



Portraits of the Children: Culturally Competent Assessment

Overview and Purpose:

Portraits of the Children: Culturally Competent Assessment provides schools with the tools to look at each child individually and carefully examine what are the real issues that impact their ability to learn. It encourages educators to develop a system that allows them to work effectively in a diverse, cross-cultural setting.

This multi-media professional development resource package is specifically designed to provide viewers with the background information and effective practice techniques necessary in order to provide culturally competent assessment for special education eligibility.

The video format is ideal for viewing the program in its entirety or with larger audiences. The CD-ROM format allows users to view the entire program on their personal computer or to click on a particular example. Extensive print materials are available on the CD-ROM.

Portraits of the Children: Culturally Competent Assessment Video and CD-ROM Training Package makes an excellent resource for both pre-service training at the university level and in-service training for schools and communities.

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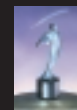


NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS

“Every student has been raised in a culture and is cultured. Assessment is more than testing; it is based on a deep knowledge of a child’s patterns of success and failure and an understanding of their world view ...”



2003 Communicators
Award Honorable Mention



Winner of the 2003
Telly Award



CONTENTS:

The 36-minute video program includes:

- Four culturally diverse case studies presented by school psychologists and their multidisciplinary teams that feature students from pre-school to high school age levels with challenging learning issues
- Interviews with leading psychological assessment expert Alan Kaufman, Ph.D., Clinical Professor of Psychology, Yale University School of Medicine
- Commentary from renowned educator Asa Hilliard, Ph.D., Fuller E. Callaway Professor of Urban Education at Georgia State University (as recorded at the National Urban Alliance for Effective Education Conference)
- Shared viewpoints from experienced general educators, related services personnel, ESL specialists, administrators and parents
- Discussions on the use of interpreters; bilingual assessment; and the role of culture, race and language on school performance
- VHS Video available by request in an opened captioned version with English subtitles

The CD-ROM includes:

- The entire video in an interactive format
- User's Guide with suggested previewing and post-viewing discussion questions
- Further resources and references relating to each of the four case studies
- Reference lists, Web links, and Hand-outs
- OSEP Discretionary Grant Information

Ordering Information:

The National Association of School Psychologists, 4340 East West Highway, Suite #402, Bethesda, MD 20814, Phone: (301) 657-0270, Website: www.nasponline.org. NASP Product # C0603, Product Pricing: Non-Member \$99; Member Price \$79; plus S & H.

Product Help:

email producthelp@naspweb.org, or go to www.nasponline.org/ASPIIRE/HelpBox.html

Funding Credit and OSEP Disclaimer:

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¹ Associations of Service Providers Implementing IDEA Reforms in Education Partnership

² The Families and Advocates Partnership for Education (FAPE), IDEA Local Implementation by Local Administrators Partnership (ILIAD), The Policymaker Partnership (PMP)

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Website: www.naktv.net.



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