

# CURRICULUM VITAE

**MELISSA A. REEVES, Ph.D., NCSP, LPC**

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## EDUCATION

B.S.	Loras College, Dubuque, IA	May 1993	Special Education and Psychology (Honors in Psychology), Magna Cum Laude
M.A.	University of Denver, CO	June 1995	Counseling Psychology
Ph.D.	University of Denver, CO	June 1998	School Psychology

## DISSERTATION:

*A Program Evaluation of a School-Based Mental Health Program*

Chairperson: Gloria Miller, Ph.D.

**ABSTRACT:** This dissertation reviews a newly developed school-based mental health program established to address the mental health needs of middle school students. This program was a first year, secondary prevention school-based mental health program called "T-School." School-based mental health programs have been evaluated in the past, however most program evaluations have focused on outcome measures and not on the implementation process. This program evaluation was designed as a formative, naturalistic program evaluation using primarily qualitative research methods. The primary focus of this program evaluation was on the planning, implementation, and communication processes involved in establishing and implementing a school-based mental health program. The issues and obstacles encountered while establishing and developing a new program are highlighted. Results of the evaluation led to recommendations for program enhancement and improvement in the following 11 areas: building a trusting, collaborative relationship between school and mental health agency, creating a program infrastructure, enhancing communication and problem-solving, establishing leadership roles, discussing legal issues, incorporating teachers, fostering partnerships with agencies and parents, establishing funding, and specific outcome goals to measure in the future. The results of this evaluation will help fill the literature gap and provide a framework for others to plan, implement, and facilitate successful communication in order to establish a comprehensive school-based mental health program.

## PROFESSIONAL EXPERIENCES:

August 2006-  
present

**ADJUNCT LECTURER:** *Winthrop University, Department of Psychology, 135 Kinard Hall, Oakland Avenue, Rock Hill, SC 29733.* Supervision of graduate level students who are completing their school psychology internship and traineeship in various public schools. Teaching assignments to include undergraduate and graduate level courses in psychopathology and behavior analysis and behavior change. Facilitated the evaluation of graduate program requirements and how they align with current service delivery models in the schools.

September 2008-present **PROJECT COORDINATOR FOR NATIONAL PUBLIC SERVICE CAMPAIGN & MEDIA OUTREACH**

*National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814*

Coordinator responsibilities include working with a national public relation firm to develop and disseminate key media messages regarding school psychology profession; select Advisory Board of leaders in school psychology for input; identify key stakeholders for initial data gathering interviews; interpret and analyze initial exploratory data gathered from interviews; facilitate decision making process to select and deliver key messages via various media outlets; work with national office staff, various related national professional organizations, and media professionals to disseminate key messages; develop website resources for parents and professionals; conduct media interviews as requested.

August 2006 - present **INDEPENDENT CONSULTANT & TRAINER:** Consult with, provide trainings, and help develop resources for various school districts, national associations, and state associations regarding the systems level implementation of an RTI/problem solving model and school crisis prevention and intervention issues.

September 1999 to June 2006 **ADJUNCT PROFESSOR.** *University of Denver, Child, Family, and School Psychology Program, 2450 S. Vine St, Denver, CO 80208.* Teaching assignments included graduate-level Crisis Intervention and Prevention, Socio-emotional Assessment, Psychosocial Aspects of Exceptional Children courses. Served on 3 dissertation committees.

July 2005 to June 2006 **COORDINATOR OF DISTRICT SOCIAL/EMOTIONAL/BEHAVIORAL SERVICES (Social/Emotional/Behavioral Specialist)** *Cherry Creek School District, 4700 S. Yosemite St. Greenwood Village, CO 80111.* School district size – 45,000+ students. Coordinator of 32 center-based programs for students with emotional and behavioral needs- kindergarten through alternative high schools; member of District Special Education Leadership team representing these programs; as part of District Leadership team, was one of 3 core team members who developed district-wide RTI procedures, forms and processes to implement RTI district-wide, gathered and analyzed data on the effectiveness of RTI implementation at all schools; provided on-going coaching to schools implementing a Problem Solving/Response to Intervention (RTI) Model (trained over 800 school district professionals); core member of Student Achievement Services Professional Development Committee which planned and provided staff development to teachers and special service providers regarding behavioral and mental health issues and research-based academic and behavioral interventions; developed a multi-tiered service delivery plan for increasing behavioral competence integrating Positive Behavioral Supports (PBS); helped develop a new LD (Learning Disabilities), SLI (Speech-Language Impairment), and SED (Significant Emotional Disability) qualification process and criteria utilizing a Problem Solving/RTI approach; co-author of District RTI/Problem Solving Process Essentials Manual; developed district-wide Functional Behavioral Assessment/Behavior Intervention Plan (FBA/BIP) protocol and curriculum module (have trained over 200 professionals); helped develop District Social/Emotional/Behavioral consultation team; consultant to all schools (preschool through high school) regarding behavioral issues and needs; recruited, hired, mentored, and coached teachers of students with behavioral and emotional disorders; attended manifestation hearings; integration of “Equity and Excellence” by reviewing data on students of color and addressing inequities within our system; helped write an Expelled and At-Risk Students Grant; consultant to Student Attendance and Review Board (SARB); consultant to District Safety Team regarding the development of a protocol for district-wide and school level crisis plans.

September 1999  
to June 2005

**SCHOOL PSYCHOLOGIST.** *Cherry Creek School District, Sunrise Elementary – 4050 S. Genoa Way, Aurora, CO 80013 & Grandview High School – 20500 E. Arapahoe Rd., Aurora, CO 80016.* Provided psychological services to suburban and urban schools in a 45,000+ student K-12 school district; served as an instructional leader within the school; conducted comprehensive psychoeducational assessments and staffings: WISC-III, WISC-IV, Cognitive Assessment System (CAS), Differential Ability Scales (DAS), Woodcock-Johnson III Tests of Cognitive Abilities, Woodcock-Johnson III Tests of Achievement, BASC, Conner's Rating Scales, Functional Behavioral Assessments (FBA), Scales of Independent Behavior Revised (SIB-R), Vineland Adaptive Behavior Scales, Test of Memory and Learning (TOMAL), Dynamic Indicator of Basic Early Literacy Skills (DIBELS); conducted individual and group counseling sessions; consulted and collaborated with parents and professionals; taught school-wide Bully Proofing Program and Assets Building curriculum; implemented school-wide Caring Community framework (student recognition programs for caring deeds, the "Garden of Kindness", began the first ever student anchored morning news announcements, and parent seminars); chair of Safety Team and developed first school safety plan; responded to various school district crises, provided psychological first aid for many crisis situations within district, chairperson of the Sunrise Educational Redesign Committee as we transitioned to a "Response to Intervention" (RTI) and Problem Solving Model; began a pilot program using CBM (curriculum-based measurement); analyzed data to guide instruction as a member of the Care and Concern "pre-referral" intervention team; facilitated a multi-year Title V "Building Assets for Bright Futures" grant and CDE Sliver grant; served on Professional Learning Community (PLC); participated in equity team training to address the closing the achievement gap between white students and students of color; member of Staffing Design Committee; member of Room Rotation Committee; direct supervision of 2 interns. Additional district involvement: co-chair Cognitive Assessment Study Group, member of Mental Health Job Description Task Force, Self-Injurious Study Group (including threat assessment and suicide), consultant to the district leadership committee on redesign of special education services, member of ADHD Study Group, and member of Assessment/Reporting Best Practices Task Force.

September 1998  
to June 2002

**ADJUNCT PROFESSOR.** *University of Denver, Moderate Needs Teacher Licensure Program, 2135 East Wesley Ave., Denver, CO 80208.* Teaching assignments included Child and Adolescent Development, Academic Instruction II, Learning Models and Instructional Strategies for Students with Moderate Needs, and Current Professional Issues.

August 2001 to  
June 2002

**INTERIM CO-COORDINATOR OF MENTAL HEALTH TEAM.** *Cherry Creek School District.* Planned professional development activities for mental health team, conducted performance evaluations, collaborated and consulted with psychologists and administrators on challenging cases, facilitated Peer Consultation Leaders group.

September 1998  
to June 1999

**EDUCATION AND BEHAVIORAL CONSULTANT.** *Cherry Creek School District, Southeast areas schools.* Consultant to self-contained programs for students with emotional and behavioral disorders; collaborated with regular education teachers regarding intervention strategies for students demonstrating challenging emotional and behavioral issues; facilitated self-contained and out-of-district placements for students identified with a Significant Identifiable Emotional Disability (SIED).

Summer 1998

**SPECIAL EDUCATION TEACHER** – *Cherry Creek School District,* Teacher for students with behavioral and emotional disabilities.

5/27/2009

Melissa A. Reeves, Ph.D., NCSP

September 1998-  
June 1999

**SCHOOL PSYCHOLOGIST** - *Cherry Creek School District, Peakview Elementary, 19451 East Progress Circle, Aurora, CO 80015.* Conducted comprehensive psychoeducational assessments and staffings, individual and group counseling sessions; consulted and collaborated with parents and professionals, served as chair of the School Safety Team.

September 1997  
to Jun 1998

**SCHOOL PSYCHOLOGY INTERN.** *Cherry Creek School District – Child Find Preschool Programs, Highline Elementary, and Overland High School.*  
Provided comprehensive psychoeducational assessments, crisis intervention, bully proofing, and family interventions to support students academically, socially, and emotionally; conducted social skills groups for student with multiple disabilities.

September 1993  
to June 1997

**ADJUNCT PROFESSOR.** *University of Denver, Teacher Licensure Program, 2135 East Wesley Ave., Denver, CO 80208.* Teaching assignments included Child Development, Educational Psychology of the Special Child, Literacy Instruction.

September 1993  
to June 1997

**ADMISSIONS COORDINATOR.** *University of Denver, Teacher Education Program, 2135 East Wesley Ave., Denver, CO 80208.* Responsible for the development, dissemination, and processing of applications for the program, conducted informational meetings and transcript reviews, and attended university meetings to represent the program.

September 1995  
to June 1997

**STUDENT TEACHING SUPERVISOR.** *University of Denver, Teacher Education Program, 2135 East Wesley Ave., Denver, CO 80208.* Supervised elementary education student teachers placed in Douglas County School District, Littleton Public Schools, Englewood Public Schools, and Denver Public Schools.

September 1996  
to 1997

**SCHOOL PSYCHOLOGY PRACTICUM.** *Englewood Public Schools - Sinclair Middle School & Clayton Elementary.* Completed comprehensive psychoeducational assessments; conducted group and individual counseling sessions; piloted curriculum-based measurement at the elementary school; complete a dissertation at Sinclair Middle School evaluating a school-based mental health program jointly facilitated by Englewood Public Schools and Arapahoe Community Mental Health Center

September 1994  
to June 1995

**COUNSELING PSYCHOLOGY INTERNSHIP.** *Denver Children's Home, Denver, CO.-* Short-term residential treatment program for adolescents; conducted individual, group, and family counseling, developed comprehensive treatment plans for individual adolescents and their families.

September 1993  
to May 1994

**COUNSELING PSYCHOLOGY PRACTICUM.** *Porter Memorial Hospital, Denver, CO.* Conducted individual and group counseling for clients with a variety of mental issues to include depression, bi-polar disorder, anxiety disorders, and post traumatic stress syndrome; co-facilitated court ordered DUI, domestic violence, and substance abuse counseling groups.

January 1993 to  
May 1993

**STUDENT TEACHING,** *Washington Jr. High, Dubuque, IA.* Taught all academic curriculum areas and affective needs to students in a self-contained program for students with behavioral disorders.

January 1992 to  
May 1992

**TEACHING PRACTICUM,** *Central Alternative High School, Dubuque, IA.* Taught English and Social Studies to students with emotional and behavioral issues.

October 1990 to  
April 1991

**DIRECT CARE WORKER,** *Systems Unlimited- Group Home Facility, Iowa City, IA.* Cared for and taught recreational, daily living, social, and hygiene skills to children ages 7-15 diagnosed with Autism and other developmental disabilities.

## PROFESSIONAL CREDENTIALS, LICENSES, & CERTIFICATIONS

- 2006 • Licensed School Psychologist , State of North Carolina (*No. xxx-xx-9218*)
- 2006 • Licensed Special Education Teacher, State of North Carolina (*No. xxx-xx-9218*)
- 2006 • PREPaRE Crisis Prevention & Intervention Curriculum - Primary Author and Trainer for the National Association of School Psychologists
- 2002 • Certified National Organization Victims' Assistance (NOVA) Crisis Responder
- 1999 • Nationally Certified School Psychologist (NCSP), National Association of School Psychologists (*Cert. No. 31301*)
- 1998 • Licensed School Psychologist, State of Colorado, Department of Education (*No. 0168506- expired*)
- 1998 • Licensed Professional Counselor, State of Colorado, Department of Education (*No. 2025-expired*)
- 1996 • Licensed Professional Teacher – Moderate Needs, State of Colorado, Department of Education (*No. 0205612- expired*)
- 1989 • Teaching License, State of Iowa, Department of Education (*#318883- expired*)

## SPECIALIZED TRAINING

- 2006 • U.S. Department of Education Emergency Response and Crisis Management TA Center: Crisis Planning for Schools
- 2004 • DIBELS (Dynamic Indicators of Early Literacy Skills)
- 2004 • Public Policy Institute Legislative Training, NASP-Washington D.C
- 2004 • Effective Leadership for Associations, NASP
- 2002 • NOVA Crisis Intervention Advanced Skills Training, 30 hours
- 2001 • NOVA Crisis Intervention Basic Skills Training, 40 hours
- 2000 • Legislative Training, NASP
- 1999 • National Emergency Assistance Team (NEAT) Crisis Intervention Training

## HONORS AND AWARDS

- 2007 • Finalist for the Joseph E. Zins “Purpose” Award for Early Career Practitioners in Social Emotional Learning (SEL) awarded by CASEL (Collaborative for Academic, Social, and Emotional Learning)
- 2007 • National Association of School Psychologists Crisis Interest Group Award for Excellence for significant contributions to school crisis management
- 2006 • Golden Heart Award, presented by the Cherry Creek School District Parent Special Education Advisory Council for service and dedication to students with exceptional needs
- 2006 • National Association of School Psychologists Presidential Award
- 2005 • University of Denver College of Education “Leadership in Learning” Alumni Award
- 2003 • Nominee for Cherry Creek School District Chan S. Carmen Mental Health Award (for outstanding mental health employee, nominated by peers)
- Spring 2002 • Cherry Creek School District Outstanding employee – nominated by Assistant Director of Special Education
- Fall 2002 • Cherry Creek School District Outstanding employee – nominated by classroom teacher
- 2002 • Exemplary Title VI Team Project, “Building Blocks for Bright Futures.”
- 2000 • Cherry Creek School District Outstanding employee – nominated by principal
- 1998 • Miller Research and Travel Support Scholarship, University of Denver, College of Education
- 1997 • Miller Research and Travel Support Scholarship, University of Denver, College of Education

- 1994 • Miller Tuition Scholarship, University of Denver, College of Education
- 1994 • Kappa Delta Pi National Education Honor Society
- 1993 • Graduate Dean's Tuition Scholarship, University of Denver, College of Education
- 1993 • Kappa Delta Pi National Education Honor Society
- 1993 • Honors in Psychology, Loras College
- 1993 • Graduated Magna Cum Laude with a double major, Loras College
- 1993 • Federation Council for Exceptional Children Student Teaching Grant
- 1993 • National Collegiate Education Award
- 1993 • John G. Heath Memorial Psychology Scholarship
- 1993 • Loras College Academic Dean's List
- 1992 • John G. Heath Memorial Psychology Scholarship
- 1992 • Loras College Academic Dean's List
- 1991 • Loras College Academic Dean's List

### PROFESSIONAL ASSOCIATION MEMBERSHIPS (AND OFFICES/POSITIONS HELD)

- | Date Joined | Association and Office(s)/Position(s)   |
|-------------|---|
| 2006        | <ul style="list-style-type: none"> <li>• <b>North Carolina School Psychologists Association*</b> - current member</li> </ul> Asked to serve on the School-Based Mental Health Coalition ad hoc committee to help organize a summit for various agencies and schools to collaborate about enhancing the mental health services offered for students in schools.  |
| 1997        | <ul style="list-style-type: none"> <li>• <b>National Association of School Psychologists:*</b> - current member</li> </ul> Chair- PREPaRE Crisis Prevention and Intervention Curriculum Workgroup (current); Executive Council Member –Western Region Representative for 13 states on NASP's highest governing board (2003-2006), Colorado Delegate – elected and represent over 400 Colorado NASP members on NASP Delegate Assembly governing board (2002-2006); Co-Chair – Crisis Prevention and Intervention Workgroup (2003-2007); Contributor to the Ethics and Adjudication committee to rewrite the ethics and adjudication procedures for NASP (2003); Contributor to the National Certified School Psychology board in the revision of Nationally Certified School Psychologist standards and application procedures (2003). |
| 1997        | <ul style="list-style-type: none"> <li>• <b>Colorado Society of School Psychologists:</b> - past member</li> </ul> Board Member, NASP Delegate (2002-2006), State-Wide Crisis Response Team Member (2001-2006) Legislative Committee: Medicaid Reimbursement, Dual Licensure, Awareness of School Psychology Field (2002-2006); Futures In School Psychology Committee (2004-2006); Participant in the Public Policy Institute Training, Washington D.C. (2004); Board Member, Courage-to-Risk Collaborative Special Education Conference Committee (1998-2002); Treasurer (2000-2001).   |

### MAJOR COMMITTEE MEMBERSHIPS

- 2003-2006 • **Colorado Department of Education: Member of State School Psychology Advisory Group**
- 2003-2006 • **The Colorado Future's in School Psychology Project**
- 2001-2006 • **Colorado Society of School Psychologists State-wide Crisis Response Team (CSSP-CRT)** – founding member, helped co-author the first ever Colorado Crisis Response curriculum for school professionals, traveled throughout the state training various school districts; direct response for metro area crises to include car accidents, murder of student, Columbine, and death of faculty member.
- 1999 - 2005 • **Cherry Creek School District:** Co-Chair, Cognitive Assessment Study Group; member of Mental Health Job Description Task Force, Self-Injurious Behavior Study Group (including threat assessment and suicide), and ADHD Study Group; consultant to the district leadership committee on redesign of special education services; member of Assessment/Reporting Best Practices task force.

## GRANT/CONSULTING WORK

1. *Focusing on Results*. A NCLB Grant for the Matanuska-Susitna Borough School District, Palmer, Alaska. Project Coordinator: Joe Girard. (August 2007 – April 2009)  
Project trainer and consultant for grant focusing on increasing student outcomes by providing quality professional development within the 3-tiered Responsiveness to Intervention Model (RTI). Conducted two on-site workshops for school teams specifically focusing on how to integrate an RTI problem solving model within each school and consistently among schools, how to use student data to track individual student progress and provide for flexible grouping to meet academic needs, and also how to gather and utilize school data to track the systems change and progress occurring within each school. Provided on-going consultation throughout the school year.
2. Readiness and Emergency Management for Schools (REMS) Technical Assistance Center & EMT Associates, Folsom, CA. Project Coordinator: Joel Phillips (January 2008- February 2008)  
Hired as an independent contractor to help develop materials for the REMS school crisis website. Contributing author to REMS Newsletter article: *Barriers to Collaboration*.
3. Reeves, M. & Luehrman, J. (2001-2004). *Title V grant: Building assets for bright futures*.  
Co-facilitator for multiyear \$30,000 grant, "Building Assets for Bright Futures." Teams from 9 Cherry Creek School District elementary schools comprised of administrators, teachers, mental health professionals, nurses, and intersession enrichment programs were trained in a family and organizational systems perspective to enhance pre-referral intervention strategies, classroom management, and communication skills. This project also provided ongoing consultation and support for schools to form and/or continue problem-solving teams within their building. The focus was on developing measurable, outcome-based goals for each individual student referred, with follow-up and data analysis to monitor effectiveness of intervention. Problem solving teams are still operating in all of these schools and the concept has become initiated district-wide using an RTI/Problem Solving approach.
4. Reeves, M. & Luehrman, J (2002-2003). *Colorado Department of Education Sliver Grant: Building assets for bright futures*.  
Co-facilitator of a \$48,000 grant to offer the "Building Assets for Bright Futures" grant to secondary grade levels and other districts. We had participants from alternative secondary sites and Denver Public Schools.
5. Reeves, M. & Luehrman, J. (2001-2002). *Title V grant: Building blocks for bright futures*.  
This grant provided training materials and additional consultation to help support the implementation of the "Building Assets for Bright Futures" grant.

## CURRICULUM DEVELOPMENT

1. "Response to Intervention" Professional Development Training Module for NEA Online Academy (2007)  
A joint collaborative course developed by the National Association of School Psychologists (NASP), National Education Association (NEA), and American Federation of Teachers (AFT). I am serving as one of the 5 experts from NASP on this collaborative committee to help develop this course.
2. Reeves, M., Nickerson, A., Jimerson, S. (2006). *PREPaRE: Crisis Prevention and Preparedness - The Comprehensive School Crisis Team*. National Association of School Psychologists, Bethesda, MD.  
Primary author of curriculum, corresponding training workshop, and training-the-trainer workshop. Project has trained over 1000 participants and 150 trainers across the U.S. and also international trainers.
3. Brock, S. (2006). *PREPaRE: Crisis Intervention & Recovery: The Roles of the School-Based Mental Health Professional*. National Association of School Psychologists, Bethesda, MD.  
Contributing author to curriculum, corresponding training workshop, and train-the-trainer workshop. Project has trained over 2000 participants and 150 trainers across the U.S. and also international trainers.

## PUBLISHED BOOKS AND CHAPTERS

1. Reeves, M., Kanan, L., & Plog, A. (in press). *Comprehensive Planning for Safe Learning Environments: A School Professional's Guide to Integrating Physical and Psychological Safety: Prevention through Recovery*. New York: Routledge Publishing.
2. Reeves, M. A., Nickerson, A. B., & Brock, S. E. (in press). *Preventing and intervening in crisis situations*. In E. Snyder & R. W. Christner (Eds.). *A practical guide to developing competencies in school psychology*. New York: Springer.
3. Brock, S.E., Nickerson, A.B., Reeves, M.A., Jimerson, S. R., Lieberman, R.A, & Feinberg, T.A. (2009). *School Crisis Prevention & Intervention, the PREPaRE Model*. Bethesda, MD. National Association of School Psychologists.
4. Nickerson, A.B., Reeves, M.A., Brock, S.E., & Jimerson, S. R. (2009). *Assessing, Identifying, and Treating Posttraumatic Stress Disorder at School. Developmental Psychopathology at School Series*. Springer Publishing.
5. Elias, M. & Reeves, M. (in preparation). *Building leadership capacity for school-based SEL: The trajectory of young leaders*. In *Mind, heart, and soul of education and education leadership*. Corwin Press.
6. Fitzgibbons, M., Mahon, M., & Maus, A. (2008). Forward written by Dr. Melissa Reeves. *The Care Team Approach: A Problem-Solving Process for Effective School Change*. Washington D.C.: National Catholic Education Association.
7. Brock, S. E., Nickerson, A. B., Reeves, M. A., & Jimerson, S. R. (2007). Best practices for school psychologists as members of crisis teams: The PREPaRE model. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (5<sup>th</sup> ed.). Bethesda, MD: National Association of School Psychologists.

## PUBLISHED ARTICLES

1. Reeves, M. A., Brock, S. B., & Cowen, K. C. (2008). Managing school crises: More than just response. *Principal Leadership*, 8(9), 10-14.
2. Nickerson, A. B., Brock, S. E., & Reeves M. A. (2006). School crisis teams within an Incident Command System. *The California School Psychologist*, 11, 51-60.

## EDITORIAL WORK

- |              |   |
|--------------|---|
| 2008-current | • Chapter Reviewer, <i>Helping Children at Home and School</i> , to be published by the National Association of School Psychologists in 2009 or 2010. |
| 2006         | • Chapter Reviewer, <i>Best Practices in School Psychology V</i> published by the National Association of School Psychologists                        |
| 2006         | • Article Reviewer for <i>Communiqué</i> , published by the National Association of School Psychologists  |
| 2006         | • Chapter Reviewer, <i>Children's Needs III</i> published by the National Association of School Psychologists   |

## STATE AND NATIONAL NEWSLETTER, MAGAZINE, & ELECTRONIC PUBLICATIONS

1. Reeves, M., Brock, S., Nickerson, A., Feinberg, T. (2009). *Interview with authors of school crisis prevention and intervention: The PREPaRE Model. Communiqué*, 37(6).
2. Reeves, M., Cowan, K., & Skalski, A. (2009). Part of the solution, no matter the problem.” *Communiqué*, 37(5).
3. Reeves, M. (contributing editor) (2009). Ten years later. *Remembering Columbine and reinforcing school safety: Tips for educators*. Posted on National Association of School Psychologists website, [www.nasponline.org](http://www.nasponline.org).
4. National Association of School Psychologists, National Association of School Nurses, & National Parent-Teacher Association (contributing author) (2009). *Talking to children about swine flu (H1N1): A parent resource*. Posted on all 3 national organization websites.
5. Reeves, M. & Cowan, K., (2008). Securing PREPaRE training in your district. *Communiqué*, 37(4).
6. Reeves, M. (contributing author). Readiness and Emergency Management for Schools (REMS) Newsletter: Barrier to Collaboration (2008). U.S. Department of Education Office of Safe and Drug-Free Schools.
7. Reeves, M., Brock, S. & Cowan, K. (2008) Managing School Crises: More than just response. Information for School Administrators. *National Association of Secondary School Principals Newsletter*, 8(9), 10-14.
8. Lieberman, R., Reeves, M., Brock, S., Nickerson, A., Jimerson, S. & Feinberg, T (2007), NASP Launches PREPaRE Curriculum, *Communiqué*, 36(2).
9. Lieberman, R. & Reeves, M. (2005). PREPaRE School Crisis Prevention and Intervention Curriculum, *Communiqué*, 34(3).
10. Reeves, M. (2005). Your NASP connection. *CSSP Newsletter*, 19(1).
11. Reeves, M. (2005). Your NASP connection. *CSSP Newsletter*, 19(2).
12. Reeves, M. (2005). Your NASP connection. *CSSP Newsletter*, 19(3).
13. Reeves, M. (2004). The NCSP: I did it and so can you! *Communiqué*, 32(8).
14. Reeves, M. (2004). Your NASP connection. *CSSP Newsletter*, 18(1).
15. Reeves, M. (2004). Your NASP connection. *CSSP Newsletter*, 18(2).
16. Reeves, M. (2004). Your NASP connection. *CSSP Newsletter*, 18(3).
17. Reeves, M. (2003). Your NASP connection. *CSSP Newsletter*, 17(1).
18. Reeves, M. (2003). Your NASP connection. *CSSP Newsletter*, 17(2).
19. Reeves, M. (2003). Your NASP connection. *CSSP Newsletter*, 17(3).
20. Reeves, M. (2002). Your NASP connection. *CSSP Newsletter*, 16(2).
21. Reeves, M. (2002). Your NASP connection. *CSSP Newsletter*, 16(3).
22. Reeves, M. (2001). Courage-to-Risk Conference – The Broadmoor. *CSSP Newsletter*, 15(3).

## INVITED & REFERRED INTERNATIONAL CONFERENCE PRESENTATIONS

1. Brock, S. & Reeves, M. (2009). PREPaRE *Crisis intervention & recovery: The roles of the school-based mental health professional*. Workshop presented for the University of Athens, Athens, Greece.
2. Brock, S. & Reeves, M. (2009). *Crisis Prevention, Preparedness, Response & Recovery: The Roles of School Administrators*. Invited symposium hosted by Education Ministry of Greece, Athens, Greece.
3. Reeves, M., Feinberg, T., & Zenere, F. (2008). PREPaRE *Crisis intervention & recovery: The roles of the school-based mental health professional*. Workshop presented for School District #2, Moncton, New Brunswick, Canada.
4. Reeves, M., Feinberg, T., & Zenere, F. (2008). PREPaRE *Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented for the School District #2, Moncton, New Brunswick, Canada.

**INVITED & REFERRED STATE/NATIONAL CONFERENCE PRESENTATIONS**

1. Cowen, K., Skalski, S., Kelly, J., & Reeves, M. (2009) *School psychology advocacy in tough economic times*. Workshop presented for the National Association of School Psychologists, Boston, MA.
2. Brock, S., Reeves, M., & Nickerson, A. (2009). *PREPaRE Crisis intervention & recovery: The roles of the school-based mental health professional*. Workshop presented for the National Association of School Psychologists, Boston, MA.
3. Reeves, M. (2009). *Psychopathology of Childhood & Adolescence*. Graduate level course presented at the South Carolina Association of School Psychologist State Conference, Charleston, SC (in partnership with Winthrop University).
4. Reeves, M. (2008). *PREPaRE: A Review of the Crisis Intervention Model from the National Association of School Psychologists*. Presentation at the 58<sup>th</sup> Conference on Exceptional Children – North Carolina Department of Public Instruction, Greensboro, NC.
5. Reeves, M., & Hatherely, D. (2008). *PREPaRE Crisis intervention & recovery: The roles of the school-based mental health professional*. Workshop presented for the Georgia Association of School Psychologists, Savannah, GA.
6. Brock, S. & Reeves, M. (2008). *The Identification, Assessment, and Treatment of PTSD at School*. Workshop presented at the Critical Skills & Issues in School Psychology, 2008 Summer Conference, Las Vegas, NV.
7. Reeves, M. (2008). *Advanced Problem Solving: Using RTI with Middle School Students who Exhibit Behavioral Difficulties*. Workshop presented at the Critical Skills & Issues in School Psychology, 2008 Summer Conference, Las Vegas, NV.
8. Reeves, M. & Skalski S. (2008). *Creating and Sustaining Positive School Climate: Concrete Strategies to Improve Learning, Behavior, and Safety in Your School*. Presentation at the National Association of Secondary Schools Principals National Conference, San Antonio, TX.
9. Reeves, M., Lieberman, R., & Jimerson, S. (2008). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the National Association of School Psychologists National Conference, New Orleans, LA.
10. Brock, S., Reeves, M., & Nickerson, A. (2008). *PREPaRE Crisis intervention & recovery: The roles of the school-based mental health professional*. Workshop presented for the National Association of School Psychologists, New Orleans, LA.
11. Brock, S. & Reeves, M. (2008). *Post traumatic stress disorder (PTSD): Effective school psychological response*. Workshop presented at the Illinois School Psychologist Association Conference, Springfield, IL.
12. Reeves, M. & Brock, S. (2008). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the Illinois School Psychologist Association Conference, Springfield, IL.
13. Reeves, M. & Kitson, J. (2008). *Crisis management: Presentation of the PREPaRE model and review of other best practice models*. Project Director's Consortia Meeting, Department of Health and Human Services, Justice, and Education, and the National Center for Mental Health Promotion and Youth Violence Prevention, Albuquerque, NM.
14. Brock, S. & Reeves, M. (2007). *In-School Risk Assessment: Suicide/Threat Assessment*. Workshop presented at the Montana Association of School Psychologists Conference, Bozeman, MT.
15. Reeves, M. & Brock, S. (2007). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the Montana Association of School Psychologists Conference, Bozeman, MT.
16. Brock, S., Reeves, M., Nickerson, A., & Lieberman, R. (2007). *PREPaRE Crisis intervention & recovery: The roles of the school-based mental health professional*. Workshop presented for the National Association of School Psychologists, New Orleans, LA.

17. Brock, S., Reeves, M., Nickerson, A., & Lieberman, R. (2007). *PREPaRE Crisis intervention & recovery: The roles of the school-based mental health professional, trainer-of-trainer's*. Workshop presented for the National Association of School Psychologists, New Orleans, LA.
18. Reeves, M., Nickerson, A., Brock, S., & Lieberman, R. (2007). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented for the National Association of School Psychologists, New Orleans, LA.
19. Reeves, M., Nickerson, A., Brock, S., & Lieberman, R. (2007). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team, trainer-of-trainer*. Workshop presented for the National Association of School Psychologists, New Orleans, LA.
20. Reeves, M. (2007). *The impact of crisis on practitioner and organizational policies and practices: The NASP PREPaRE Curriculum*. Public Policy Institute sponsored by the National Association of School Psychologists and George Washington University Institute for Educational Leadership, Washington D.C.
21. Reeves, M. (2007). *How to move a mountain: The systems level of implementation of an RtI/Problem solving model*. Workshop presented at the Critical Skills & Issues in School Psychology, 2007 Summer Conference, Cleveland, OH.
22. Brock, S. & Reeves, M. (2007). *Post traumatic stress disorder (PTSD): Effective school psychological response*. Workshop presented at the Critical Skills & Issues in School Psychology, 2007 Summer Conference, Cleveland, OH.
23. Brock, S. & Reeves, M. (2007). *PREPaRE Crisis intervention & recovery: The roles of the school-based mental health professional, trainer-of-trainer*. Workshop presented at the National Association of School Psychologists National Conference, New York City, NY.
24. Brock, S. & Reeves, M., Nickerson, A., Kanan, L. & Hart, M. (2007). *PREPaRE Crisis intervention & recovery: The roles of the school-based mental health professional*. Workshop presented at the National Association of School Psychologists National Conference, New York City, NY.
25. Reeves, M., Jimerson, S., Feinberg, T. (2007). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team, trainer-of-trainer's*. Workshop presented at the National Association of School Psychologists National Conference, New York City, NY.
26. Reeves, M., Jimerson, S., Feinberg, T. (2007). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the National Association of School Psychologists National Conference, New York City, NY.
27. Reeves, M. (2007). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team, trainer-of-trainer's*. Workshop presented at the South Carolina Association of School Psychologists Annual Spring Conference, Myrtle Beach, SC.
28. Reeves, M. (2007). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the South Carolina Association of School Psychologists Annual Spring Conference, Myrtle Beach, SC.
29. Brock, S. & Reeves, M., Feinberg, T. (2007). *PREPaRE Crisis intervention & recovery: The roles of the school-based mental health professional*. Workshop presented at the International Critical Incident Stress Foundation 9<sup>th</sup> World Congress on Stress, Trauma, & Coping Conference, Baltimore, MD.
30. Reeves, M. & Brock S. (2007). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the Illinois State Association of School Psychologists Annual Conference, Springfield, IL.
31. Reeves, M. & Pisano, M. (2006). *Crisis prevention & preparedness: The comprehensive school crisis team & crisis intervention & recovery: The roles of school-based mental health professionals: overview of the NASP PREPaRE curriculum*. Workshop presented at the North Carolina Association of School Psychologists Fall Conference, Raleigh, NC.
32. Reeves, M. (2006). *Response to intervention: Case study workshop*. Workshop presented at the NASP & AHI Summer Institute: Critical Skills and Issues in School Psychology, Chicago, Ill.

33. Brock, S., & Reeves, M. (2006). *First responder: The role of the school psychologist in a crisis situation*. Workshop presented at the NASP & AHI Summer Institute: Critical Skills and Issues in School Psychology, Chicago, Ill.
34. Reeves, M., Nickerson, A. & Jimerson, S. (2006). *PREPaRE School crisis prevention and intervention training curriculum: The comprehensive school crisis team*. Workshop presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
35. Reeves, M., Lines, C., Kanan, L. (2005). *Using multi-tiered interventions with the RTI/Problem Solving Approach*. Workshop presented at the PBS/BEST annual symposium, Colorado Department of Education, Westminster, CO.
36. Reeves, M & McCarnes, K. (2005). *Using curriculum-based measurement to assess responsiveness to intervention*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Vail, CO.
37. Reeves, M. (2005). *The NCSP special renewal opportunity*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Vail, CO.
38. Reeves, M. (2005). *Applying for the NCSP – New guidelines*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists Vail, CO.
39. Lines, C., Reeves, M., Steinberg, E., & Douglas, L. (2004). *Implementing a responsiveness to intervention model in your district*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Vail, CO.
40. Reeves, M., Manning, A. & Lines, C., (2004). *Colorado's school psychology future*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Vail, CO.
41. Reeves, M. (2004). *NASP 101 and current national issues.* Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Vail, CO.
42. Reeves, M. (2004) & CO State-Wide Crisis Response Team. *Best practices in suicide assessment*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Vail, CO.
43. Reeves, M., Lines, C, & Compton, S. (2003). *Impact of the future's conference to Colorado*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Beaver Creek, CO.
44. Reeves, M. (2003). *NASP update*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Beaver Creek, CO.
45. Reeves, M. & CO State-Wide Crisis Response Team (2003). *Crisis response: Scenarios on threat assessment, suicide risk assessment, and accidental death*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Beaver Creek, CO.
46. Reeves, M. & CO State-Wide Crisis Response Team (2003). *Something you don't know about crisis intervention: We have money!*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Beaver Creek, CO.
47. Manning, A., Reeves, M., Wilke, S. (2003). *Safe schools: Enhancing learning outcomes for children*. Workshop presented at the annual meeting of the Colorado Association of School Boards, Colorado Springs, CO.
48. Reeves, M., et. al.. (2003). *Advocate for pupil services: Understanding the collaborative efforts of NAPSO (National Association of Pupil Services Organization)*. Workshop presented at the American Dance Therapy National Conference, Denver, CO.
49. Reeves, M., Manning, A., & Wilke, S. (2003). *Understanding the effects of trauma on academic achievement: A review of neural anatomy and steps for prevention*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
50. Reeves, M. & Kanan, L. (2000) . *Psychological safety in the schools – Early warning signs: Utilizing the resiliency/asset framework for assessment, prevention, intervention and crisis response*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Breckenridge, CO.
51. Reeves, M. & Meek, P. (1998) *Assuming instructional leadership: Utilizing practical reading assessments*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

52. Reeves, M. & Meek, P. (1998). *Assuming instructional leadership: Utilizing practical reading assessments*. Paper presented at the Courage-To-Risk Collaborative Special Education Conference, Colorado Springs, CO.
53. Reeves, M. & Meek, P. (1997). *Assuming instructional leadership: Utilizing practical reading assessments*. Workshop presented at the annual meeting of the Colorado Society of School Psychologists, Vail, CO.

## SCHOOL DISTRICT TRAININGS/WORKSHOPS

1. NASP PREPaRE Crisis Prevention and Intervention Curriculum. *Crisis intervention and recovery: The roles of the school-based mental health professional*. Loudin County School District, Ashburn, Virginia, 2009.
2. "How to Move a Mountain – The Systems Level Implementation of an RTI/Problem Solving Model" Rock Hill School District, Rock Hill, SC
3. NASP PREPaRE Crisis Prevention and Intervention Curriculum. *Crisis intervention and recovery: The roles of the school-based mental health professional*. Georgetown County School District, Georgetown, South Carolina, 2009.
4. "Crisis Prevention and Intervention: The Comprehensive School Crisis Team and the Roles of School – Based Mental Health Professionals" Winthrop University, Rock Hill, South Carolina, 2009.
5. "School Crisis Prevention, Preparedness, Response, and Recovery- The Role of the High School Counselor: Are you PREPaRE'd? Winthrop University, Rock Hill, South Carolina. 2009.
6. NASP PREPaRE Crisis Prevention and Intervention Curriculum. *Crisis prevention and preparedness: The Comprehensive School Crisis Team*, Georgetown County School District, Georgetown, South Carolina, 2009.
7. NASP PREPaRE Crisis Prevention and Intervention Curriculum. *Crisis intervention & recovery: The roles of school-based mental health professionals*, Charlotte-Mecklenburg Schools, Charlotte, NC, 2008.
8. NASP PREPaRE Crisis Prevention and Intervention Curriculum. *Crisis intervention & recovery: The roles of school-based mental health professionals*, Region 4 Services, Houston, Texas. 2008.
9. "Problem Solving Teams: Effective Processes and Procedures. Matanuska-Susitna Borough School District, Palmer, Alaska, 2008.
10. "School Crisis Prevention and Intervention Training." Winthrop University, Rock Hill, South Carolina. 2008.
11. "How to Continue Moving that Mountain - RTI Focus on Results: RTI for Behavior and Summary of Fall Data. Matanuska-Susitna Borough School District, Palmer, Alaska, 2008.
12. NASP PREPaRE Crisis Prevention and Intervention Curriculum. *Crisis prevention and preparedness: The Comprehensive School Crisis Team*, Region 4 Services, Houston, Texas. 2008.
13. NASP PREPaRE Crisis Prevention and Intervention Curriculum. *Crisis intervention & recovery: The roles of school-based mental health professionals*, Region 4 Services, Houston, Texas. 2008.
14. *Threat/Danger Risk Assessment: Process and Procedures*, Great Falls School District, Great Falls, Montana, 2007.
15. *Focus on Results: How to Move a Mountain – The Systems Level Implementation of a RTI/Problem Solving Process*, Matanuska-Susitna Borough School District, Palmer, Alaska, 2007.
16. NASP PREPaRE Crisis Prevention and Intervention Curriculum. *Crisis intervention & recovery: The roles of school-based mental health professionals*, Miami-Dade County Schools, Miami, Florida, 2007.
17. NASP PREPaRE Crisis Prevention and Intervention Curriculum. *Crisis intervention & recovery: The roles of school-based mental health professionals*, Richland II School District, Columbia, South Carolina, 2007.

18. NASP PREPaRE Crisis Prevention and Intervention Curriculum - Trainer of Trainers workshops. *Crisis prevention & intervention and crisis intervention & recovery*, Las Vegas, Nevada, 2007.
19. NASP PREPaRE Crisis Prevention and Intervention Curriculum. *Crisis intervention & recovery: The roles of school-based mental health professionals*, Chicago Public Schools, Chicago, Illinois, 2006.
20. *Response to Intervention: A Collaborative Model for Student Success*, East Central BOCES, Colorado, 2006.
21. *Positive Behavioral Support and Interventions for Teachers*, Douglas County School District, Colorado, 2006.
22. *Individual with Disabilities Education Improvement Act (IDEIA 2004): Complying with the New Special Education Law – Response to Intervention and the Problem Solving Process*, Cherry Creek School District Inservice Training to over 800 professionals, Colorado, 2006.
23. *Using Multi-Tiered Interventions with the RTI/Problem Solving Approach*, Grand Junction, Colorado, 2005.
24. *Cognitive Assessment System and the Link to Academic Interventions: A Training for School Psychologists*, Cherry Creek School District In-service Training, Colorado, 2005.
25. *Best Practices in Suicide Assessment and Intervention*, Colorado Springs, Colorado, In-service training for multiple school districts, 2005.
26. *Developing Consistency in School Crisis Response & Threat Assessment*, Thompson R2J School District, Colorado, 2004.
27. *Suicide in the Schools: What You Need to Know*, Cherry Creek School District, Colorado, 2004.
28. *Developing Consistency in School Crisis Response*, Denver Public Schools, Colorado, 2004.
29. *Developing Consistency in School Crisis Response*, Grand Junction, CO, 2003.
30. *Critical Incident Crisis Response Training*, Thompson R2J School District, Colorado, 2003.
31. *Developing Consistency in School Crisis Response*, Craig, Colorado, 2003.
32. *Threat and Suicide Risk Assessment*, Air Academy D20, Colorado Springs, Colorado, 2003.
33. *Developing Consistency in School Crisis Response*, Aurora Public Schools, Colorado, 2003.
34. *Developing Consistency in School Crisis Response*, Grand Junction, Colorado, 2002.
35. *The NOVA Model of Crisis Response Applied to Schools*, Pikes Peak BOCES, Colorado, 2001.
36. *Psychological Safety on the School Bus - Early Warning Signs: Getting Help for Troubled Children*, Cherry Creek School District Bus Drivers, Colorado, 2000.
37. *Cognitive Assessment System: An introduction for school psychologists*. Cherry Creek School District In-service Training, Colorado, 1999.

## **MEDIA INTERVIEWS & PANEL PRESENTATIONS**

1. *Impact of economic recession on young children* (2009). Interview with reporter from Parents Magazine (article to be published August 2009).
2. *Ten year anniversary of Columbine and Charlotte-Mecklenburg Schools cutting school psychologists positions*. Interview Fox News Charlotte, 2009.
3. *Taking a look at the phenomenon of mass slayings - are they a 20th century anomaly and can they be prevented?* WRHI Straight Talk AM 1340, FM 94.3, Rock Hill, SC, 2007.
4. *Understanding school violence and what we can do*. TV Interview Fox News Charlotte, 2007.
5. *Supporting school bonds*, TV Interview Fox News Charlotte, 2007.
6. *School violence and public safety: towards an understanding of events from Columbine to Virginia Tech*. Panel Discussion, Winthrop University, Rock Hill, SC, 2007.
7. *Responding to School Violence: More Than Metal Detectors*. Expert Panel- National Association of School Psychologists Annual Convention, New York City, NY, 2007.

**REFERENCES**

1. Dr. Joe Prus, Full Professor, Winthrop University, Department of Psychology, 803-323-2117
2. Dr. Gloria Miller, Full Professor, University of Denver, Child, Family, and School Psychology Program, 303-841-3340 (w) or 303-758-7549 (h).
3. Dr. Stephen E. Brock, Associate Professor, California State University Sacramento, Department of Special Education Rehabilitation and School Psychology, 916-278-5919.
4. Dr. Cathy Lines, Coordinator of Mental Health Services (retired), Cherry Creek School District, 303-220-8163.
5. Dr. Amanda Nickerson, Assistant Professor, University at Albany- SUNY, 518-442-5057(w) or 518-439-1854 (h).
6. Dr. Ed Steinberg, former Executive Director of Special Education, Cherry Creek School District; current State of Colorado Assistant Commissioner of Exceptional Student Services and At-Risk Education, Colorado Department of Education, 303-866-6059.
7. Dr. Laura Douglas, former Director of Elementary Special Education, Cherry Creek School District, 719-481-9447.
8. Mary Chesley, Assistant Superintendent of Cherry Creek School District, 720-554-4241 or 720-554-4213.
9. Dr. Ted Feinberg, Assistant Executive Director of the National Association of School Psychologists, 301-657-0270.
10. Ms. Denise Maxwell, Principal, Cherry Creek School District, 720-886-3700.