Flowchart of Conducting a Functional Behavior Assessment

CONCERNS EXPRESSED

I. REGULAR EDUCATION STUDENTS

A. Tier III in the A\BIT Process
1. Danger to self/others
2. Change of placement (alternative school).

B. School may do indirect assessment (current form) prior to Tier II without PAS involvement.

II. STUDENTS WITH DISABILITIES
(Also G/T)
A. IEP Process
B. Protocol **MUST** occur if any of the following exist
1. 7 days of out of school Suspension.
2. Controlled substance, weapon, or serious bodily injury offense.
3. Change of placement proposed
4. Pattern of removals from class (Including to in school Suspension and\or Intervention Room.)

C. Process **SHOULD** occur when:
1. Potential disruption to the education of self\others.
2. Common sense dictates need.

Note: BIP for Weapons\Drugs may be completed at the new school.

DECISION

IEP\A\BIT TEAM DECIDES TO CONDUCT FBA\BSP

METHODOLOGY

A. **Indirect Assessment**
1. Current Interview Form or FAIR-T.
2. Conducted by school staff with PAS support.

B. **Direct Assessment**
1. Observation based on Indirect assessment information.
2. Conducted in the classroom or unstructured situation.
3. Conducted by PAS using a structured format: (computer program)

C. **Preference Survey**
1. Conducted by Pupil appraisal or other school based person (parent also).

NARRATIVE

FUNCTIONAL BEHAVIOR ASSESSMENT: REPORT

A. A compilation of all Methodology.

B. Completed by PAS Services.

C. Must be completed within 15 days of request from team.

D. Approved by the team (IEP or A BIT).

E. Becomes part of the IEP for SWD or permanent record for regular education students.

SUPPORT PLAN

BEHAVIOR SUPPORT PLAN

A. Developed by the entire team.

B. PAS may train the school staff

C. BSP conducted by school staff as appropriate.

FOLLOW-UP

FOLLOW UP

A. 20 days (less if serious) Can be phone conversation.

B. Entire team conducts Review.