



Resources on Positive Behavioral Interventions and Supports, Functional Behavioral Assessments, and Behavior Intervention Plans

Posted on the NASP website at: http://www.nasponline.org/advocacy/pbs_resources.pdf

Communiqué Articles:

March 2002, Volume 30, #6, Communiqué, Special Issue: Systemic Behavioral Interventions.

Co-editors: Diana Browning Wright and Andrea Canter

<http://www.nasponline.org/publications/cq/cq306index.aspx>

Positive Behavioral Supports and School Psychology: What a Great IDEA!

By Mark W. Steege

<http://www.nasponline.org/publications/cq/cq267posbehsup.aspx>

Positive Behavioral Supports (PBS): Tips for Parents and Educators

By Candace Cartwright Dee and John Boyle

http://www.nasponline.org/publications/cq/cq352pbs_ho.aspx

The Role of School Psychologists in Establishing Positive Behavior Support: Collaborating in Systems Change at the School-Wide Level

By Robert H. Horner, Deanne A. Crone & Bruce Stiller

<http://www.nasponline.org/publications/cq/cq296pbs.aspx>

School Psychology Review Articles:

See special subject issue Vol. 30, #2, 2001

Mini-Series: Issues and Procedures for Implementing Functional Behavioral Assessments in Schools.

<http://www.nasponline.org/publications/spr/index.aspx?vol=30&issue=2>

Functional Behavioral Assessment: Principles, Procedures, and Future Directions

By Frank M. Gresham, T. Steuart Watson, and Christopher H. Skinner

<http://www.nasponline.org/publications/spr/pdf/spr302fba.pdf>

Measurement Properties of Indirect Assessment Methods for Functional Behavioral Assessment: A Review of Research.

By Randy G. Floyd, Robin L. Phaneuf, and Susan M. Wilczynski

<http://www.nasponline.org/publications/spr/pdf/spr341floyd.pdf>

Refining Functional Behavioral Assessment: Analyzing the Separate and Combined Effects of Hypothesized Controlling Variables During Ongoing Classroom Routines.

By Kathryn E. Hoff, Ruth A. Ervin, and Patrick C. Friman

<http://www.nasponline.org/publications/spr/pdf/spr341hoff.pdf>

Using Multimethod–Multisource Functional Behavioral Assessment for Students with Behavioral Disabilities. By Scott A. Stage, Hal G. Jackson, Kara Moscovitz, Marcia Jensen Erickson, Stacy Ogier Thurman, Wyeth Jessee, and Erin M. Olson

<http://www.nasponline.org/publications/spr/pdf/spr353stage.pdf>

NASP Books and Book Chapters:

Best Practices in School Psychology V: Best Practices in Evaluating the Effectiveness of Interventions Using Case Study Data. (pp. 2177-2191). Edited by Alex Thomas and Jeff Grimes
<http://www.nasponline.org/publications/booksproducts/BP5.aspx>

Best Practices in School Psychology V: Best Practices in Functional Behavioral Assessment. (pp. 337-347). Edited by Alex Thomas and Jeff Grimes
<http://www.nasponline.org/publications/booksproducts/BP5.aspx>

Best Practices in School Psychology V: Best practices in School-Based Problem-Solving Consultation: Applications in Prevention and Intervention Systems. (pp. 1673-1688). Edited by Alex Thomas and Jeff Grimes
<http://www.nasponline.org/publications/booksproducts/BP5.aspx>

Children's Needs III: Development, Prevention, and Intervention
<http://www.nasponline.org/publications/booksproducts/cn3.aspx>

Interventions for Academic and Behavior Problems II: Preventive and Remedial Approaches, Edited by Mark R. Shinn, Hill M. Walker, and Gary Stoner
<http://www.nasponline.org/publications/booksproducts/interventions.aspx>

NASP FACT Sheets and Handouts:

The ABC's of Children's Mental Health
http://www.nasponline.org/resources/handouts/abcs_handout.pdf

Defusing Violent Behavior in Young Children: An Ounce of Prevention
http://www.nasponline.org/resources/handouts/violent_handout.pdf

Functional Behavioral Assessments: How to conduct a legally defensible procedure. Presented by Jim Cowie, at the NASP 2008 Convention
<http://www.nasponline.org/conventions/handouts2008/papers/Functional%20Behavior%20Assessment.nasp2old.ppt>

Positive Behavioral Supports: Information for Educators
http://www.nasponline.org/resources/factsheets/pbs_fs.aspx

Social Skills: Promoting Positive Behavior, Academic Success and School Safety
http://www.nasponline.org/resources/factsheets/socialskills_fs.aspx

Web Resources:

Arkansas Department of Education, State Personnel Development Grant. (2009, October). School-wide Discipline, Behavior Management, and Student Self-Management: Focusing on Social Skills Instruction and Selecting an Evidence-based Social Skills Program. Little Rock, AR: Author.
<http://www.nasponline.org/advocacy/SocialSkillsPBSSSPDGBriefingPaper1009.pdf>

Arkansas State Improvement Grant
www.arstateimprovementgrant.com

IDEA information page on the NASP website:
<http://www.nasponline.org/advocacy/IDEAinformation.aspx>

National Dissemination Center for Children with Disabilities (NICHCY): “Behavior Suite” includes extensive web links, resources and information on behavior assessment, plans, and positive supports; behavior at home; behavior at school; and bullying.

Behavior Expertise: <http://www.nichcy.org/Pages/behaviorexpertise.aspx>

Behavior Assessment, Plans, and Positive Supports: <http://www.nichcy.org/Pages/behavassess.aspx>

Behavior at Home: <http://www.nichcy.org/Pages/behaviorhome.aspx>

Behavior at School: <http://www.nichcy.org/Pages/behaviorschool.aspx>

Bullying: <http://www.nichcy.org/Pages/bullying.aspx>

OSEP Center on Positive Behavioral Interventions and Supports (PBIS): information and technical assistance for dissemination of school-wide positive behavioral interventions and supports. All information is available in English or Spanish.

<http://www.pbis.org/>

Positive Environment Network of Trainers (PENT) organized and coordinated by NASP IDEA Cadre Trainer, Diana Browning Wright www.pent.ca.gov

Project Achieve: an evidence-based school improvement program, www.projectachieve.info

Safe and Responsive Schools Project: is a model demonstration and technical assistance project, funded by the U.S. Department of Education. www.indiana.edu/~safeschl

Center for Effective Collaboration and Practice (CECP) includes a collection of web links related to children at risk of developing emotional and behavioral problems in such areas as education, families, mental health, juvenile justice, child welfare, early intervention, school safety, and legislation. <http://cecp.air.org/>

All links were correct and functioning as of December 2009.

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