

Vision, Mission, and Goals

Adopted July 2007



Vision

The National Association of School Psychologists (NASP) is the premier source of knowledge, professional development, and resources, empowering school psychologists to ensure that all children and youth attain optimal learning and mental health.

Mission

NASP represents school psychology and supports school psychologists to enhance the learning and mental health of all children and youth.

Guiding Principles

- School psychologists are prepared to deliver a continuum of prevention and intervention services to children, youth, families, and schools.
- The association is responsive to the needs of the membership.
- Diversity is embraced and respected at all levels of the association.
- High-quality graduate education and professional development are essential to the mission of NASP.
- A high degree of personal and professional competence and ethical conduct is evident at all levels of the association.
- Professional and association practices are empirically based, data driven, and culturally competent.
- Diverse school psychology practices are supported and respected by the association.
- Volunteerism is core to the work of the association.
- Leadership is a valued activity in the practice of school psychology and is supported at all levels of the association.
- Volunteer leaders and professional staff work collaboratively to accomplish the mission and goals of NASP.

GOALS

Professional Competency

Ensure that all school psychologists have the skills and competencies needed to meet the learning and mental health needs of all children and youth.

Advocacy

Advocate for the value of school psychological services and for appropriate research-based education and mental health services for all children, youth, and families.

Diversity

Enhance the association's responsiveness, through a focus on behavior, attitudes, and policy, to populations whose diversity may be expressed in terms of race, ethnicity, gender and gender expression, sexual orientation, socioeconomic status, ability, religion, and/or language.

Member Services

Provide quality membership services to school psychologists engaged in multiple professional roles.

Operational Excellence

Maintain an effective infrastructure (e.g., governance, national office, and financial) to enable efficient and responsive service to all constituents.

External Relationships & Communications

Promote the work and value of school psychologists to the general public and enhance collaboration with key stakeholders.



**NATIONAL
ASSOCIATION OF SCHOOL
PSYCHOLOGISTS**

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