

Referral Checklist for Specific Learning Disability (SLD)

Student Name: _____ Date: _____

Date of Birth: _____ Age: _____ Race: _____ Gender: _____

School: _____ Grade: _____

REVIEW OF RTI INTERVENTIONS AND DATA

RTI Round 1

- | | | |
|---|------------------------------|-----------------------------|
| Area of focus clearly defined and based on recent data? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Intervention appropriate for area of focus? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Intervention research-based? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Intervention implemented by qualified professional? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| At least 90% of intervention sessions completed? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Baseline and intervention data available and graphed? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Rate of progress "some" or "limited/no"? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

RTI Round 2

- | | | |
|---|------------------------------|-----------------------------|
| Area of focus clearly defined and based on recent data? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Intervention appropriate for area of focus? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Intervention research-based? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Intervention implemented by qualified professional? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| At least 90% of intervention sessions completed? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Baseline and intervention data available and graphed? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Rate of progress "some" or "limited/no"? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

RTI Round 3

- | | | |
|---|------------------------------|-----------------------------|
| Area of focus clearly defined and based on recent data? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Intervention appropriate for area of focus? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Intervention research-based? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Intervention implemented by qualified professional? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| At least 90% of intervention sessions completed? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Baseline and intervention data available and graphed? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Rate of progress "some" or "limited/no"? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Most of the above items must be marked "yes" in order to proceed with referral.

ATTACH RTI Tier I Summary Form and RTI Tier II/III Intervention Planner

FACTORS THAT IMPACT ACHIEVEMENT

Is there an impact of any of the following factors upon student's academic performance?

- | | | |
|------------------------------------|------------------------------|-----------------------------|
| Absences/Tardies? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Multiple suspensions? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Multiple school placements? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Vision difficulties? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Hearing difficulties? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Communication difficulties? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Attention/motivation/behavior? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Environmental factors*? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Cultural factors*? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Economic factors*? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Limited enrichment opportunities*? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

* - Examples

Environmental factors: changes in family structure; family mobility; neglect, trauma, or abuse.

Cultural factors: length of time in the USA, previous opportunities for language instruction, focus or type of instruction in previous country, previous living arrangements (i.e., refugee camp, orphanage, war torn city/town).

Economic Factors: family financial problems; parent job loss; family living arrangements; lack of fixed, regular, and adequate nighttime residence; lack of funds for educational enrichment or mental health support/services.

Limited enrichment opportunities: lack of preschool or other developmental opportunities, limited or no participation in community activities.

If a response of "yes" is noted for any of the above factors, list interventions that have taken place to address the concerns.

Proceed with Referral for SLD?

Yes No

Comments from reviewers:

Reviewed by:

Classroom Teacher

RTI Team Leader

School Psychologist