

2010

NASP

Awards
Ceremony


Wednesday, March 3, 2010

*Special thanks to PAR
for their sponsorship of the reception
following this ceremony.*






2010 NASP Awards Ceremony



Welcome to the 2010 NASP Awards Ceremony. This is a wonderful opportunity to honor all NASP award recipients at one special event where friends, family, and colleagues can celebrate together the outstanding achievements of these individuals. NASP awards recognize individuals who exemplify professional excellence in school psychology and/or support the mission of the profession in a significant way. In honoring these individuals, NASP seeks to celebrate their success; their contributions to the profession; and their efforts to improve outcomes for children, families, and schools. NASP award nominations are reviewed according to established criteria by members of relevant NASP leadership committees. Submission requirements, processes, and deadlines are available online at www.nasponline.org. Please join NASP members, leaders, and staff in extending our heartiest congratulations to each of the 2010 NASP Awards recipients.



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NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS

MISSION

The National Association of School Psychologists represents school psychology and supports school psychologists to enhance the learning and mental health of all children and youth.



ORDER OF EVENTS

Welcome and Presentation of Awards—6:00-7:00 p.m.

Patti L. Harrison, PhD, NCSP, Master of Ceremonies

2010 School Psychologist of the Year

*Misty M. Lay, PsyS, NCSP Bullitt County Public Schools (BCPS),
Shepherdsville, KY*

2010 NASP-ERT Minority Scholarship Program Awards

*Kayleta Adams, PsyS, NCSP, University of Nebraska at Omaha
Marlana L. Ashe, James Madison University, Harrisonburg, VA
Chauncey Jackson, Sam Houston State University, Huntsville, TX
Diana C. Navia, Long Island University-Brooklyn, NY*

2010 Paul H. Henkin Memorial Scholarship Award

*Lisa Davidson Becker, PhD, NCSP, DeKalb Community School District
#428, IL*

Government and Professional Relations Awards

2010 Special Friends of Children

*U.S. Representative David Loebsack (IA-2)
U.S. Senator Robert Casey, Jr. (PA)
California State Senator Fran Pavley (District 23)*

2010 Outstanding Advocate

*Debbie Johnston, Students for Safer Schools, Inc., FL
Donald Remillard, EdS, Douglas County School System, Douglasville, GA*

Certificates of Appreciation

*Misty M. Lay, PsyS, NCSP, Bullitt County Public Schools (BCPS),
Shepherdsville, KY*

Mark Neely, EdS, Polk County Public Schools, Bartow, FL

Sandi Thompson, PhD, NCSP, Vail School District, AZ

2010 NASP Graduate Student Research Grants

*Troy Loker, University of South Florida, Tampa
Jessica Parker, University of British Columbia, Vancouver*

2010 NASP Lifetime Achievement Award

*William "Bill" Pfohl, PsyD, NCSP, Western Kentucky University,
Bowling Green, KY*

NASP SCHOOL PSYCHOLOGIST OF THE YEAR AWARD



Misty M. Lay, PsyS, NCSP

2010 School Psychologist of the Year

Misty Lay has been a school psychologist with Bullitt County Public Schools (BCPS) since 1997. As an intern, she served as the district's Section 504 coordinator. During this time, she wrote BCPS's 504 policies and procedures, trained staff throughout the district, conducted all 504 evaluations in Bullitt County, increased compliance from 20% to 100%, and instituted a support group for parents of students with ADHD.

After graduating with her specialist degree from Eastern Kentucky University in 1998, Misty expanded her professional focus to include a wider range of student and district needs. While continuing to provide training and support for Section 504 and ADHD, she assumed a standard school psychologist caseload. Misty quickly came to be known as a rich and reliable resource for information and consultation, both within her district and throughout Kentucky. She provided training sessions on assessment, eligibility criteria, and interpreting psychological reports for several education cooperatives in the state. She also trained BCPS teachers and instructional assistants on behavior and classroom management.

Misty continued to forge strong relationships with the staff, parents, and students in her schools. In 2001, she was approached by a fifth-grade student whose father had been deployed following the events of September 11. Together they involved the entire school in the creation of a memorial quilt, culminating in a ceremony which was attended by district administrators and the First Lady of Kentucky.

Beginning in 2004, Misty delved into the realm of response to intervention (RTI). She attended multiple conferences and training opportunities, then immediately began applying the research to BCPS. She developed and piloted a complete RTI model in two schools, and played a key role in introducing the model to the entire district. As the de facto RTI coordinator, Misty trained all 23 schools, served as on-site RTI coach for two schools, developed local norms for BCPS, provided a menu of research-based interventions, wrote the district's RTI manual and parent handbook, and continues to field questions from coworkers.

Misty is currently serving her second term as president of the Kentucky Association for Psychology in the Schools (KAPS) and has been a vocal advocate regarding legislation that affects school psychology and Kentucky's students. She currently serves on a state task force to update SLD criteria. Misty's exemplary work has been honored with eight KAPS awards, including two recognitions as Kentucky's School Psychologist of the Year. Misty is also being honored with a NASP GPR "Certificate of Appreciation" for her efforts opposing APA's proposed revisions to the MLA.

The NASP School Psychologist of the Year program is fortunate to be the recipient of an endowment received in the memory of Dr. Jane Ross-Reynolds, a vibrant and caring school psychologist and member of NASP who died in 1992 of a rare heart disease at the age of 45. Jane's mother, Mrs. Aileen Ross, created the endowment to further the reach of outstanding school psychologists.

About the School Psychologist of the Year Award

The NASP School Psychologist of the Year Award recognizes excellence in the provision of school psychological services by a field-based practitioner. The award recognizes the importance and challenge of going beyond day-to-day responsibilities to identify and address the unmet needs of the schools, students, and families being served; to stay abreast of new research and best practices across a range of skill areas; to collaborate with colleagues and parents to improve outcomes; to advocate for improved, evidence-based services and programs, expanded funding, and more effective roles for school psychologists; and to participate in professional leadership activities. Candidates are nominated by their states and are usually the state School Psychologist of the Year. They must be current members of NASP and practicing school psychologists who spend the majority of their time providing direct services to students, teachers, and parents.

Past School Psychologist of the Year Recipients

1991	Mel Franklin (AZ)	2000	Kristine Sieckert (WI)
1992	Paula Laidig (MN)	2001	Rosario Pesce (IL)
1993	Fred J. Krieg (WV)	2002	Deborah M. Ward (AK)
1994	No Award Granted	2003	John Kelly (NY)
1995	Mary H. Arredondo (AZ)	2004	Joseph A. Gerard (AK)
1996	Laura E. McGrail (KY)	2005	Susan Prout (KY)
	Leslie Z. Paige (KS)	2006	Deborah Post-Potter (KS)
1997	Philip Bowser (OR)	2007	John Desrochers (CT)
1998	Larry Michael (AK)	2008	John Lestino (NJ)
1999	Jennifer Kitson (KS)	2009	Steven G. Feifer (MD)

NASP LIFETIME ACHIEVEMENT AWARD



William "Bill" Pfohl, PsyD, NCSP

2010 NASP Lifetime Achievement Award Recipient

Bill has been a trainer of school psychologists at Western Kentucky University since 1979. He has committed his career to the improvement and recognition of the school psychology profession at the local, state, regional, national, and international levels.

Bill received his MA in 1971 and practiced in western New York as a BOCES itinerant school psychologist. During this time, he performed several leadership roles for the School Psychologists of Upstate New York (SPUNY), eventually as president. This began his professional leadership commitment.

Bill earned his PsyD in 1979 from Rutgers University. While there, Bill worked in a school-based rehabilitation program for juvenile offenders with felonies. This included participation in the famous Scared Straight program at Rahway State Penitentiary. Bill's training at Rutgers under Virginia Bennett was at the cutting edge of the transition of school psychology—with the introduction of cognitive-behavior therapy, consultation, and program evaluation. He also trained under Albert Ellis and Arnold Lazarus. Bill was later honored with the Peterson Prize for Outstanding Alumnus of the Graduate School of Applied and Professional Psychology (GSAPP).

After job hunting at his first NASP conference in 1979, Bill became a trainer at Western Kentucky University in Bowling Green, KY. There were then only 14 school psychologists in Kentucky; challenges and opportunities were plentiful. He developed the school psychology certification program at WKU. He also helped the Kentucky Department of Education develop certification procedures for school psychology and the criteria for the emotionally/behaviorally disordered classification. Bill has been a community volunteer, ranging from volunteer fireman to child abuse protection to the American Red Cross. Bill does regular TV interviews discussing parenting and mental health needs of children. WKU awarded Bill with the Cangemi Award for Outstanding Public Service in Psychology and Education.

Bill became involved in the Kentucky Association for Psychology in the Schools (KAPS), culminating as president in 1990–1991. Bill's leadership in NASP began in 1985–1990 as state delegate. He then became chair of the Publications Committee. In 1993, he was elected secretary of NASP and was twice elected to serve as NASP president, in 1996–1997 and in 2005–2006. Bill was webmaster from 2000–2005, and has been writing the technology column for the *Communiqué* since 1996. While president, Bill was instrumental in promoting *School Psychology: A Blueprint for Training and Practice II & III*, as well as having school psychology recognized in the ERIC clearinghouse. He was NASP's liaison for several years to APA. Bill is a founding member of NASP's National Emergency Assistance Team (NEAT), which responds to crisis events in schools, including school shootings.

Bill joined the International School Psychology Association (ISPA) in 1997, and started doing crisis training for the European Union in 2002. He has trained over 300 school psychologists worldwide in crisis response. He is currently serving as ISPA president, where he is creating a new international journal and formulating standardized training and certification processes.

Past Lifetime Achievement Award Recipients

1999	Jeff Grimes (IA)
2000	Daniel Reschly (TN)
2001	Kevin P. Dwyer (MD)
2002	Pauline Alexander (OH)
2003	Thomas J. Kampwirth (CA)
2004	Michael J. Curtis (FL)
2005	Alex Thomas (OH)
2006	Peg Dawson (NH)
2007	Thomas K. Fagan (TN)
2008	Cathy F. Telzrow (OH)
2009	No Award Granted

2010 NASP-ERT MINORITY SCHOLARSHIP PROGRAM AWARDS



Kayleta Adams (Deborah Peek Crockett Minority Scholarship Award), University of Nebraska at Omaha

Kayleta Adams attended the University of Kansas, where she double majored in Psychology and Child Development. After completing her studies in 2003, she worked for the University of Nebraska Medical Center Child Development Center designing preschool curricula and overseeing program efforts. Working with the families of students with a range of abilities inspired her to pursue a career as a school psychologist. She is currently working on her Educational Specialist degree at the University of Nebraska at Omaha. Her future career will focus on gifted minorities and enhancing the academic achievement of students with problem behaviors.



Marlana L. Ashe (Wayne Gressett Memorial Minority Scholarship Award), James Madison University, Harrisonburg, VA

Marlana Ashe currently attends James Madison University, where she is pursuing an Educational Specialist degree. After graduating from the College of William and Mary in December 2007 with a Bachelor of Science in Psychology, she worked for the Close Up Foundation, a nonprofit organization teaching active citizenship to students from across the United States and foreign countries. Marlana has a passion for advocating for children from diverse backgrounds. As a graduate assistant at JMU, she exercises that passion by mentoring ethnically diverse and disadvantaged undergraduate students. She is further interested in attracting minorities to the field of school psychology.



Chauncey Jackson (NASP-ERT Minority Scholarship Program Award), Sam Houston State University, Huntsville, TX

Chauncey Jackson received her Bachelor of Science in Psychology from Southern University and A&M College in Baton Rouge, LA. She is currently pursuing her Educational Specialist degree in School Psychology at Sam Houston State University. She chose school psychology as a career because she enjoys resolving issues and helping others to improve and succeed. Her future goals are to advocate for the profession of school psychology by informing parents and the community about the importance of school psychology and work towards alleviating the problem of overrepresentation of African Americans and other minorities in special education programs



Diana C. Navia (The Psychological Corporation Minority Scholarship Award), Long Island University-Brooklyn, NY

Diana C. Navia is a native of Colombia. She received her Bachelor of Arts in Psychology with honors from Hunter College. While working towards her undergraduate degree, Diana began mentoring and tutoring. These opportunities confirmed Diana's passion to serve youth and families through an emphasis on academic and personal growth. She is currently pursuing her Masters of Education at Long Island University. After LIU, she hopes to continue working with underprivileged adolescents. This opportunity will allow her to integrate her personal experiences as an immigrant growing up in the United States and publicly serve as an advocate to impact the Latino community seeking help.

About the NASP-ERT Minority Scholarship Program

The NASP-ERT Minority Scholarship Program supports the graduate training of minority students pursuing careers in school psychology. The program advances NASP's commitment to diversity in the field of school psychology as critical to meeting the needs of our country's increasingly diverse student populations. The scholarship seeks to lower financial barriers to training and to highlight the accomplishments of promising future professionals. The eligible candidate must be a full-time or part-time minority student who is a U.S. citizen enrolled in a U.S., NASP-approved and/or regionally accredited school psychology program, with a minimum cumulative overall GPA of 3.0.

Past NASP-ERT Minority Scholarship Program Awards

1998	Sherrie L. Proctor
1999	Mario Diaz-Arntzen
2000	Jasolyn L. Henderson
2001	Kalsang Jamyang-Tshering (Wayne Gressett Memorial Award)
2001	Patricia Márquez
2002	Robin J. Black
2002	Cherisse L. Walker (Wayne Gressett Memorial Award)
2003	Outhai Chandara (Wayne Gressett Memorial Award)
2003	Leslie D. Steadman
2004	Renae L. Feggins-Azziz
2004	Tara E. Johnson (Wayne Gressett Memorial Award)
2005	Sang-Hee Kim
2005	Eileen M. Rodriguez
2005	Renate L. Ward Corrigan (Wayne Gressett Memorial Award)
2006	Bayyinah Gillespie (Wayne Gressett Memorial Award)
2006	Veronica Maria Gorgueiro (Deborah Peek Crockett Minority Scholarship Award)
2006	Robert Joshua Wingfield
2007	David Adams (The Psychological Corporation Minority Scholarship Award)
2007	Kaitie Dyson
2007	Stefanie Foster (Wayne Gressett Memorial Minority Scholarship Award)
2007	Tamara O. Long
2007	Brandi L. Newry (Deborah Peek Crockett Minority Scholarship Award)
2008	Darlene G. Caballero
2008	MaryAnn Green (Wayne Gressett Memorial Minority Scholarship Award)
2008	Maria Aránzazu Irigoyen
2008	Medina Mojaddedi
2008	Tiffany C. Y. Muse (The Psychological Corporation Minority Scholarship Award)
2008	Sarah Zañartu (Deborah Peek Crockett Minority Scholarship Award)
2009	Brooke J. Fails (Wayne Gressett Memorial Minority Scholarship Award)
2009	Tamika P. La Salle (The Psychological Corporation Minority Scholarship Award)
2009	David C. Walker (Deborah Peek Crockett Minority Scholarship Award)

2010 PAUL H. HENKIN MEMORIAL SCHOLARSHIP AWARD



Lisa Davidson Becker, PhD, NCSP, DeKalb Community School District #428, IL

Lisa Davidson Becker, PhD, NCSP, is a practicing school psychologist in the DeKalb School District #428, IL, and also teaches as an adjunct faculty member at Aurora University. She received her doctorate in 2008 from Northern Illinois University under the supervision of Dr. Michelle Demaray. Dr. Davidson Becker's research interests include bullying, social support, and the assessment of both constructs. She continues to engage in research through collaboration with her colleague, Dr. Kelly Hodgson Summers, also a practicing school psychologist in District #428. Please join Dr. Davidson Becker and her colleagues for their presentations, *The Relationship Among Underrepresented Bullying Participant Roles and Social Support* (PA107, Henkin Award), *A Critical Review of Common Social Emotional Screeners* (PO292A), and *The Development of the Bullying Participant Roles Survey* (PA108).

About the Paul H. Henkin Memorial Scholarship Award

The Paul H. Henkin Memorial Scholarship Award recognizes excellence in applied research or program design by a school psychologist who has recently been credentialed in the field. Eligible individuals are selected from accepted convention presentation submissions. Candidates must be primary presenters for that paper and must have been newly credentialed within three years prior to submitting the paper. Paul H. Henkin, PhD, was a NASP member and NCSP from California. In 2002, his estate provided NASP with the ability to present this annual award.

2010 GOVERNMENT AND PROFESSIONAL RELATIONS AWARDS

The NASP GPR Committee honors those who have demonstrated dedication to children and the profession of school psychology through legislative, public policy, and advocacy activities.

2010 SPECIAL FRIEND OF CHILDREN AWARDS

The “Special Friend of Children” Award recognizes policy makers, elected officials, and other public servants or members of the community who have proven to be outstanding champions at the national level for the improvement of education and mental health services for children, youth, and their families.



U.S. Representative David Loeb sack (IA-2)

Representative Loeb sack was nominated by the NASP Government and Professional Relations Committee based upon his outstanding service on the U.S. House Committee on Education and Labor. A former college professor and a second term Congressman, he is an influential advocate for education and a consistent supporter of children’s mental health services and supports. He was the lead sponsor of the U.S. House Resolution recognizing National School Psychology Week and the work of school psychologists and spoke eloquently on the floor of the House of Representatives about the valuable contributions made by school psychologists. He has either sponsored or cosponsored six of NASP’s legislative priorities, including the Reducing Barriers to Learning Act, the Increased Student Achievement Through Increased Student Support Act, the Positive Behavior for Safe and Effective Schools Act, the Youth Promise Act, the Keep Our Promise to America’s Children and Teachers Act, and the Graduation for All act. It is rare to find an elected official whose legislative priorities align so closely with NASP’s. School psychologists and the children they serve are all lucky to have Representative Loeb sack’s leadership and advocacy in Congress.



U.S. Senator Robert Casey, Jr. (PA)

Senator Casey (PA) was nominated by the Association of School Psychologists of Pennsylvania for his longstanding history of advocating for the education, rights, welfare, and mental health of children. He serves on five Senate committees, including Health, Education, Labor and Pensions. As a public servant, he strives to “restore our belief that the lives of our children can and will be better than our own lives.” Senator Casey is one of the lead sponsors of the Youth Promise Act, which focuses on the prevention of juvenile delinquency as well as increasing the effectiveness of interventions for delinquent youth, including mental health services and support. Senator Casey is a cosponsor of the Increased Student Achievement Through Increased Student Support Act, an act that establishes school district-university partnerships designed to train, recruit, and retain school psychologists, social workers, and counselors for work in low-income schools. He has also introduced legislation to expand child-care options for families, including improving access to high quality child care for low-income and working class families.



California State Senator Fran Pavley (District 23)

California State Senator Fran Pavley was nominated by the California Association of School Psychologists for her advocacy efforts on behalf of children with disabilities. She is a former middle school teacher and is the mother of an adult son with autism. She introduced a bill that was signed into law that limits the use of mercury in vaccines for children. This bill has been influential in bringing awareness to the suspected link between mercury and neurodevelopmental disorders. She is the mother of two children and has also raised four Guide dogs. She was the first mayor of Agoura Hills, CA, and has lived nearly her entire life in California.

2010 OUTSTANDING ADVOCATES

The "Outstanding Advocate" Award recognizes individuals or groups who demonstrate effective advocacy efforts at the state or local levels to improve education and mental health services for children, youth, and their families.



Debbie Johnston, Students for Safer Schools, Inc., FL

Debbie Johnston was nominated by the Florida Association of School Psychologists Executive Council for her advocacy work to prevent bullying in schools. Debbie is a public school teacher and the mother of a teenage son who committed suicide as a result of persistent bullying. She initiated a grassroots campaign to create legislation to protect all students from bullying in schools. She formed "Students for Safer Schools" and testified before state and national lawmakers. She was instrumental in the creation of Florida's Office of Suicide Prevention, and the driving force behind the passage of the Jeffrey Johnston Stand Up for All Students Act.



Donald Remillard, EdS, Douglas County School System, Douglasville, GA

Donald was nominated by the school psychologists of Douglas County School System (DCSS), GA, for his advocacy on behalf of school psychologists. He is the district Superintendent and has publicly acknowledged the value of school psychological services. He publicly expressed his opposition to the proposed changes to the APA Model Licensure Act and encouraged other educators to also send a letter to APA. He also contacted his U.S. Senator to ask for support. He has been an integral part of DCSS for 37 years as an educator and administrator. The Georgia State Superintendent of Schools, Kathy Cox, supported this nomination by acknowledging his "lifelong work helping children be successful, not only in school, but also in life."

2010 CERTIFICATES OF APPRECIATION

The NASP GPR "Certificate of Appreciation" is given to individual NASP members who have clearly shown their advocacy efforts to improve education and mental health services for children, youth, and their families. These individuals have worked to support the NASP mission and its goals through state or national government and professional activities.



Misty M. Lay, PsyS, NCSP, Bullitt County Public Schools (BCPS), Shepherdsville, KY

In addition to being NASP's 2010 School Psychologist of the Year, Misty was nominated by the Executive Council of the Kentucky Association for Psychology in the Schools in recognition of her statewide advocacy efforts. Misty led Kentucky through two campaigns opposing APA's proposed revisions to the MLA, contacting stakeholders and obtaining letters of support from the Kentucky Psychological Association and the Kentucky School Boards Association. Misty also attended NASP's 2009 Public Policy Institute and is coordinating an upcoming state-level PPI. Misty worked with legislators to help redirect narrowly focused legislation that mandated dyslexia screenings into a broader prevention bill that supports response-to-intervention initiatives. As a result of her efforts, she was invited to testify before Kentucky's Joint Interim Committee on Education.



Mark Neely, EdS, Polk County Public Schools, Bartow, FL

Mark Neely was nominated by his Florida colleagues for his advocacy efforts on behalf of school psychologists. As president-elect of the Florida Association of School Psychologists (FASP), Mark actively advocated against the American Psychological Association's (APA) proposal to remove the school psychologist exemption from their Model Licensure Act. Mark worked to organize a grassroots letter writing campaign that involved requesting letters of support from all 67 school districts within the state of Florida, reaching out to other professionals, and contacting FASP members. His efforts resulted in statewide cross-stakeholder advocacy and a letter from the Florida Department of Education to APA.



Sandi Thompson, PhD, NCSP, Vail School District, AZ

Sandi Thompson is the lead school psychologist in Vail, AZ, and is a strong advocate for improving education and mental health services for students. She works collaboratively with multiple stakeholder groups to advance exemplary practices and policies supporting the RTI process. She is described by a Vail Unified administrator as "one of the finest school psychologists and educational minds in the business today." The Arizona Association of School Psychologists nominated her, stating that she "is known and respected throughout Arizona as a professional who translates research into practice and provides a model of excellence in her advocacy efforts."

2010 NASP GRADUATE STUDENT RESEARCH GRANTS

The NASP Research Committee supports student-initiated research through its Graduate Student Research Grants program. Two grants of up to \$1,000 each were available this year to students who demonstrated exceptional ability to conduct high-quality research that furthers the mission and goals of NASP and has the potential to impact the field positively. Grant recipients are eligible to receive \$500 travel grants from Western Psychological Services to present their research at a NASP convention. This year, the Committee also selected two students for Honorable Mention awards, which include free NASP convention registration.



Troy Loker, University of South Florida, Tampa

Troy Loker is a fourth-year doctoral student. He has been engaged in research exploring the needs of and services for youth with emotional and behavioral disturbances and their families. Recently, his interests have expanded to include research on character strengths and positive indicators of mental health. Troy plans to develop a program of research beginning with his dissertation to further identify and develop school-based practices that foster positive socioemotional adjustment and development among diverse youth, particularly those who identify as gay, lesbian, bisexual, transgender, or questioning.



Jessica Parker, University of British Columbia, Vancouver

Jessica Parker received her BA with honors in psychology from St. Francis Xavier University in Antigonish, Nova Scotia. She is inspired by the thought of being able to help create environments where children feel safe and happy. Jessica is interested in studying the community and family influences that play roles in the development of children's social understanding upon start of school. Her master's thesis is an investigation of parents' perceptions of social capital in their neighborhoods. Jessica started her doctoral studies at the University of British Columbia in January.

HONORABLE MENTIONS

Anna Hickey, Illinois State University, Normal

Jennifer Rymanowski, Syracuse University, NY