costa Mesa, CA.
64. Furlong, M. J., Brock, S. E., & O'Malley, M. D. (2005, December). *Peer victimization in schools*. Symposium presented at the California School Counseling Research Summit, San Diego, CA.
65. Brock, S. E. (2006, February). *Presidential address: Riding the waves of change*. Keynote speech presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.
66. Brock, S. E., & Pachenar, D. (2006, February). *The assessment and diagnosis of attention-deficit/hyperactivity disorder*. Workshop presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.

67. Brock, S. E., Lieberman, R., & Feinberg, T. (2006, March). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
68. Brock, S. E., & Hart, S. (2006, March). *School suicide postvention: The school's response to the student suicide*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
69. Brock, S. E. (2006, June). *Identifying, screening, and assessing autism at school*. Workshop presented at the California Association of School Psychologists' Summer Conference, Burlingame, CA.
70. Brock, S. E., & Reeves, M. A. (2006, July). *First responder: The role of the school psychologist in a crisis situation*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Third Annual Critical Issues in School Psychology Summer Conference, Chicago, IL.
71. Brock, S. E., (2006, July). *Autism spectrum disorders: Comprehensive assessment strategies for school psychologists*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Third Annual Critical Issues in School Psychology Summer Conference, Chicago, IL.
72. Brock, S. E., Lieberman, R., Reeves, M. A., Nickerson, A. B., Jimerson, S. R., & Feinberg, T. (2007, January). *Training of Trainers – Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists' PREPaRE training, Las Vegas, NV.
73. Reeves, M. A., & Brock, S. E. (2007, February). *Crisis prevention & preparedness: The comprehensive school crisis team*. Workshop presented at the annual meeting of the Illinois School Psychology Association, Springfield, IL.
74. Brock, S. E., Feinberg, T., & Reeves, M. A. (2007, February). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the International Critical Incident Stress Foundation's 9<sup>th</sup> World Congress on Stress, Trauma, & Coping, Baltimore, MD.
75. Brock, S. E. (2007, March). *The identification of autism*. Workshop presented at the 27<sup>th</sup> Annual California Association of Program Specialists Conference, Sacramento, CA.
76. Brock, S. E., Slone, M., & Tuttle, C. (2007, March). *The psycho-educational assessment of students with autism spectrum disorders*. Workshop presented at the annual meeting of the California Association of School Psychologists, Los Angeles, CA.
77. Brock, S. E., Nickerson, A. B., Lieberman, R., & Reeves, M. A. (2007, March). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, New York, NY.

78. Brock, S. E., Reeves, M. A., & Lieberman, R. (2007, March). *Training of Trainers – Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, New York, NY.

#### UNPUBLISHED PAPERS

1. Brock, S. E. (1982). *The relationship between divergent role perceptions and satisfaction with school psychological services*. Unpublished masters thesis, San Jose State University, San Jose, CA.
2. Brock, S. E. (1996). *Preparing teachers to respond to suicidal students*. Unpublished manuscript, University of California at Davis, CA.