



NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS
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*Enhancing the mental health and
educational competence of all children.*

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School Safety and Crisis Management: Selected NASP Resources

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Online Resources

- Coping with Crisis: Helping Children with Special Needs
http://www.nasponline.org/resources/crisis_safety/specpop_general.aspx
- Creating a Safe School Building
http://www.nasponline.org/resources/crisis_safety/neat_buildings.aspx
- Culturally Competent Crisis Response: Information for School Psychologists and Crisis Teams
http://www.nasponline.org/resources/culturalcompetence/cc_crisis.pdf
- Helping Children After a Natural Disaster: Information for Parents and Teachers
http://www.nasponline.org/resources/crisis_safety/naturaldisaster_ho.aspx
- Helping Children After a Wildfire: Tips for Parents and Teachers
http://www.nasponline.org/resources/crisis_safety/wildfire_teachers.pdf
- Helping Children in the Event of a Tsunami: Information for Parents and Teachers
http://www.nasponline.org/resources/crisis_safety/tsunami.pdf
- National Emergency Assistance Team (NEAT)
http://www.nasponline.org/resources/crisis_safety/neat.aspx
- Research Reviews: Violence Prevention
http://www.nasponline.org/resources/crisis_safety/neat_research.aspx
- Responding to Natural Disasters: Helping Children and Families
http://www.nasponline.org/resources/crisis_safety/naturaldisaster_teams_ho.aspx
- Talking to Children about Violence: Tips for Parents and Teachers
http://www.nasponline.org/resources/crisis_safety/talkingviolence.pdf
- Threat Assessment at School: A Primer for Educators
http://www.nasponline.org/resources/crisis_safety/threatassess.pdf
- Tips for School Administrators for Reinforcing School Safety
http://www.nasponline.org/resources/crisis_safety/schoolsafety_admin.aspx
- Understanding Cultural Issues in Death: Information for Schools and Crisis Response Teams
http://www.nasponline.org/resources/principals/culture_death.aspx
- Vulnerability to Violence among Gay, Lesbian, and Bisexual Youth
http://www.nasponline.org/resources/crisis_safety/neat_vulnerability.aspx
- Additional school safety and crisis management resources are available here:
http://www.nasponline.org/resources/crisis_safety/index.aspx

Position Statements

Mental Health Services in the Schools

http://www.nasponline.org/about_nasp/positionpapers/mhservices.pdf

Students with Emotional and Behavioral Disorders

http://www.nasponline.org/about_nasp/positionpapers/ebd.pdf

Interagency Collaboration to Support the Mental Health Needs of Children and Families

http://www.nasponline.org/about_nasp/positionpapers/iac.pdf

School Violence

http://www.nasponline.org/about_nasp/positionpapers/schoolviolence.pdf

School Psychology Review

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Leff, S. S., Power, T. J., Manz, P. H., Costigan, T. E., & Nabors, L. A. (2001). School-based aggression prevention programs for young children: Current status and implications for violence prevention. *School Psychology Review, 30*, 344-362.

Taub, J. (2002). Evaluation of the Second Step Violence Prevention Program in a rural elementary school. *School Psychology Review, 31*, 186-200.

Communiqué

Brock, S. E. (Ed.). (2007, November). Research reviews: Crisis management in the schools. *Communiqué, 36*, 7-8. Retrieved November 6, 2007, from <http://www.nasponline.org/publications/cq/mocq363crisismgmt.aspx>

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Books

- Brock, S. E., Lazarus, P. J., & Jimerson, S. R. (Eds.). (2002). *Best practices in school crisis prevention and intervention*. Bethesda, MD: National Association of School Psychologists.
- Dwyer, K. P., Osher, D., & Warger, C. (1998). *Early warning, timely response: A guide to safe schools*. Washington, DC: U.S. Department of Education (produced by AIR in collaboration with NASP, under a collaborative agreement with Office of Special Education Programs of the U.S. Department of Education).
- Nastasi, B. K., Pluymert, K., Varjas, K., & Bernstein Moore, R. (2002). *Exemplary mental health programs: School psychologists as mental health service providers* (3rd Edition). Bethesda, MD: National Association of School Psychologists.

Book Chapters

- Bear, G. C., Webster-Stratton, C., & Furlong, M. J. (2000). Preventing aggression and violence. In K. M. Minke, & G. C. Bear, G. C. (Eds.), *Preventing school problems—promoting school success: Strategies and programs that work* (pp. 1-70). Bethesda, MD: National Association of School Psychologists.
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