proportions that impact millions of individuals and every community in our Nation. To address and prevent these crimes, the Federal Government created the Violence Against Women Act (VAWA) and the Family Violence Prevention and Services Act (FVPSA). VAWA programs administered by the Departments of Justice (DOJ) and Health and Human Services (HHS) have changed Federal, tribal, State and local responses to these four crimes.

In 2007, crimes by intimate partners accounted for 23 percent of all violent crimes against females and 3 percent of all violent crimes against males. This rate jumped in 2008, when 35 percent of female murder victims were killed by an intimate partner. These staggering statistics are just a few examples of how serious this problem has become. These figures compel us to raise awareness in the health care community about the devastating effect that domestic violence has on families and communities.

The current economic crisis has a disproportionately high and devastating impact on victims of domestic violence, sexual assault, dating violence and stalking. When victims of these crimes lose their jobs and the difficult task of reaching out for help, many are in life-threatening situations and must be able to find immediate refuge. Given the dangerous and potentially lethal nature of these crimes, we cannot afford to ignore these victims' needs.

We in Congress continue to support the Department of Justice and the Department of Health and Human Services as they continue their efforts to put an end to domestic violence in our country.

I urge my colleagues to continue to raise awareness about this grave issue by supporting H. Res. 1637 and designating October as Domestic Violence Awareness Month.

Ms. HIRONO. I yield back the balance of my time.

WHEREAS learning and development are directly linked to the mental health of children, and a supportive learning environment is an optimal place to promote mental health;

WHEREAS sound psychological principles are critical to proper instruction and learning, social and emotional development, prevention and early intervention, and support for a culturally diverse student population;

WHEREAS school psychologists are specially trained to deliver mental health services and academic support that lowers barriers to learning and allows teachers to teach more effectively;

WHEREAS school psychologists facilitate collaboration between parents and educators identify and reduce risk factors, promote protective factors, create safe schools, and access community resources;

WHEREAS school psychologists are trained to assess barriers to learning, utilize data-based decision making, implement research driven prevention and intervention strategies, evaluate outcomes, and improve accountability;

WHEREAS State educational agencies and other State entities credential more than 35,000 school psychologists who practice in schools in the United States as key professionals that promote the learning and mental health of all children;

WHEREAS the National Association of School Psychologists facilitates and maintains high standards for training, practice, and school psychologist credentialing, in collaboration with organizations such as the American Psychological Association, that promote effective and ethical services by school psychologists to children, families, and schools;

WHEREAS the National Association of School Psychologists has a Model for Comprehensive and Integrated School Psychological Services that promotes standards for the consistent delivery of school psychological services to all students in need;

WHEREAS the people of the United States should recognize the vital role school psychologists play in the personal and academic development of the Nation’s children; and

WHEREAS the week beginning on November 8, 2010, would be an appropriate week to designate as National School Psychology Week: Now, therefore, be it

Resolved, That the House of Representa
tives—
(1) supports the designation of National School Psychology Week;

(2) honors and recognizes the contributions of school psychologists to the success of students in schools across the United States; and

(3) encourages the people of the United States to observe the week with appropriate ceremonies and activities that promote awareness of the vital role school psychologists play in schools, in the community, and in helping students to be successful and productive members of society.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from Hawaii (Ms. HIRONO) and the gentleman from Louisiana (Mr. CASSIDY) each will control 20 minutes.

The Chair recognizes the gentlewoman from Hawaii.

WHEREAS all children and youth learn best when they are healthy, supported, and receive an education that meets their individual needs;

WHEREAS schools can most effectively ensure that all students are ready and able to learn if schools meet all the needs of each student;

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from Hawaii?

There was no objection.

Ms. HIRONO. I yield myself such time as I may consume.

Speaker, I rise today in support of House Resolution 1645, which honors and recognizes the contributions of school psychologists in our Nation’s education system by designating the week of November 8, 2010, as National School Psychology Week.

School psychologists are mental health professionals with specialized training who understand that many students face barriers to learning and need additional support to overcome these barriers and improve academic and behavioral outcomes. There are more than 35,000 credentialed school psychologists in this country who are essential in helping children succeed in school.

The work of school psychologists helps reduce high school dropout rates, decreases problem behaviors, and promotes academic success. School psychologists work together with youth, parents, and educators to identify and reduce risk factors, create safe schools, and access community resources.

Mental health professionals in the academic setting, including school psychologists, can play an important role in increasing a student’s engagement in school. The results of this work can be seen in absolute, concrete terms. Research points to higher standardized test scores and better grades as well as decreased absences and discipline referrals. School psychologists are a vital resource in helping us narrow the achievement gap and reducing disproportionate representation of students from diverse backgrounds in special education.

Mr. Speaker, I once again express my support for House Resolution 1645 which recognizes the week of November 8th as National School Psychology Week.

I urge my colleagues to join me in support of the resolution.

I reserve the balance of my time.

Mr. CASSIDY. Mr. Speaker, I yield myself such time as I may consume.

I rise today in support of House Resolution 1645, expressing support for designation of the week beginning on November 8, 2010, as National School Psychology Week.

National School Psychology Week takes place from November 8 to November 12 this year. Recognizing National School Psychology Week promotes the importance of providing support for students toward a safe, and positive learning environment and to help remove academic and personal barriers to students’ success.