Stephen E. Brock Begins Term as NASP President

Bethesda, MD—Today Dr. Stephen E. Brock begins his term as President of the National Association of School Psychologists (NASP). Brock is NASP’s 46th president, and will serve until June 30, 2015. NASP is the largest organization of school psychologists in the world, representing over 25,000 school psychologists throughout the United States and abroad. During his term, Brock hopes to emphasize the importance of, and to increase access to, school-based mental health services.

“The mental health challenges our children and youth faces are well documented,” says Brock, “and schools continue to be the most common entry point for mental health services. The first, and in many cases the only, mental health professional school aged youth have access to is the school psychologists. Consequently, as NASP President I will strive to increase the attention given to these services in the school setting.”

Brock points to the growing recognition around the country of the importance of schools meeting students’ mental health needs to their successful learning and development, as well as their healthy behavior and school safety. “Having school psychologists to work with students and educators is critical to meeting these needs,” he emphasizes. Brock has a special interest in promoting school safety and crisis response efforts, which have become especially relevant in the aftermath of recent school shootings.

School psychologists are uniquely qualified members of school teams that support students’ ability to learn and teachers’ ability to teach. They apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. School psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community.

Brock is Professor and Coordinator of the School Psychology Program at California State University, Sacramento (CSUS). He received undergraduate and graduate degrees in psychology, and a PhD in Education (with an emphasis in psychological studies) at the University of California, Davis, where he researched Attention-deficit/Hyperactivity Disorder. A Nationally Certified School Psychologist (NCSP) and Licensed Educational Psychologist (LEP), Brock worked for 18 years as a school psychologist with the Lodi (CA) Unified School District before joining the CSUS faculty. As a school psychologist he helped to develop the district's school crisis response protocol, served on an autism specialty team, and specialized in functional behavioral assessment.
A member of NASP since 1985, Brock has served in editorial capacities for the association’s newspaper and peer-reviewed journal School Psychology Review, as well as providing expertise in school crisis prevention and intervention both through direct emergency response and working to develop training curriculum to better prepare districts to face crises. Brock is a primary author of NASP’s PREPARE School Crisis Prevention and Intervention Training Curriculum and a member of NASP National Emergency Assistance Team. His academic work includes the study of school-based crisis intervention; system level school crisis response; suicide prevention, intervention, and postvention; ADHD; functional behavioral assessment; school violence prevention and threat assessment; reading; and autism. His curriculum vitae lists over 250 publications and over 175 invited or refereed state/national/international conference presentations.

NASP empowers school psychologists by advancing effective practices to improve students’ learning, behavior, and mental health. Further information is available at www.nasponline.org.

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