

Texas Association of School Psychologists Annual Conference

October 7th - 9th, 2010 - Session Contact Hours

A sticker must be placed in the appropriate column *immediately* following the session for verification of attendance. Further, attendees must arrive within 15 minutes of the beginning of the session and must not depart early. For professional development or continuing education credit, please retain this record and submit it as required by your licensing or certification boards.

| TIME | TOPIC | SPEAKER | CONTACT HOURS | STATUS |
|-------------------------|--|--|---------------|--------|
| 8:30am - 3:30pm | The Neuropsychology of Emotional Disorders | Steven Feifer, D.Ed. | 6 | |
| 9:00am - 4:00pm | Practical Behavior Management of Tough Kids: What Works and Doesn't Work | William Jenson, Ph.D. | 6 | |
| 1:15pm - 4:30pm | Best Practice for Autism Team Evaluation and Intervention Planning (Ziggurat Model) - Part 1 | Ruth Aspy, Ph.D. & Barry Grossman, Ph.D. | 3 | |
| 5:00pm - 7:00pm | Keynote Session: Developing the Areas of Strength in Individuals with Asperger's | Temple Grandin, Ph.D. | 2 | |
| Friday, October 8, 2010 | | | | |
| 8:00am - 11:15am | Best Practice for Autism Team Evaluation and Intervention Planning (Ziggurat Model) - Part 2 | Ruth Aspy, Ph.D. & Barry Grossman, Ph.D. | 3 | |
| | Including an Executive Function Model in Everyday School-Based Practice | Steven Guy, Ph.D. | 3 | |
| | Ethical Quandaries: Legal Exposure and How to Possibly Limit that Exposure | Barbara Smith, J.D. & Thomas Smith, M.S. | 3 | |
| | Selecting Interventions for Children Who Struggle with Mathematics | David Hulac, Ph.D. | 3 | |
| 12:00 - 4:00pm | Trainers of School Psychology Meeting-Legal/Ethical Updates in Training LSSPs | Jennifer Schroeder, Ph.D. | 4 | |
| 1:45pm - 5:00pm | Ethical Quandaries: Legal Exposure and How to Possibly Limit that Exposure | Barbara Smith, J.D. & Thomas Smith, M.S. | 3 | |

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| 1:45pm - 5:00pm (cont.) | Assessing Childhood Depression from Multiple Perspectives | Maria Kovacs, Ph.D. | 3 | |
| | Child Psychopharmacology: Issues, Controversies, Safety, and Efficacy | Tom Kubiszyn, Ph.D. | 3 | |
| | Regional Day School for the Deaf Panel Discussion | Harrian Stern, Ph.D., Douglas Brooks, M.Ed., & Nancy Sims, M.Ed. | 3 | |

Saturday, October 9th, 2010

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| 8:45am - 12:00pm | Privacy, Privilege, and Confidentiality: Exploring NASP's 2010 Principles for Professional Ethics | Leigh Armistead, Ed.D. | 3 | |
| | Cultural Considerations and the Assessment of Educational Emotional Disturbance | Ray Easler, Ph.D. | 3 | |
| | Understanding what Giftedness is: Implications for Identification and Programming | Frank Worrell, Ph.D., NCSP | 3 | |
| | Using the Art of Assessment as a Program Evaluation Tool | Jan Opella, M.Ed., LSSP | 3 | |

Total Contact Hours

LSC Board
1100 W. 49th St
Austin TX 78756-3183
Provider #: 2462

TSBEP
333 Guadalupe, Suite 2-430
Austin TX 78701

NASP
4340 East West Highway, Suite 402
Bethesda MD 20814
Provider #: 1022

This workshop provides NASP-approved CPD credits for school psychologists. TASP is approved by the National Association of School Psychologists to provide continuing education for psychologists. TASP maintains responsibility for the program and its content.

James W. Crosby, Ph.D.

James W. Crosby, Ph.D., LSSP
Chair – Professional Development Committee
Texas Association of School Psychologists

Ashley Arnold

Ashley Arnold, M.A., LSSP
Chair – Conference Committee
Texas Association of School Psychologists

I hereby certify that the information documented on this form is complete and accurate.

Attendee's Printed Name

Attendee's Signature

Date