

Percentage Reporting Any Secondary Employment: 22.5%

Secondary Employment Setting

Public Schools:	3.27%	Private Schools:	0.75%
Faith-Based Schools:	0.23%	University:	7.78%
Independent Practice:	8.59%	Hospital/Medical:	0.40%
State Department:	0.29%	Other:	1.95%

II. Findings for Practitioners Only

Gender

Female: 77% Male: 23%

Age

Mean: 45.2 years

Experience

Mean: 14.0 years

Education

Doctorate: 24.4% Specialist: 39.9% Master's: 35.7%

Credentialing

Certification: 93.8%
Licensure: 30.6% (Doctoral Level: 13.9%; Non-Doctoral Level: 16.7%)

III. Findings for Full-Time, School-Based Practitioners Only (n = 1,398)

Contract Length

180-190 Days: 50.4% 200 Days or More: 33.6%

Salaries (Mean Per Diem)²

Specialist Degree: \$287.03
Doctoral Degree: \$350.03
Overall: \$312.57

Ratio of Students to School Psychologists

Mean: 1,482 to 1
Not More Than 1,000 to 1: 40%

Students Served

At Least 25% of Students Served Are Racial/Ethnic Minorities: 47%
More than 50% of Students Served Are Racial/Ethnic Minorities: 28%
Serve Any Racial/Ethnic Minorities: 98.2%

Type of Supervision Received

Administrative: 49% Clinical: 12.3%

Administrative Supervisor's Degree

School Psychology: 33.3% Administration: 66%
Master's or Specialist: 35.1% Doctoral: 24.7%

² For additional information on salaries, see http://www.nasponline.org/about_sp/salaries2004_2005.pdf.

Clinical Supervisor's Degree

School Psychology:	54.6%	Psychology:	37.6%
Master's or Specialist:	16.3%	Doctoral:	62.4%

Top Five Continuing Professional Development Subject Areas

Behavioral Interventions:	47.10%
Standardized Psychoeducational Assessment:	40.00%
Academic Intervention:	32.99%
Consultation/Problem Solving:	31.52%
Social/Emotional Intervention:	28.66%

504 Plans

Participated in the Development of 504 Plans:	74.2%
Mean Number of 504 Plans Developed:	5.9

Number of Initial Special Education Evaluations

Mean: 34.7		
1-25: 42.7%	1-50: 75.3%	More Than 100: 4.1%

Number of Special Education Reevaluations

Mean: 34.3

Mean Time in Special Education Activities

Percentage: 80.4%.

Consultation

1-25 Cases:	47.9%
50 or More Cases:	28.5%
None:	3.6%

Individual Counseling

1-15 Students:	53.7%
More than 15 Students:	17.7%
Mean Number of Students:	9.9
None:	28.6%

Student Groups

More than 10 students:	22.7%
Mean Number of Students:	8.8
None:	60.1%

Inservice Programs

At Least Once:	67.1%
Mean Number of Programs:	2.6

Reference

Curtis, M. J., Lopez, A. D., Castillo, J. M., Batsche, G. M., Minch, D., & Smith, J. C. (2008). The status of school psychology: Demographic characteristics, employment conditions, professional practices, and continuing professional development. *Communique*, 36(5), 27-29. Retrieved July 16, 2009, from http://www.nasponline.org/publications/cq/mocq365sp_status.aspx