



NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS

FOR IMMEDIATE RELEASE: April 9, 2013

Dr. Sylvia Rosenfield Named NASP 2013 Lifetime Achievement Award Recipient

Bethesda, MD –The National Association of School Psychologists (NASP) has named Sylvia Rosenfield, PhD, NCSP as recipient of its 2013 Lifetime Achievement Award. NASP established the Lifetime Achievement Award in 1999 to recognize those who have contributed to the profession in a significant and lasting manner. Dr. Rosenfield is the 14th recipient of this award.

Sylvia Rosenfield has been a member of the school psychology community for over 40 years, as student, practitioner, and university trainer. After completing her undergraduate degree at Cornell University and master's in speech pathology and audiology at the University of Illinois, she received her doctoral degree in school psychology at the University of Wisconsin. She began her professional career as a practicing school psychologist in the Madison, WI schools. From the beginning of her professional work in the schools, she viewed the domain of consultation and collaboration as essential to school psychology practice.

Moving to New York City, she joined the faculty of the urban school psychology program at Fordham University, where she instituted a bilingual school psychology program and developed a strong interest in urban school issues. At Fordham, she also began her work on consultation and problem solving teams, working with schools in Connecticut and New York. As stated by one of her colleagues, "She led the school psychology program at Fordham to be a national model of training that focused less on diagnostic assessment and more on indirect intervention." Based on her teaching and school experiences, she wrote *Instructional Consultation* (1987), now a recognized school consultation model. During her brief time at Temple University, she worked with school districts on Project Link, a precursor to Instructional Consultation Teams.

In 1990, she joined the school psychology program at the University of Maryland. During her tenure there, she, Todd Gravois, and their students and colleagues created the Lab for IC Teams, which developed, implemented and researched Instructional Consultation Teams, a model now in place in multiple schools across the nation.

According to one of her former students, Dr. Rosenfield has “nurtured a family of school psychologists who routinely credit her as the inspiration behind their practice.”

Over the years, she has collaborated with graduate students, school districts, state education departments, professional organizations, and agencies—including the National Education Association—to advance training, practice, and research in this domain. She has presented workshops and papers at school districts, and at state and national school psychology associations. She has published, typically with colleagues and students, multiple chapters and articles plus four books on topics related to consultation and school psychology practice.

She has contributed to professional organizations in school psychology, serving on multiple boards and committees. She has assisted with the development and achievement of important goals for the profession. She is a coauthor of *School Psychology: A Blueprint for Training and Practice I and III*, a speaker at the Spring Hill Symposium, and a member of the planning committee of the 2012 School Psychology Futures Conference.

In reflecting on her career, she continues to believe in the potential of school psychology to make a difference in a place called school and is grateful for the opportunity to have contributed to that work.

“Sylvia’s name is synonymous with the instructional consultation model that helped to transform the practice of school psychology from emphasizing diagnostic assessment to more indirect interventions,” states NASP President, Amy Smith. “She has helped our profession to be well prepared for multi-tiered instructional service model. Her contributions have been described as “inspirational,” “transformational” and “significant in defining our profession and guiding what school psychology has become.””

NASP represents 25,000 school psychologists throughout the United States and abroad. NASP represents and supports school psychology through leadership to enhance the mental health and educational competence of all children. Further information about school psychology, NASP, and our Lifetime Achievement Award is available at www.nasponline.org.

Photo available. Inquiries should be directed to Kathy Cowan, NASP Director of Communications, 301-657-0270, ext. 226, or kcowan@naspweb.org.

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